



# The Leys Primary and Nursery School

## Homework Policy 2020-21

### What is Shared Home Learning?

This includes any work or activities that reinforce learning, which pupils are asked to do out of school either on their own or with their parents or carers.

### Rationale

At The Leys Primary and Nursery School, we believe that Shared Home Learning is a powerful tool that can help to promote a love of learning, developing and extending learning beyond the classroom.

Shared Home Learning provides pupils with the opportunity to develop mastery of key skills or knowledge learnt in the classroom. It encourages children to practise and apply what they are learning, providing parents with an opportunity to take part and support their child in the learning process.

Shared Home Learning also supports the development of independent learning skills and study habits. It should be both purposeful and useful, and should be set with sensitivity and respect for the children's life outside of school.

Shared Home Learning forms a regular part of the curriculum in Reception, Key Stage One and Two, although the range of activities, and the amount of time spent on homework differs across the School.

We place considerable value on the partnership between home and school and hope that all parents will support their children to carry out their home learning activities.

### Organisation of Shared Home Learning

It is the responsibility of the class teacher to ensure that the nature and timetable of home learning is effectively communicated to parents. Every child from Reception to Year 5 will have a homework book/folder. Deadlines will be clear and realistic and communicated to pupils. A clear indication of the time spent on a task will be given.

All children will have a home/school reading record book which needs to be annotated every time you listen to your child read or your child reads at home. This needs to be annotated and initialled by parents in KS1. In KS2 this can be annotated by the child; but parents need to initial the comment. If parents have any concerns or questions regarding their child's homework, please discuss these with your child's class teacher. Class teachers will make sure that all children know how to access additional support with home learning tasks.

Children with Special Educational Needs will be set differentiated home learning activities that are designed to meet the needs of the individual child. In all of the above, the giving of homework shall remain flexible and adaptable to meet the needs of the individual and the demands of the curriculum. All homework is sent home on Friday and is expected back in school by Thursday (e.g. spelling, English/Maths). Although the daily maths challenge will go home on a Friday (Y2-6) pupils will be asked to complete Monday to Thursday and come back and forward to school every day. This will be marked in lessons and used to develop their resilience when they are struck. Homework is differentiated 3 or 4 ways in order to meet the needs of the pupils in the class. We want pupils to be challenged by home learning but to not spend an unrealistic amount of time on it. We encourage parents to talk to class teachers if they feel homework too easy or hard for your child.

In order to keep Google Classroom (EYFS Tapestry) active- each year group will be issuing fun topic/ project work each fortnight. Paper copies of instructions can also be handed out to pupils.

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| <b>EYFS Nursery</b>  | <b>Reception</b>   |
| <p>Library books sent home for parents to read to pupils.</p> <p>Some pupils read when they are ready.</p> <p>A half termly practical project including, phonics, number, creative task (they will be set a number of task to do over the half term at their own pace)</p>   | <p>Parents are encouraged to share a book with their child or read with their child daily.</p> <p>Library books sent home for parents to read to pupils.</p> <p>A half termly practical project including, phonics, number, creative task (they will be set a number of task to do over the half term at their own pace)</p>   |
| <b>Year one</b>  | <b>Year two</b>  |
| <p>Library books sent home to share. Weekly spelling, and number activity.</p> <p>Expectation is for children to read for 5 - 10 minutes daily including Reading Eggs.</p> <p>From summer term children will be set the mini-maths task.</p> <p>Fortnightly Project homework on Google classroom</p>   | <p>Library books sent home to share. Weekly spelling</p> <p>Weekly times tables (from Summer term).</p> <p>Friday to Thursday - children set a mini maths task (intended to take 10-15 minutes maximum).</p> <p>Expectation is for children to read for a minimum 10 minutes daily including Reading Eggs.</p> <p>Fortnightly Project homework on Google classroom</p> |
| <b>Year three</b>  | <b>Year four</b>   |
| <p>Library books sent home to share. Weekly spelling and times tables.</p> <p>Friday to Thursday - children set a mini maths task (intended to take 10-15 minutes maximum).</p> <p>Expectation is for children to read for 10 -15 minutes daily, this may include Reading Eggs.</p> <p>(Timestables Rockstars will be introduced during the year.)</p> <p>Fortnightly Project homework on Google classroom</p> | <p>Library books sent home to share. Weekly spelling and times tables (Timestables Rockstars).</p> <p>Friday to Thursday - children set a mini maths task (intended to take 10-15 minutes maximum).</p> <p>Expectation is for children to read for 15 minutes daily including Reading Plus.</p> <p>Fortnightly Project homework on Google classroom</p>                |
| <b>Year five</b>   | <b>Year six</b>  |
| <p>Library books sent home to share. Weekly spelling and times tables.</p> <p>Friday to Thursday - children set a short maths task (intended to take 10-15 minutes maximum).</p>   | <p>Library books sent home to share. Weekly SATs revision books and GPS/spelling activity.</p> <p>Friday to Wednesday</p> <p>Expectation is for children to read for 20-30 minutes daily including/as well as Reading Plus.</p>  |

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| <p>Expectation is for children to read for 15 - 20 minutes daily including Reading Plus.<br/>Timetables Rockstars weekly.<br/>Fortnightly Project homework on Google classroom</p> | <p>There may be smaller, more frequent tasks set as the SATS approach.<br/>Timetables Rockstars weekly.<br/>Fortnightly Project homework on Google classroom</p> |
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### Holiday Homework:

Reading and Research homework to be issued during holidays. No other homework set apart from Y2/6

Science homework set every half term

## **Non-completion of Shared Home Learning**

If a child is unable to complete their home learning, a note should be written in the child's homework book/diary. Depending on the reason for non-completion a pupil may be given an extension for completion of the work, be asked to complete the work in their own free time at school (e.g. break-time, lunch-time & Golden time) or complete it at home ready for the next day.

Our experience shows that this approach enables children to start taking responsibility for their own work which is an essential life skill for life-long learning. If you experience difficulties then please do not hesitate to contact your class teacher who will be more than happy to work with you to support your child. Those children who consistently complete their homework will be rewarded in class by their class teacher. They will be able to earn 'marbles' for their class (Reception) or collect house points.

## **Marking Shared Home Learning**

Home Learning will be marked by your child's class teacher on a weekly basis. Teachers may decide that marking the tasks with the children will be more effective so that mistakes and misconceptions can be taught whilst marking. Feedback will be both positive and constructive and recognition will also be given for effort as well as accuracy.

## **Alternative arrangements/provision**

We are a fully inclusive school and appreciate that some children may need shared home learning presented in a different format, or accessed in a different way. It is the class teacher's responsibility to make sure that any necessary adjustments are made or additional resources are provided. For example, some children may find it useful to have certain parts of their homework e-mailed to them, enabling children to complete tasks on the computer.

Children will be encouraged to record home learning in a variety of ways, if appropriate and reminders (e.g. personal checklists, task planners) may be used to support them to remember specific items/information when working at home. Where appropriate home learning will be marked for content, rather than the accuracy of spelling.

## **Evaluation and Review**

This policy needs to be read in conjunction with the Teaching and Learning Policy, the Mathematics and Spelling and English policies.