



Half Termly News Year 6

Year group 6	Term - Autumn 1	School Value - Empathy
Year 6 News	Reminders	School Diary
<p>We would like to welcome you to Year 6. We are excited for a fun filled year with lots of different learning opportunities taking place!</p> <p>Clubs for Year 6:</p> <ul style="list-style-type: none"> Multisports Netball Art Drama Puzzle Club Homework Club Eco Club Fun Club (invitation only) Football Press Gang Young Carers Mad Science iRock 	<p>Reading books and diaries checked daily for certificates to be given out. Please read 5 times a week.</p> <p>Homework to be completed and handed in by Thursday</p> <p>PE kit (white tshirt, black shorts and trainers/plimsolls) is needed on Wednesdays and Thursdays</p>	<p>4/9/25 - children are back 8-12/9/25 - Author week 8/9/25 - Clubs start 26/9/25 - MacMillion Coffee 29/9/25 - Photographs 2/10/25 - National Poetry Day 7/10/25 - Harvest Assembly 10/10/25 - Global Friday 17/10/25 - Flu vaccinations 17/10/25 - School Disco 21-22/10/25 - Parent Consultations 23/10/25 - Non uniform day 24/10/25 - INSET day</p>
Trips and events	Rewards used	Homework and projects
<p>15-19/9/25 - Year 5/6 Bike Ability</p>	<p>House points Headteacher awards Stickers Star of the Week award Attendance awards Reader of the week</p>	<p>Challenge task (Choose one)- Research & Write 🍷 Create a fact file on a famous leader (e.g., Winston Churchill, Adolf Hitler, Anne Frank).</p>

		<p>Create & Design 🎨 Make a poster encouraging people to "Dig for Victory" or "Join the Home Guard".</p> <p>Model & Build 🏗️ Make a model of a wartime city (before and after the Blitz).</p> <p>Family/Community Link 👤 Interview a relative about what they know of WWII. Bring in photos or family stories (with permission).</p>
Subject	Key Learning and vocabulary	
Reading	Daily whole class reading lessons on a variety of different texts - fiction and non-fiction. VIPERS- Vocabulary, inference, prediction, explanation, retrieval and summarise.	
Writing	<p>Week 1- Writing to Explain-Formal- Author writing- Biography.</p> <p>Week 2-3 Writing to Recount- Diary Entry</p> <p>Week 4-5. Writing to Inform-Formal- Newspaper Article</p> <p>Week 6- 7- Writing to Describe- Poetry</p>	
Maths	<p>Place Value numbers to 1 000 000 and beyond</p> <p>Multiply and Divide by 10, 100 and 1,000</p> <p>Choosing Effective Mental Calculation Strategies</p> <p>Problem Solving with Four Operations</p>	
Science	<p>Living Things and their Habitats</p> <p>Scientist: Jane Goodall</p>	
Computing	<p>Graphing</p> <p>Florence Nightingale - Statistician and data visualisation pioneer</p>	



Geography	Trade and Economics Fieldwork - OFFSITE Pin Green Industry Walk
History	World War II
Art	Activism Focus: Collaging, Drawing
DT	Structures - Anderson shelters
French	Chez Moi (My home)
PE	Football & Tag Rugby
Music	Music and Technology - composing using online tools
RE	Buddhism Do we need lots of things to lead a good life?
PSHE	Keeping/staying safe Water safety Summative assessment A world without judgement British values Summative assessment
Enrichment tasks	<p>📅 World War II</p> <p>Voices from the Past - Listen to a real WWII speech (e.g., Churchill's "We shall fight on the beaches") and write a short speech of your own to inspire people during a difficult time.</p> <p>Artefact Investigator - Research one WWII object (e.g., a Spitfire, gas mask, ration book, propaganda poster). Draw it and explain its importance.</p> <p>What If? - Write an alternative history short story: What if Britain had not won the Battle of Britain?</p> <p>🌍 Trade and Economics</p>



	<p>Mini Entrepreneur - Plan a small "business idea" (e.g., a snack stall, eco-bag company). Draw out your product, decide a price, and explain how you would make a profit.</p> <p>Then & Now - Compare trade today with WWII rationing. How did shortages and rationing affect what people could buy?</p> <p>🧐 Activism in Art</p> <p>Poster with Purpose - Create an art poster about a cause you care about (e.g., saving animals, reducing plastic, peace). Use bold colours and clear messages like WWII propaganda posters.</p> <p>Music as Protest - Find a song (age-appropriate) that has been used to protest or raise awareness of an issue. Write a short paragraph about what message it sends.</p> <p>Art Detective - Choose one famous activist artist (e.g., Banksy, Picasso, Barbara Kruger, Keith Haring). Research one piece of their work and explain what message they are sharing.</p>
Other Messages	<p>Let's celebrate success together: If your child has completed an outside activity recently such as (but not limited to) receiving a certificate in swimming, gymnastic, dance or football please email Theleyshavetalent@leys.herts.sch.uk with a small summary of achievement and an image.</p>

Link to the long term plans - <https://www.leys.herts.sch.uk/ki-classes-leys.html>