

# The Leys Primary and Nursery School Newsletter

★ Accelerating progress

★ Enriching wellbeing

★ Promoting partnerships

07/05/21

Please read important letters sent out by myself & the Chair of Governors

## Star of the Week

| Class       | Pupil      |
|-------------|------------|
| Zephaniah   | Jayden     |
| Anderson    | Amelia     |
| Sendak      | Olivia     |
| Carle       | Amilia     |
| Hargreaves  | Paige      |
| Ahlberg     | Amber      |
| Dahl        | Maisey     |
| Freedman    | Olive      |
| Strong      | Alexis     |
| Pratchett   | Marcus     |
| Morpurgo    | Alex       |
| Tolkien     | Malakai    |
| Lewis       | Archie-Lee |
| Rosen       | Jack       |
| Shakespeare | Ellie      |
| Dickens     | Josh       |
| Kipling     | Elaine     |



Well done Alfie for your amazing entry for the stamp competition. Incredible detail!!



In honour of the Duke of Edinburgh who passed away in April our pupils are going to partake in a range of activities at school this term in order to achieve the award at the end of term. This is an exciting opportunity for everyone to challenge themselves!

- ☐ - Complete the daily mile for 2 weeks
- ☐ -Takecare of your school environment
- ☐ -Help or support a person in need
- ☐ -Make a den
- ☐ -Complete an obstacle course
- ☐ -Make a wild animal home
- ☐ - Complete an orientation course
- ☐ -Create some wild art
- ☐ -Showcase a talent to your class (sing a song/ learn a new language)
- ☐ -Learn to sew and stitch a useful item for a family member

|   |              |
|---|--------------|
| Class of the week                                   | Dickens      |
| Friendship Cup                                      | Tomi & Milly |
| Headteacher Awards                                  | YEAR         |
| Daisy Alfie M                                       | SIX          |
| Gracie  | FIVE         |
| Alex Laiba  | FOUR         |
| Holly P   | THREE        |
| Lily R Omar George Amber                            | TWO          |
| Daisy   | ONE          |
| Hannah K Stanley Ernie Talib Olivia Alaya Erika Ava | RECEPTION    |



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Determination

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Friendship

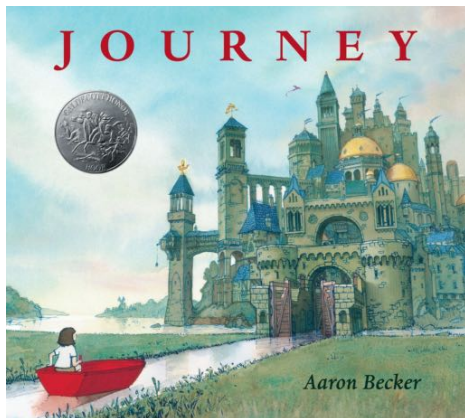
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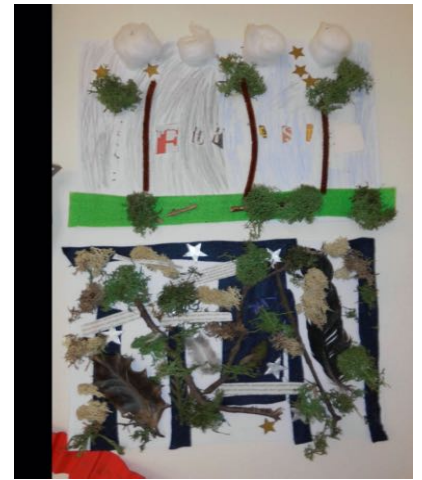
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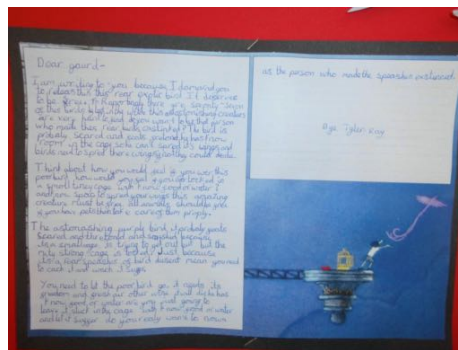


By Aaron Becker

## Year 6



With her mouth agape in wonder, the young girl's eyes feasted on the cacophony scene in front of her, where towering trees gracefully rose from the drowning emerald grass. From their boughs, hung dainty, star-like fairy lights, whose warm radiance was reflected in the river beneath it!  
Aruba Y6



With my heart drowning in my own fear, I braced myself and took one last deep breath, and gradually walked into the unknown. As the light opened up in my life, I stumbled into a peaceful place, dangling from tree to tree, fairy lights beautifully lit up the night sky, chasing away the darkness!  
Karam Y6

**Congratulations to Phebe in Year 4 who has started a new 'career' as a nature photographer using her new Nikon camera! These photos are incredible Phebe! You have truly captured the British countryside!**



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Today Reo Evelyn and Alexis had an amazing time outside making soap sculptures! This takes a lot of imagination and creativity!, and looks great fun as well!

Well done everyone!



## CLASS OF THE WEEK Shakespeare



Ahead of the United Nations' summit on climate change which is scheduled to take place in the UK later this year, **Shakespeare class** have been learning in Geography about the causes of climate change and publishing messages online highlighting why they feel it is important for young people to understand more about this global issue. To complement this work, we are in the midst of creating climate change slogans in Art using graffiti-style font which will adorn the Year 6 corridor on a brick wall backdrop (see link to draft ebook).  
<https://www.yumpu.com/en/document/view/65586352/climate-changemakers-draft>

In Science, we have been expanding our knowledge on electrical circuits and had great fun getting 'hands on' with lots of different components (including buzzers and motors with propellers) to build series and parallel circuits.



Writer of the Week-

This week in Pratchett class we have been writing about a girls adventure through a magical world.

'I am from a different panet, planet earth! Don't be frightened of me, I am friendly. I found a big crimson door and went through it. As I stumbled upon your mythical land, I saw a majestic bird. It's lilac body was impassioned in such a small cage.

Every so often, me and this bird would soar up into the big blue sky. We would fly around in the candy floss clouds with my ruby red hot air balloon, as the saffron sun shaded the sky.'

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## WELLBEING



**What is Emotional Regulation?** - Emotional or self-regulation is the ability to understand and manage your behaviour and your reactions to feelings and things happening around you.

It includes being able to: regulate reactions to emotions like frustration or excitement, calm down after something exciting or upsetting, focus on a task, refocus attention on a new task, control impulses and learn behaviour that helps you get along with other people.

**Why is Emotional Regulation Important?** - Self-regulation helps children to:

- learn at school - because self-regulation gives your child the ability to sit and listen in the classroom
- behave in socially acceptable ways - because self-regulation gives your child the ability to control impulses
- make friends - because self-regulation gives your child the ability to take turns in games, share toys and express emotions in appropriate ways
- become more independent - because self-regulation gives your child the ability to make good decisions about her behaviour and learn how to behave in new situations with less guidance from you
- manage stress - because self-regulation helps your child learn that they can cope with strong feelings and gives them the ability to calm down after getting angry.

**How does Emotional Regulation normally develop?** - **Babies** might suck their fingers for comfort or look away from their caregivers if they need a break from attention or are getting tired. **Toddlers** can wait short times for food and toys. But toddlers might still snatch toys from other children if it's something they really want. And tantrums happen when toddlers struggle with regulating strong emotions.

**Preschoolers** are starting to know how to play with other children and understand what's expected of them.

**School-age children** are getting better at controlling their own wants and needs, imagining other people's perspectives and seeing both sides of a situation.

**How can I help teach my child to self-regulate?** - **Practise challenging situations** - If a child is prone to melting down when they're asked to stop playing a computer game, practicing transitioning away from games. Start with something that is NOT their favourite and give them 2 or 3 minutes and then hand you the game. They get a reward (or points towards one) every time they do it.

**Praise your child** - when they show self-regulation and manage a tricky situation. For example, 'You were great at waiting for your turn', or 'I liked the way that you shared with Sam when he asked.'

**Try to model self-regulation for your child** - Show your child how you can do a frustrating task or deal with a challenging situation without getting angry or upset.

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## Spiritual, Moral, Social, Cultural and British Values

The children in Year 3 have been exploring the school meadow. The children have been looking at the wildflowers and insects during spring time. They had a great time being in the fresh air and open space in the nice weather! They even blew some bubbles for some extra fun!!



## English Writing



Over the last few weeks, the whole school has been focusing on 'The Journey' by Aaron Becker for our writing topic. 'The Journey' is a wordless picture book based on a lonely girl who draws a magic door on her bedroom wall and through it escapes into a world where wonder, adventure, and danger await. Magic red marker in



hand, the young character creates a boat, a balloon, and a flying carpet that carry her on a spectacular journey towards an uncertain destiny. When she is captured by a sinister emperor, only an act of tremendous courage and kindness can set her free.

This imaginative story has brought upon many in depth discussions including: loneliness, boredom, friendship, travel and freedom, independence, braveness, magic and wonder.

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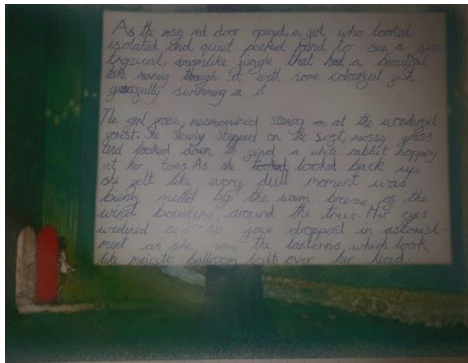
The writing that has come from indelving into this story is extraordinary, some of our year group writing questions include:

**Nursery:** What could you create with a magic pen?

**Year 1:** What could be behind the magic door?

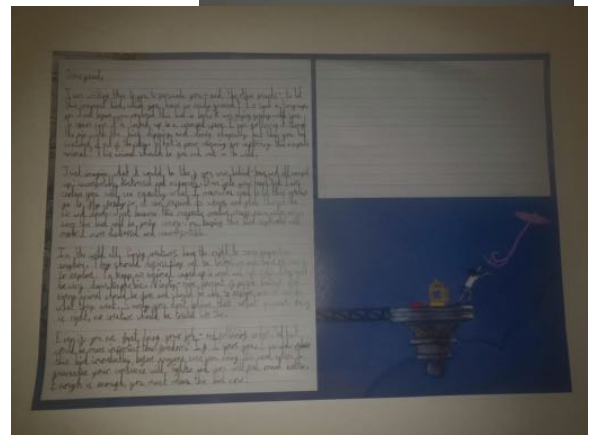
**Year 2:** What would you draw with your magical crayon?

**Year 4:** How could you persuade the emperor to let the bird roam free?



**Year 5:** What is through the magical door?

**Year 6:** Why did the emperor capture the innocent bird?



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Biscuit decorating was a real highlight for our pupils at the Fun and Games Club this week! Great fun had by all!!!



Don't forget to book on

☀️ The Leys Fun and Games Club! Breakfast & After-School Club

## BREAKFAST CLUB

- Breakfast Club runs from 7.30am to 8:45 am and includes breakfast.
- Breakfast club costs £3.50 per child per day.
- Children must be signed into the club by whoever is bringing them to school.
- Children should not be dropped at the gate and sent into the club on their own. Breakfast on offer includes such choices as: cereal, toast, croissants, fruit, and fruit juices.

## AFTER SCHOOL CLUB

- After School Club runs from 3.15 to 6.00 pm in two sessions:
- 3.15 - 5:00pm Session A £7.00 per day per child
- 3.15 - 6.00 pm Session B £8.50 per day per child
- A snack such as sandwiches, wraps, cheese, biscuits, and fruits are served to all children attending the after-school club.

Planned activities available may include:

- Creative art and crafts activities - painting, drawing, cutting, sticking and model making.
- Free play - activities chosen by your child.
- Imaginative play - dressing up and role play.
- Messy play - sand water clay and dough
- Outside play - depending on weather.
- Sports activities - organised by our PE staff.
- Various special events - disco, face painting, cooking, movie & popcorn

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| Term dates   |   |   |
|--|---|---|
| <p>Start of term: 3 September 2020</p> <p><b>Inset day: 2 September</b></p> <p>Term: 3 September -23 October</p> <p><u>Half term holiday: 26 October 2020 - 30 October 2020</u></p> <p><b>Inset day: 2 November</b></p> <p>Term: 3 November -18 December</p> <p><b>Occasional Day: 7 December</b></p> <p><u>Christmas holiday: 21 December 2020 - 3 January 2021</u></p> | <p><b>Inset day: 4 January</b></p> <p>Term: 5 January - 12 February</p> <p><u>Half term holiday: 15 February 2021 - 19 February 2021</u></p> <p>Term : 22 February-26 March 2021</p> <p><u>Easter holiday: 29 March 2021 - 9th April 2021</u></p> | <p>Term: 12 April - 28 May</p> <p><u>Half term holiday: 31 May 2021 - 4 June 2021</u></p> <p><b>Inset Day: 7 June</b></p> <p>Term: 8 June-21 July</p> <p><b>Inset day 22 July</b></p> <p><u>Summer holiday: 23 July 2021 - 31 August 2021</u></p> |

|            |         |          |               |         |             |            |
|------------|---------|----------|---------------|---------|-------------|------------|
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|------------|---------|----------|---------------|---------|-------------|------------|