



# Year 1 Parents Meeting 2025-2026

# THE YEAR 1 TEAM

Bryon Class - Mrs Webb, Miss Lewis

Kerr Class - Mrs Buckley, Mrs Smith and  
Mrs Gray

PE team - Mr Newlands

Other support staff - Mrs Chapman, Mrs  
Davies, Mrs Pockett, Miss Kobs, Miss Allen

# Attendance Matters



# Useful information -

- ❖ Labelled uniforms (Everything please!)

- ❖ Snack - FRUIT only please

- ❖ Labelled water bottles - WATER only please

- ❖ To contact us - [year1@leys.herts.sch.uk](mailto:year1@leys.herts.sch.uk)

# TRANSITION FROM RECEPTION TO YEAR 1

- For the first half term, children will still have the opportunity for **some Child Initiated Learning (CIL)** as they did in Reception. This will only be in the afternoons for the first few weeks.

The children will have a variety of activities to be completed in the different areas of learning.

- We will begin to introduce Phonics, English and Maths lessons the first week. The children will be working in small groups with the adults in the classroom to complete their given tasks.
- The children will also be encouraged to work **independently**. We encourage this a lot in Year 1!

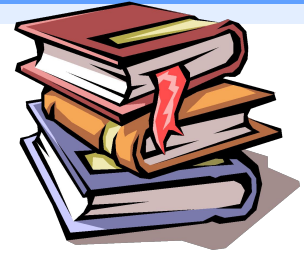
# YEAR 1 TOPICS

**Autumn -**  
Travel and Transport

**Spring -**  
Toys over time

**Summer -**  
Beside the Seaside

# READING



Children will have a new book every Wednesday.

Staff will check and change the books every Wednesday however children are required to bring their book and reading record into school every day.

Children need to read at least 5 times a week please date, sign and record any comments in their reading record.

# Ant Reader

Congratulations \_\_\_\_\_



**You are an Ant Reader**  
**For reading 18 times at home**



Signed: \_\_\_\_\_ Date: \_\_\_\_\_

# Caterpillar Reader

Congratulations \_\_\_\_\_



**You are a Caterpillar Reader**  
**For reading 36 times at home**



Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Here are some  
examples of the  
certificates your child  
might receive when  
they read at home.

# Eagle Reader

Congratulations \_\_\_\_\_



**You are an Eagle Reader**  
**For reading 126 times at home**



Signed: \_\_\_\_\_ Date: \_\_\_\_\_

# Blue Whale Reader

Congratulations \_\_\_\_\_

**You are a Blue Whale Reader**

**For reading 234 times at home**



Signed: \_\_\_\_\_ Date: \_\_\_\_\_





# READING EXPECTATIONS

- As children start Year 1, the age-related expectation is to be able to read phase 4 book fluently. Children should be able to read with expression and explain that they understand what they have read by answering simple questions.





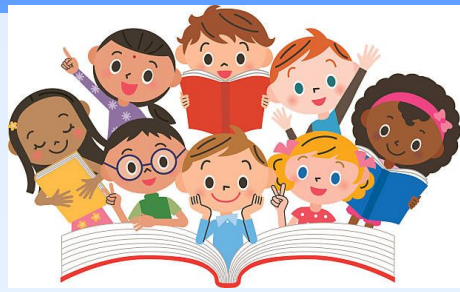
# READING EXPECTATIONS

At the end of the year, children are expected to be able to read an end of phase 5 book fluently. Children should be able to read with expression and explain that they understand what they have read by answering simple questions.

## Chapter 1

Hidesato was on a mission. He had to fetch food for his starving brothers and sisters. But a huge white dragon lay across the bridge in front of him, as motionless as any statue. Hidesato looked at it in shock. He knew he couldn't stop now – he had to cross that bridge!





# When reading with your child

- Encourage them to use their **phonic knowledge** to read new words.
- Talk to the children about what happens in the book.
- Ask children to predict what might happen in the story.
  - 
  - Discuss emotions and feelings.
  - Describe the characters and their motives.
    - Relate book to real life.
  - Look out for new vocabulary.
- We will provide a list of other suitable questions in their reading records.

# PHONICS

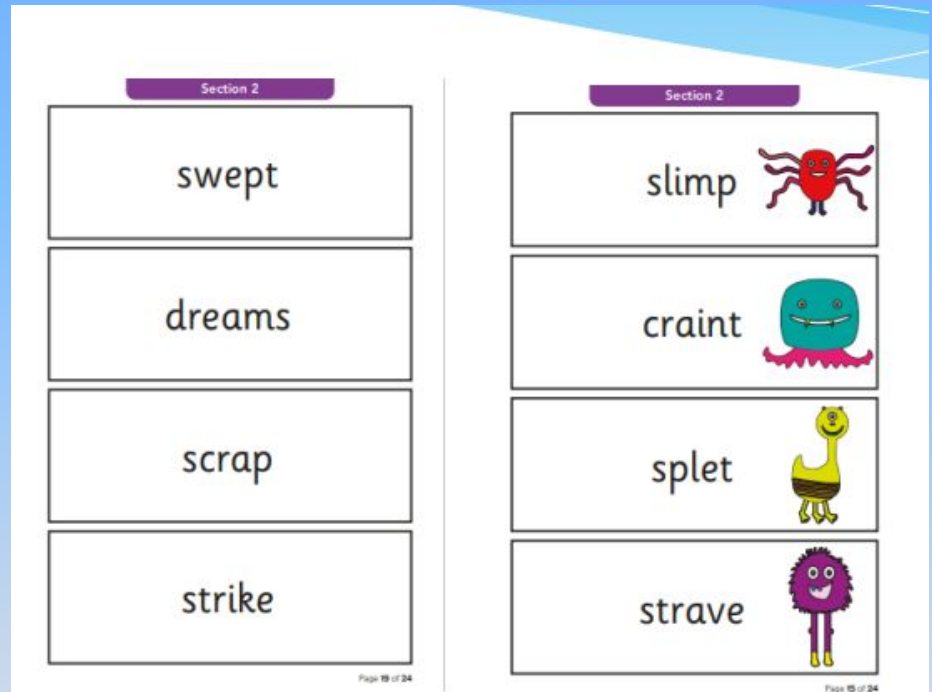
Phonics will be taught in class every day with support from the Teaching Assistant.

In the summer term (2026), children will take part in a phonics screening check. This is a national assessment where children are required to read real and pseudo words which test their ability to blend sounds to make words.

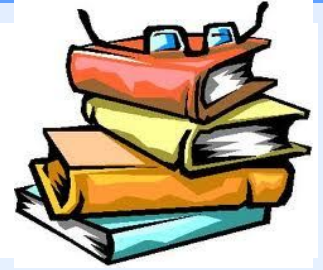


# PHONICS

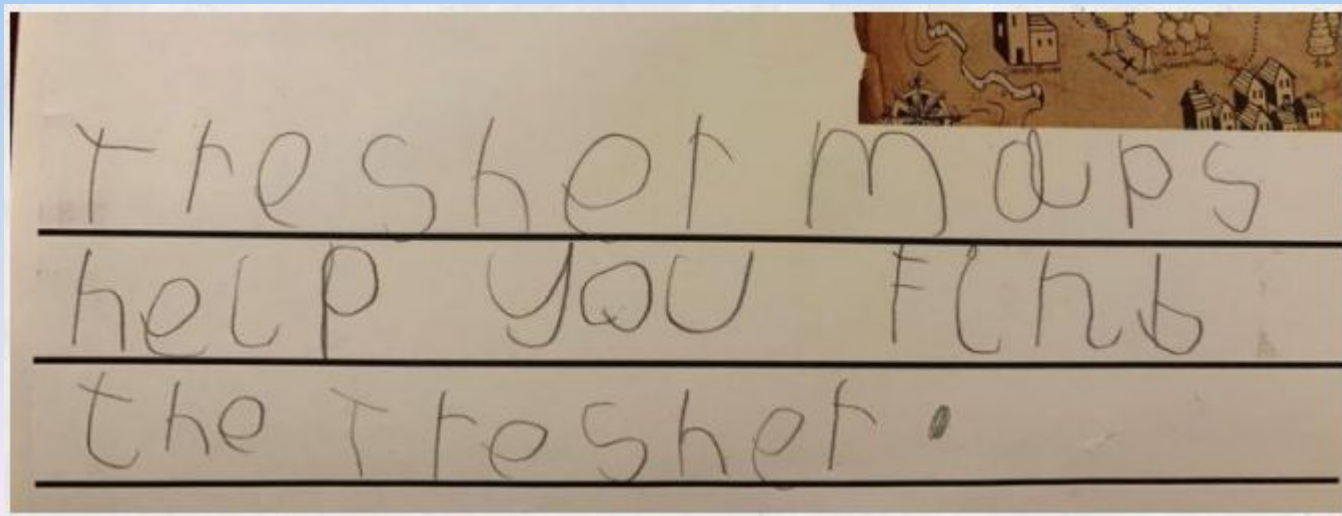
Throughout the year, children will be practising their phonics daily and all the materials will be familiar to them. The screening is taken in school with a member of the Y1 teacher.



# WRITING EXPECTATIONS



At the start of the year, children should be able to write in phonetically plausible sentences - this means that every sound in a word is represented by written letters, although these may not be correct. Children should form most of the letters correctly, most of the time and be able to leave spaces between words. Basic punctuation may be emerging.





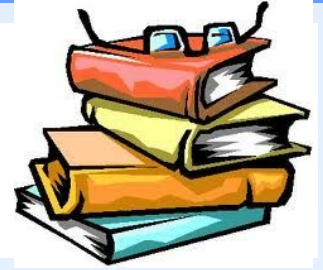
# WRITING EXPECTATIONS



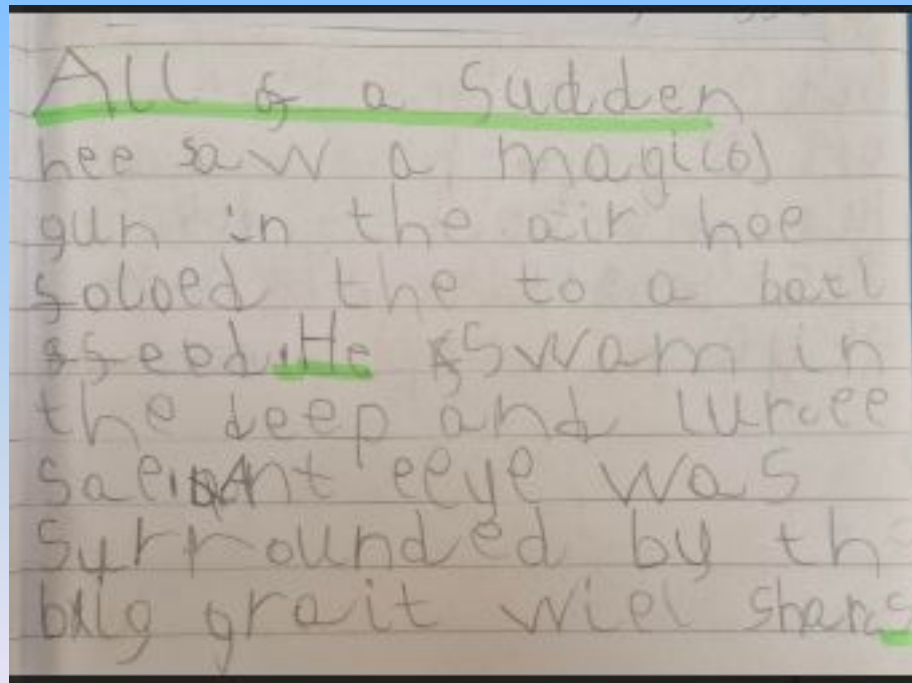
By the end of Year 1 children should write sentences by:

- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives
- Using finger spaces, capital letters and full stops reliably
  - Use question marks and exclamation marks in their writing.
- Re-reading what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils
- Read aloud their writing clearly enough to be heard by their peers and the teacher.
  - There will be a school focus on handwriting, children must hold their pencil correctly and form letters in the correct direction.

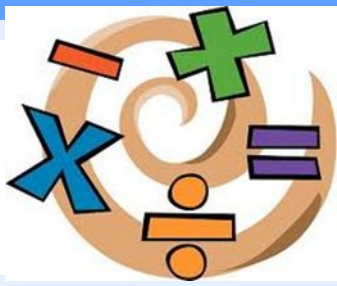
# WRITING EXPECTATIONS



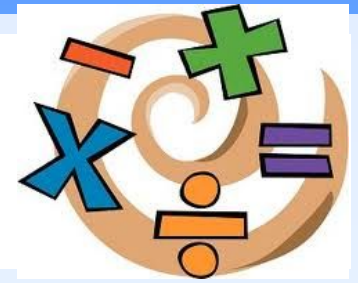
Here is an example of an age related piece of writing for the end of year 1.







# MATHS EXPECTATIONS



By the end of Year 1 children should:

- count to and across 100, forwards and backwards, beginning from any given number
- read and write numbers to 100 in numerals;
- count in multiples of twos, fives and tens
- identify one more and one less than a given number
- read and write numbers from 1 to 20 in words.
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- solve one-step problems involving multiplication and division, using practical objects.
- Be able to identify the tens and ones in a number.

# PE

PE will take place twice a week - Monday & Wednesday They will have one lesson a week with **Mr Newlands** and the other lesson with the class teacher.

Please make sure everything is labelled.

White T - shirt

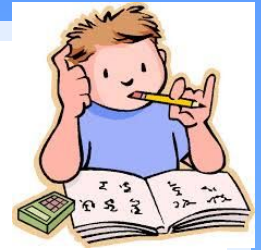
Black shorts/leggings/joggers

Jumper

Plimsolls or trainers - no laces please.

Please provide clothes appropriate for the weather as children will be outside even in the winter.

# HOMework



Homework is given out every **Friday** to be returned and completed by **Thursday**.

The children will have two pieces of homework

**Maths** - an activity relating to their learning that week.

**English/Phonics**- spellings relating to the phonics they have learnt that week

The task will be explained at the top of the sheet and introduced to the children before it is sent home.

If you have any questions please come and see us before it is due. Please add any comments about homework at the bottom of the sheet.

# How you can help your child

- It is important that your child reads regularly, this can include their favourite books, recipes, road signs, instructions for games.
  - Online educational websites - Phonics Play ([www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)) and Purple Mash
    - Count in steps of 1, 2, 5, and 10.
- Recognise shapes and numbers (beyond 10) around the house and in the local area.
- Practise writing their full name and other familiar words using correct letter formation

Visit new places (the seaside, the church, the museum etc.

## Other messages -

- If you know your child can find it hard to select their lunch in school please do it at home for them.
- Please put spare clothes in your child's bag incase of an accident etc.
- Ensure your child has the appropriate uniform everyday.
- Please make sure your child comes to school each morning with their book bag with everything inside!
- Please encourage your child to get changed by themselves ready for september!

# Any Questions?





Thank you for your time!

