



Half Termly News Year 4

Year group - 4	Term - Summer 2	School Value - Empowerment
Year 4 News	Reminders	School Diary
<p>Average attendance for the year so far: Russell: 81.8% Morpurgo: 92%</p> <p><b>Clubs for Year 4</b> Times tables Multisports Netball Art Dance Athletics Darts Choir IROCK Hub at lunch Fun club Star of the week film club</p>	<p>Reading books and diaries</p> <p>Homework to be completed and handed in by Thursday</p> <p>PE kit (red jumper/black hoodie, white tshirt, black shorts/jogging bottoms and trainers/plimsolls) is needed on: Russell: Monday Morpurgo: Tuesday</p> <p><b>Swimming kit: Wednesday</b></p>	<p>1 Jun Inset day</p> <p>2 Jun Children return to school</p> <p>2-30 Jun Careers Month</p> <p>2 -5 Jun STEAM week</p> <p>12 Jun Summer School Disco</p> <p>15-19 Jun Take One Book</p> <p>26 Jun Stay and Share Y1 to Y6</p> <p>3 Jul Reports Out</p> <p>9 Jul Transition Day</p> <p>15 Jul We Create Music Concert</p> <p>16 Jul iRock Concert</p> <p>20 Jul Golden Table</p> <p>21 Jul End of Term parties</p> <p>22 Jul Break Up at 1.30pm</p>
Trips and events	Rewards used	Homework and projects
<p>2-5 Jun Y4 Multiplication test</p> <p>12 Jun Y4 Curriculum Fair</p>	<p>House points</p> <p>Dojo points or class cash (KS2)</p> <p>Headteacher awards</p> <p>Stickers</p>	<p><b>Century</b>- set on Friday, due on Thursday (please let us know if having difficulty completing)</p> <p><b>TTRS</b>- 15 minutes weekly</p>





<p>19 Jun Y3-6 The Leys has Talent 1-3 Jul Y4 Wymondley Woods</p>	<p>Star of the Week award Attendance awards</p>	<p>Reading- 5 times weekly  Challenge task - Research an aspect of Viking life and present it in a creative way.</p>
<p>Subject</p>	<p>Key Learning and vocabulary</p>	
<p>Reading</p> <p>Writing</p> <p>Maths</p> <p>Science</p> <p>Computing</p>	<p>This half term, we will be looking at texts surrounding the Vikings. Children will widen their vocabulary, practice retrieval and inference skills. We will be reading both fiction and non-fiction and working on justifying our opinions using evidence from the text.</p> <p><b>Text: The River-</b> Poetry <b>Key Skills:</b> Metaphor, Rhyme, Personification, Precise Verb Writing poetry based on the poem The River. <b>Independent Write:</b> Write a poem about the seasons <b>Take One Book from: 15-26/6- The Journey Home by Frann Preston-Gannon</b> Recap key skills</p> <p>Shape- naming 2 and 3D shapes and describing properties (faces, edges, vertices). Statistics - predicting the chances of events, Position and Direction - grids and co-ordinates</p> <p><b>Electricity-</b> Identify common appliances that run on electricity ·construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. ·recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit recognise some common conductors and insulators, and associate metals with being good conductors. predict whether two magnets will attract or repel each other, depending on which poles are facing.</p> <p>STEAM WEEK - job roles in the computing industry Introduction to AI</p>	



<p><b>Geography</b></p> <p><b>History</b></p> <p><b>Art</b></p> <p><b>DT</b></p> <p><b>French</b></p> <p><b>PE</b></p> <p><b>Music</b></p> <p><b>RE</b></p> <p><b>PSHE</b></p>	<p><b><u>What's it like in Sicily?</u></b>          Identify key physical and human features of Sicily. Compare these with our own local region to highlight similarities and differences. Recognise Sicily's distinctive physical landscapes. Describe how these features shape the environment and human activity. Explore how land is used in Sicily. Compare land-use patterns with local practices. Apply geographical skills: mapwork, data interpretation, comparative analysis between the two regions.</p> <p><b><u>Vikings</u></b>          Who were the Vikings?          Longships          Homelife          Danegeld          End of the Vikings</p> <p><b>Festival Feasts</b>          Focus: sculpture. Using modroc/clay to make realistic food.</p> <p><b>Electrical systems- simple programming and controlling</b>          Project- torch</p> <p><b>En Classe</b> (In the classroom)           Rounders/Swimming</p> <p>The show must go on - learn the song and complete activities linked to this.</p> <p>RE- The children will further deepen their knowledge on a range of religions.</p> <p>Feelings and emotions and being responsible.</p>
<p><b>Enrichment tasks</b></p>	<p>Design and build a 3D model of a Viking Longship.</p> <p>Design a Viking shield on a coordinate grid or plain paper.</p> <p>Write a <b>poem</b> about going into Year 5, reflecting on the growth, challenges, and lessons learned over the past year.</p> <p>Conduct research on who the Vikings were and display this in the form of a fact-file, slideshow or poster.</p>





# The Leys Primary & Nursery School

*Learning Today . . . Leading Tomorrow*

## Other Messages

Let's celebrate success together: If your child has completed an outside activity recently such as (but not limited to) receiving a certificate in swimming, gymnastic, dance or football please email [Theleyshavetalent@leys.herts.sch.uk](mailto:Theleyshavetalent@leys.herts.sch.uk) with a small summary of achievement and an image.

Link to the long term plans - <https://www.leys.herts.sch.uk/ki-classes-leys.html>