

Welcome to Year 4



Miss Huntly-Peck & Miss Dear

Attendance Matters



A decorative header featuring a horizontal band of watercolor paint in the colors of a rainbow: purple, blue, light blue, green, yellow, orange, and red. The paint strokes are soft and blended, creating a vibrant, artistic background for the title.

Attendance and Punctuality

- Gates open at 8:30 - children must be supervised until classroom doors are open.
- Doors open 8:45 children start morning work straight away. All children are expected to be in by 8:50. If not, please go to the office.
- Pick up 3:15
- Certificates and rewards given to children based on attendance.

Meet the Team!

Morpurgo Class

Miss Dear
Mrs Cade
Miss Canetti

Russell Class

Miss Huntly-Peck
Miss McDonagh

P.E
Mr Newlands

HLTA
Mrs
Parrett
Mrs Davies

A typical day

8:45 - 9:00 AM	Registration - Reading records and homework checked
9:00 - 9:30 AM	Guided Reading
9:30 - 10:30 AM	English
10:30 - 10:50 AM	Break
10:50 - 11:00 AM	Times Table Practice
11:00 - 12:00 PM	Maths
12:00 - 1:00 PM	Lunch
1:00 - 2:00 PM	Computing
2:00 - 3:00 PM	Topic
3:05 - 3:15 PM	End of Day Routine

We start our
learning as soon
as the children
all enter so
please be on time
- 8:45am!

Reading at Home

It's undeniable that a child's reading skills are important to their success in school, work, and life in general. And it is very possible to help ensure your child's success by reading to them starting at a very early age.

- **Reading supports cognitive development**

Reading to young children is proven to improve and help along the process of cognitive development. Cognitive development is the ability to think and understand; includes remembering, problem solving, and decision-making.

At least 15 minutes a day.
Reading record signed for five days a week.



Reading at Home

- Improved language skills
- Phonemic awareness - *Being able to hear, identify, and play with individual sounds in spoken words.*
- Phonics - *Being able to connect the letters of written language with the sounds of spoken language.*
- Vocabulary - *The words kids need to know to communicate effectively.*
- Reading comprehension - *Being able to understand and get meaning from what has been read.*
- Fluency (oral reading) - *Being able to read text accurately and quickly.*
- Prepare for academic success

There will be certificates given out every 20 reads
that the children do at home as well as stickers/house points etc.



English Literacy

During our daily Literacy sessions, we will build in GPS (Grammar, Punctuation and Spelling) practice. This includes:

- ❖ Sentence structure
- ❖ How we use punctuation
- ❖ Language choices
- ❖ Use of writing skills
- ❖ Handwriting

Emphasis will also be placed on Spelling. The scheme will be based on the curriculum requirements for Year 4. We will also be recapping previous spelling words.

In writing, we will be studying a variety of fiction, non-fiction and poetry based on our topics - The Rampaging Romans, Anglo Saxons and the Scotts, The Vikings.

Weekly Spellings

Please continue to support your child at home to learn their spellings. This can be done in a variety of ways, including:

- Mnemonics - creating rhymes to help children remember the order of the letters:
big, elephants, can't, always, use, small, exits
- Look, cover, write, check
- Sounding out, using phonics
- Finding words within words (root words)
- Chunking the word into syllables
- Rainbow and pyramid writing

We will put the spelling words on Google classroom each week.

QR Code

Maths

- Problem Solving Skills
- Mental Arithmetic
- Written Skills



Mastery
Approach to
learning

Areas covered include: number, addition and subtraction, multiplication and division, fractions, geometry, measures and statistics.

Children will apply these skills to different scenarios throughout to help deepen their understanding and show how mathematics is used in everyday situations.

Year 4 Times Tables Test

At the end of the year, children will sit a times tables assessment.

PLEASE ENSURE THAT YOUR CHILD IS PRACTICING THEIR TIMES TABLES REGULARLY.

Make full use of Times Tables Rockstars- soundcheck on TTRS is similar to the actual check

We have A TTRS ladder that the children partake in and love to see their name go up the ladder as they improve- lots of incentives to practice!

We have a Times table workshop that we will schedule in the new year (a letter will be sent out) to give you extra information and strategies about the check.

Other subjects

- Science
- Computing
- Topic (History/Geography)
- Music
- French
- R.E.
- PSHE
- PE
- Art
- DT

Enquiry-based
learning

Topics will include:

- ❖ Somewhere to settle-
Romans
- ❖ City Scapes - Anglo
Saxons and the Scots
- ❖ Crazy Cartography and
the Vikings

P.E.

Morpurgo Class

Monday
Wednesday

Russell Class

Tuesday
Wednesday

Each class will have two hours of P.E. a week.

Across the year we will cover Hockey, Gymnastics, Dance, Athletics, Rounders & Cricket amongst others.

Please make sure your child brings their full P.E. kit as it is important that they take part in all P.E. lessons. These should go home and washed each week.

In the Winter, please ensure that your child has warm clothing and trainers for outdoor P.E. lessons in addition to their indoor kit.

Swimming will take place during Autumn, Spring and Summer 1 terms. We do a kit check every Wednesday. Please make sure your child has it with them.

Homework

Homework is set on a Friday and it is due in on the following Thursday.

Types of homework:

1. Reading - reading records will be marked each morning.
2. Times Tables Rock Stars - teacher tracks usage and progress. 15 minutes per week
3. Century- we aim to set 3-4 nuggets each week.

If there are any difficulties with homework please come and talk to us. They can complete at school if no access at home.

If homework is handed in late or incomplete, this will result in a loss of break.

Google Classroom

Google classroom will be an essential tool this year. Please ensure that your child is accessing his/her google classroom regularly to see any extra homework or access additional resources.

Children can also use their online classroom to post anything amazing that they are doing / proud of at home- reminder that it is not a place to post things not related to school/homework





What kinds of things can your child do on there?


- Access extra homework
- Click on links posted by the teacher- we post our maths and guided reading on there.
- Watch helpful videos
- Research topics
- Children can upload work using Google Docs/Slides and 'share' to their teacher.

Behaviour in Year 4

WHAT ARE THE ZONES OF REGULATION AND WHY DO WE USE THEM?

- Teaches students vocabulary of emotional terms
- How to recognise their own emotions
- How to detect the emotions of others (read others' facial expressions)
- What may trigger certain emotions
- How others may interpret their behaviour
- Problem solving skills

The ZONES of Regulation®			
			
BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Terrified Yelling/Hitting Elated Out of Control

A horizontal rainbow gradient bar at the top of the page, transitioning from purple on the left to red on the right.

All pupils will receive positive praise for behaving well and acting as a role model for others. Every child will be given opportunities to turn their behaviour around.

Headteachers Award: for outstanding work

Star of the Week: for good work and excellent listening

Reader of the Week: for dedication and progressions in reading

Reading Certificates: Reading certificates will be given out for the number of times you have read. When a pupil reaches a certain number of reads they will receive a certificate.

Uniform

Every
item
clearly
labelled.

Skirt - knee lengths

Trousers - black or grey (no leggings)

Shirt - white, polo or buttons

Jumpers/ Cardigans - red, school logo preferably

Fleece - Red

Shoes - black (trainers without logo / black) no boots.

Raincoats

No jojo bows, jewellery, nail varnish, makeup, toys

PE Kits:

White t-shirt (not polo shirt)

Black shorts/joggers (Winter)

Trainers / plimsolls

School / red fleece

Swimming Kit:

Full swimming costume/fitted trunks

Towel

Swim hat (optional)

Goggles (optional)

Snacks

Healthy
Snacks
only

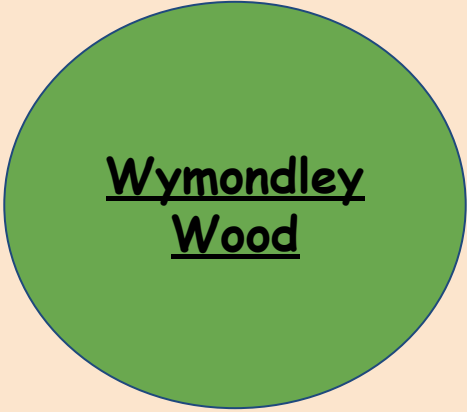
Fruit /
vegetables

No
chocolate
/crisps /
no nuts

School
doesn't
provide
snacks at
y4

Please ensure that your child has a snack that will keep them fuller for longer! I.e a banana and raisins.

Y4 Educational Visits



Wymondley
Wood

We will have meetings scheduled out throughout the year for all Wymondley Woods related questions and information. Letters will be sent out soon.



Any questions?
Please email
year4@leys.herts.sch.uk