

# Welcome to Year 3



Mr Harlock & Mrs Sullivan

# Attendance Matters



A decorative header featuring a horizontal band of watercolor paint in the colors of a rainbow: purple, blue, light blue, green, yellow, orange, and red. The paint strokes are soft and blended.

# Attendance and Punctuality

- Gates open at 8:30 - children must be supervised until classroom doors are open.
- Doors open 8:45 children start morning work straight away. All children are expected to be in by 8:50
- Pick up 3:15
- Certificates and rewards given to children based on attendance.



# Meet the Team!

## Dahl Class

Mrs Sullivan  
Madame Feuer  
Mrs Ward

## Gavin Class

Mr Harlock  
Mrs Goyal  
Mrs Lenoir

P.E  
Mr Newlands

HLTA  
Mrs  
Parrett  
Mrs Davies

# A typical day

8:45 - 9:00 AM	Registration - Morning Work
9:00 - 9:30 AM	Guided Reading
9:30 - 10:30 AM	English Literacy
10:30 - 10:50 AM	Break
10:50 - 11:00 AM	Story Time
11:00 - 12:00 PM	Maths
12:00 - 1:00 PM	Lunch
1:00 - 2:00 PM	Topic
2:00 - 3:00 PM	P.E
3:05 - 3:15 PM	End of Day Routine

We start our  
Guided Reading  
as soon as the  
children enter  
the classroom so  
please be on time  
- 8:45am!

# Reading at Home

It's undeniable that a child's reading skills are important to their success in school, work, and life in general. And it is very possible to help ensure your child's success by reading to them starting at a very early age.

- **Reading supports cognitive development**

Reading to young children is proven to improve and help along the process of cognitive development. Cognitive development is the ability to think and understand; includes remembering, problem solving, and decision-making.

At least 15 minutes a day.  
Reading record signed for five days a week.



# Reading at Home

- Improved language skills
- Phonemic awareness - *Being able to hear, identify, and play with individual sounds in spoken words.*
- Phonics - *Being able to connect the letters of written language with the sounds of spoken language.*
- Vocabulary - *The words kids need to know to communicate effectively.*
- Reading comprehension - *Being able to understand and get meaning from what has been read.*
- Fluency (oral reading) - *Being able to read text accurately and quickly.*
- Prepare for academic success

There will be certificates given out every 20 reads  
that the children do at home.



# English Literacy

During our daily Literacy sessions, we will build in GPS (Grammar, Punctuation and Spelling) practice. This includes:

- ❖ Sentence structure
- ❖ How we use punctuation
- ❖ Language choices
- ❖ Use of writing skills

Emphasis will also be placed on Spelling. The scheme will be based on the curriculum requirements for Year 3.

In writing, we will be studying a variety of fiction, non-fiction and poetry based on our topics.



# Weekly Spellings

Please continue to support your child at home to learn their spellings. This can be done in a variety of ways, including:

- Mnemonics - creating rhymes to help children remember the order of the letters: big, elephants, can't, always, use, small, exits
- Look, cover, write, check
- Sounding out, using phonics
- Finding words within words (root words)
- Chunking the word into syllables
- Rainbow and pyramid writing

# Maths

- Problem Solving Skills
- Mental Arithmetic
- Written Skills



Mastery  
Approach to  
learning

Areas covered include: number, addition and subtraction, multiplication and division, fractions, geometry, measures and statistics.

Children will apply these skills to different scenarios throughout to help deepen their understanding and show how mathematics is used in everyday situations.

# Other subjects

- Science
- Computing
- Topic (History/Geography)
- Music
- French
- R.E.
- PSHE
- PE

Enquiry-based  
learning

## Topics will include:

Egyptians

Local History

Stone Age

# P.E.

## Dahl Class

Tuesday  
Friday

## Gavin Class

Tuesday  
Friday

Each class will have two hours of P.E. a week.

Across the year we will cover Hockey, Gymnastics, Dance, Athletics, Rounders & Cricket amongst others.

**Please make sure your child brings their full P.E. kit as it is important that they take part in all P.E. lessons. These should go home and washed each week.**

In the Winter, please ensure that your child has warm clothing and trainers for outdoor P.E. lessons in addition to their indoor kit.



# Outdoor Learning

We aim to have one lesson outside each day, in all weathers.

This may be P.E, story time, active maths, active english or beginning of lessons.

Please can you make sure that your child has suitable clothing for this such as a coat warm jumper.

# Homework

Homework is set on a Friday and it is due in on the following Thursday.

## Saturday - Thursday homework:

1. Reading - reading records will be marked each morning.
2. Times Tables Rock Stars - teacher tracks usage and progress.
3. Century

*If there are any difficulties with homework please come and talk to us.*

Topic/Science homework will be sent out via google classroom.

If homework is handed in late or incomplete, this will result in a loss of break.

# Google Classroom

Google classroom will be an essential tool this year. Please ensure that your child is accessing his/her google classroom regularly to see their topic homework and to access additional resources.

Children can also use their online classroom to post anything amazing that they are doing / proud of at home!

What kinds of things can your child do on there?


- Access Science/Topic homework
- Click on links posted by the teacher
- Watch helpful videos
- Research topics
- Children can upload work using Google Docs/Slides and 'share' to their teacher.

# Behaviour in Year 3

## Positive regard?

- Teaches students vocabulary of emotional terms
- How to recognise their own emotions
- How to detect the emotions of others (read others' facial expressions)
- What may trigger certain emotions
- How others may interpret their behaviour
- Problem solving skills



A horizontal rainbow gradient bar at the top of the page, with colors transitioning from purple on the left to red on the right.

All pupils will receive positive praise for behaving well and acting as a role model for others. Every child will be given opportunities to turn their behaviour around.

Headteachers Award: for outstanding work

Star of the Week: for good work and excellent listening

Reader of the Week: for dedication and progressions in reading

Reading Certificates: Reading certificates will be given out for the number of times you have read. When a pupil reaches a certain number of reads they will receive a certificate.

# Uniform

Every  
item  
clearly  
labelled.

Skirt - knee lengths

Trousers - black or grey

Shirt - white, polo or buttons

Jumpers/ Cardigans - red, school logo preferably

Fleece - Red

Shoes - black (trainers without logo / black) no boots.

Raincoats

No jojo bows, jewellery, nail varnish

## PE Kits:

White t-shirt (not polo shirt)

Black shorts/joggers (Winter)

Trainers / plimsolls

School / red fleece

# Snacks

Healthy  
Snacks  
only

Fruit /  
vegetables

No  
chocolate  
/crisps /  
no nuts

School  
doesn't  
provide  
snacks at  
Y3

*Please ensure that your child has a snack that will keep them fuller for longer! I.e a banana and raisins.*

# Y3 Educational Visits

Celtic  
Harmony





**Any questions?**  
**Please email**  
**[year3@leys.herts.sch.uk](mailto:year3@leys.herts.sch.uk)**