

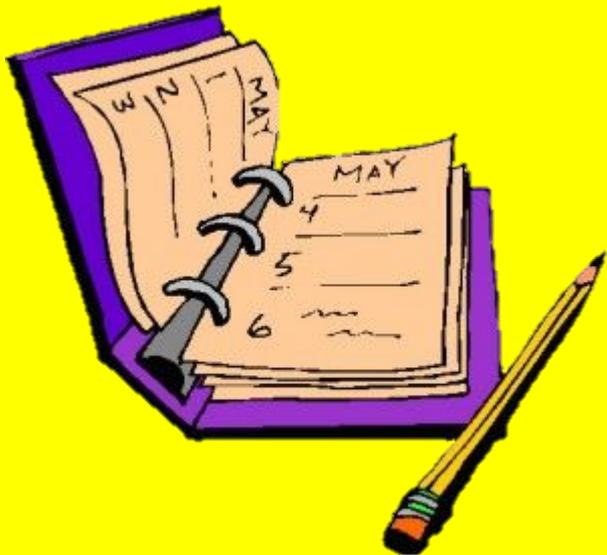
# The Leys Primary School



**Key Stage 2 SATs  
Information Evening**

# Key Dates...

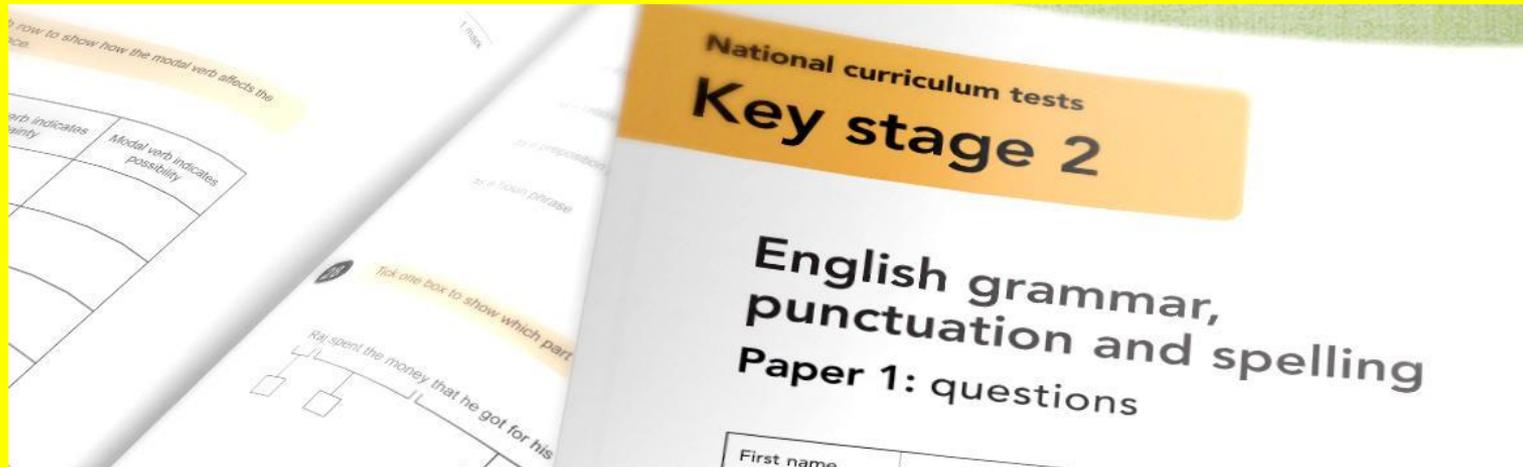
**SATS- Monday, 11th May –  
Thursday, 14<sup>th</sup> May**



# What are SATs and why do we do them?

- Statutory obligation to test the pupils in Maths and English
- Gives an indication of a pupil's attainment on a given day in May
- Guide for secondary schools when grouping students

# Arrangements for 2025



# English



# English

## Monday, 11th May – English Grammar, Punctuation & Spelling Tests

**Grammar Test (Paper 1)** lasts for 45 minutes

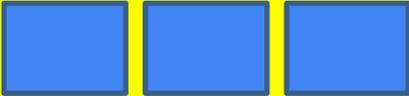
- Focus on knowing and applying terminology
- Full range of punctuation is tested  
(even when the question does not explicitly ask for it)
- Answers often require correct spelling  
(marks will not be awarded if the answer is correct, but spelt incorrectly)
- Short answer questions
  - *Circle three adjectives in the sentence*
  - *Correct this sentence by adding a pair of brackets.*

**Spelling Test (Paper 2)** not strictly timed – 20 words

All **externally** marked

# Examples of Questions

1. Label the boxes with V (**verb**), S (**subject**) and O (**object**).



*Tina ran home.*



2. Explain how the use of a **comma** changes the meaning in the two sentences.

*Kenny Stuart and Jane went to the ice rink at Christmas time.*  
*Kenny, Stuart and Jane went to the ice rink at Christmas time.*

3. Insert a pair of commas to correct the sentence.

*Cocoa which comes from tropical evergreen cocoa trees grows in West Africa.*

# English

## Tuesday, 12<sup>th</sup> May – English Reading Test

- The reading test lasts 60 minutes
- Three texts of increasing difficulty with questions on each
- Range of genres (greater focus on fictional)
- Questions include multiple choice and longer responses
- There are ‘literal’ comprehension and ‘inferential’ questions (*why, not what!*)
- Use the P.E.E. method - Point, Evidence, Explain
- Correct spelling is necessary in some answers
- **Externally** marked
- Raw score will be converted into a scaled score

# Different types of questions

## Reading Vipers

**V**ocabulary

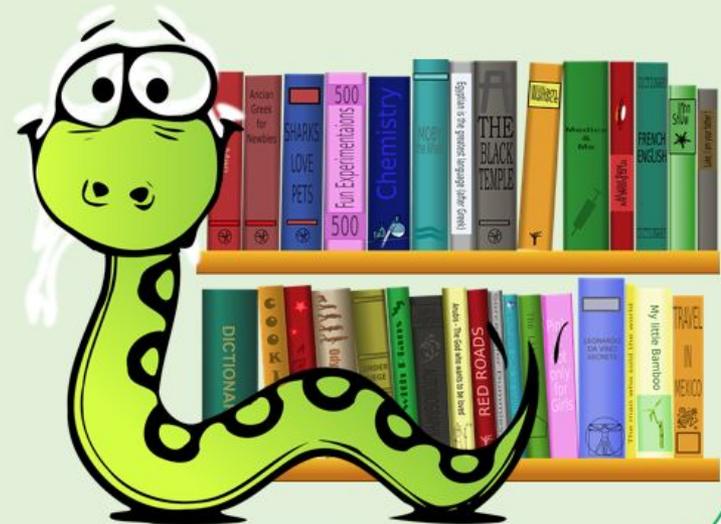
**I**nfer

**P**redict

**E**xplain

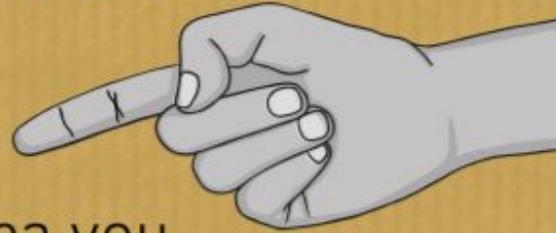
**R**etrieve

**S**equence or Summarise



# Using P.E.E. (Point-Evidence-Explain)

## Point



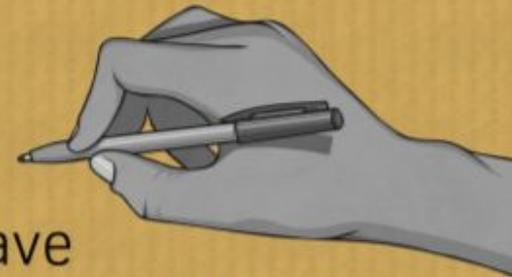
Write the main idea you want to talk about.

## Evidence



Prove your point using a quotation from the text.

## Explain



Explain why you have made the point and how the quotation backs up your point.

# Examples of Questions

Read the paragraph beginning: *Perhaps I had made...*

*I did not **venture** any further...*

Which of the following is closest in meaning to *venture* in this sentence?

Tick **one**.

think about things

plan ahead

ask questions

dare to explore

**V**ocabulary

# Examples of Questions

**R**etrieve

Look at page 2.

Give **two** pieces of evidence that tightrope walking is difficult.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

# English

## Assessment of Writing

- Teacher-led
- Range of texts
- Government's expected standard is that pupils are:
  - spelling most words correctly
  - maintaining legibility and fluency in handwriting

# Maths



# High Expectations

- Number fluency - arithmetic
- Reasoning & problem solving

# Maths

## Wednesday, 13<sup>th</sup> May – Arithmetic (Paper 1) and Reasoning (Paper 2)

- Arithmetic is a 30-minute test to assess mathematical calculations
- 36 questions, 40 marks

### Papers 2 & 3 are Reasoning papers

- Each lasts 40 minutes
- No calculators
- 35 marks

# Examples of Arithmetic questions

$$3.5 + 0.05 =$$

$$30\% \text{ of } 2,500 =$$

$$\frac{1}{4} \times \frac{1}{6} =$$

# Reasoning question example

Olivia buys three packets of nuts.



She pays with a £2 coin.

This is her change.



What is the cost of **one** packet of nuts?

# Maths

**Thursday, 14<sup>th</sup> May – Reasoning (Paper 3)**

(same format as Paper 2)

Total raw score for all 3 papers combined will be converted into a scaled score.

# Scaled Scores Explained...

- Until all the papers have been marked, there can be no link between a raw score and a scaled score.
- Based on the national set of results, a 'National Standard' will be set which will receive a mark of 100.
- All other raw scores will then receive a scaled score below/at/above this figure.

# How will results be reported?

- SATs results day comes in the first 2 weeks of July
- Results will be provided with your child's summer report
- You will be told whether or not your child has met the expected standard and provided with both their raw and scaled scores.

# How will results be reported?

## School website - performance tables

Percentage of Children at the Expected Standard + at the end of Key Stage 2

	Reading	GPS	Maths	Writing	RWM Com
<b>The Leys</b>	<b>82%</b>	<b>75%</b>	<b>75%</b>	<b>74%</b>	<b>67%</b>
Hertfordshire 2024	78%	75%	75%	72%	62%
Stevenage 2024	68%	65%	65%	64%	53%
National 2024	74%	72%	73%	72%	61%

Percentage of Children Working at the Higher Standard at the end of Key Stage 2

<b>The Leys</b>	<b>30%</b>	<b>32%</b>	<b>28%</b>	<b>16%</b>	<b>9%</b>
Hertfordshire 2024	34%	36%	28%	15%	9%
Stevenage 2024	24%	26%	19%	10%	6%
National 2024	28%	32%	24%	13%	8%

Scaled Scores – Key Stage 2

	Reading	GPS	Maths		
<b>The Leys</b>	<b>106</b>	<b>105</b>	<b>105</b>		
National 2024	105	105	104		

# How will results be reported?

[Home](#) > [Education and learning](#) > [School admissions and transport to school](#)

## Compare the performance of schools and colleges in England

Search for primary, secondary and special needs schools and colleges near you, and compare their performance.

You can view and download:

- exam and test results
- Ofsted reports
- financial information

---

### Related content

[Apply for a secondary school place](#)

[Types of school](#)

# How will results be reported?

School name	Type of school	Number of pupils at the end of key stage 2	% of pupils meeting expected standard	% of pupils achieving at a higher standard	Average score in reading	Average score in maths
Round Diamond Primary School <a href="#">✕ Remove</a>	Academy	57	74%	9%	107	107
The Leys Primary and Nursery School <a href="#">✕ Remove</a>	Maintained school	57	67%	9%	106	105
Giles Junior School <a href="#">✕ Remove</a>	Maintained school	89	54%	0%	104	102
Martins Wood Primary School <a href="#">✕ Remove</a>	Academy	76	46%	0%	104	102
<b>England - state-funded schools</b>		<b>662983</b>	<b>61%</b>	<b>8%</b>	<b>105</b>	<b>104</b>
<b>England - all schools</b>		<b>665887</b>	<b>61%</b>	<b>8%</b>	<b>105</b>	<b>104</b>

# **SATs breakfast**

- We will invite the children to meet us in the infant hall for breakfast, some music and relaxation before we go to class and begin the assessments.
- It is a nice way of getting through the week as calmly as possible.
- Children will be expected to arrive at 8.15 in the infant hall.

## **Mocks**

We will be holding Mock tests in the style of the real SATS test on February 23rd-26th. You will be provided with the results in parents evening- on the 5th March. Year 6 have different parents evenings this term to the rest of the school.

# How to Support at Home?

- Past Papers-  
<https://www.satspapers.org.uk/Page.aspx?TId=5>
  - 
  - Encourage use of CPG Books- revision and question booklets.
  -
- Use of Infinity Plus
- Learning by questions website.

# Learning By questions.

Learning by Questions (LbQ) is a digital educational tool using curriculum-aligned question sets that provide pupils with immediate feedback on devices, while giving teachers real-time data on progress, allowing for personalised learning and efficient intervention for specific pupils or concepts.

## Key Features & Benefits:

- **Immediate Feedback:** Pupils get instant, constructive feedback on their answers, helping them learn from mistakes right away.
- **Personalised Learning:** Questions adapt to each pupil's pace, ensuring no one gets left behind and everyone is challenged appropriately.
- **Real-Time Teacher Insights:** Teachers see live data, highlighting struggling pupil's and difficult concepts, enabling targeted support.
- **Curriculum-Aligned Content:** Offers vast resources for subjects like Maths, English, and linked to national curricula.
- **Ease of Use:** Simple setup with 4-character codes to start lessons quickly.
- **Fosters Engagement:** Students can work at their own pace, draw on screens, and benefit from features like blue backgrounds for dyslexia support.

**How do pupils access learning by questions at home?**

# Any Questions?

