

WELCOME TO THE YEAR 2 PARENTS MEETING

Mrs Maisey, Mrs Moore, Mrs Soule

STAFFING ARRANGEMENTS FOR DONALDSON CLASS

Teacher: Mrs Moore

Teaching Assistants: Mrs Ward (Tue, Weds, Thurs, Fri)

Madame Feuer (Mon, Weds)

Miss Heath

Mrs Phipps (afternoons across the year group)

Mrs Chapman and Mrs Davies (support across the year group)

STAFFING ARRANGEMENTS FOR SOUNDAR CLASS

Teachers: Mrs Soule (Monday, Tuesday), Mrs Maisey (Wednesday, Thursday, Friday)

Teaching Assistant: Mrs Fountain

Mrs Phipps (afternoons across the year group)

Mrs Chapman and Mrs Davies (support across the year group)

STAFF WHO WILL ALSO BE WORKING WITH YOUR CHILD:

Mrs Khangura (Headteacher and Assembly)

Mrs Barr (Deputy Headteacher and assembly)

Mr Newlands (PE)

SCHOOL UNIFORM EXPECTATIONS

All children should be wearing black school shoes, not boots.

Black school trousers not jogging bottoms or leggings.

Please **label all clothing especially jumpers clearly** and re-label after they've been through the wash.

PE KIT

- Children must have a white T shirt, black shorts and plimsolls for the hall. During the Autumn term children must have trainers and a tracksuit. All P.E kit should be named with your child's full name.
- PE may be taking place outside, it is important that suitable kit is provided.
- PE is on **Monday** and **Tuesday** afternoons. On Tuesday afternoons the children will be coming home in their kits due to time restrictions and to allow a full PE lesson. Please Bring PE kits back into school for the following Monday lesson.

SNACKS/DRINKS

-We have clean drinking cups in the classroom. Your child can also bring a labelled water bottle with **water only.**

-Fruit snacks are provided by the school but your child can bring in a snack of fruit or vegetables only.

SCHOOL GRID LUNCHES

Please pre-order your child's lunch using the School Grid system.

You should have received an email about how to do this and it will tell you what the lunch options are.

You can set this up weeks in advance.

If lunches are pre-ordered, please share with your child what you have ordered as we can't check once you have booked.

TIMETABLE

Times	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.45 - 9.05	Registration	Registration	Registration	Registration	Registration
	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work
9.05 - 9.30	Phonics	Phonics	Phonics	Phonics	Phonics
9.30 - 10.20	English	English	English	English	English
10.20 - 10.30	Snack and story	Snack and story	Snack and story	Snack and story	Snack and Newsround
10.30 - 10.50	Break	Break	Break	Break	Break
10.55 - 11.45	Maths	Maths	Maths	Maths	Maths
11.45 - 12.45	Lunch	Lunch	Lunch	Lunch	Lunch
12.45 - 12.55	Registration/Get changed	Registration/Get changed	Registration	Registration	Registration
12.55 - 2pm	PE - Soudar Music/Class Assembly - Donaldson	PE - Donaldson Computing - Soundar	Guided reading	Science	Guided reading
		Assembly 2-2.30 pm	Daily Mile	Assembly 2-2.30 pm	PSHE/Art
2pm - 3pm	PE - Donaldson Music/Class Assembly - Soundar	PE - Soudar Computing - Donaldson	History/Geography	Daily mile	Daily mile
				Science	RE/DT
3.05 - 3.15	Get changed and Home time	Home time in PE kit	Story and Home time	Story and Home time	Story and Home time

PROCEDURES/ DAYS FOR YOU TO NOTE

Soundar PE days: Monday and Tuesday

Donaldson PE days: Monday and Tuesday

Homework: Handed out on Friday, due in the following Thursday. This will consist of maths and spelling. Spelling testing will now be done daily in the form of dictated sentences.

Reading: Your child should read every night, reading records will be checked every Monday and books will be changed as needed.

MATHS HOMEWORK

Maths homework consists of a daily maths challenge.

You don't have to stick strictly to the assigned days, do what works for your family, as long as it is handed in completed on Thursday.

Please complete homework neatly in pencil. Speak to us if your child is finding the work too tricky.

READING BOOKS

Your child will take part in Reading Sessions daily.

They will read with a teacher or TA in those sessions.

Each child should have one scheme book and one library book. The library book can be changed once a week, this will start from next week.

COMPUTER PROGRAMS YOU CAN USE

We will be sending home login details to Google Classroom, Purple Mash and eventually Times Table Rockstars (Summer term).

These will be stuck into your child's reading records.

These programs will be used in class and can be used for activities at home.

GOOGLE CLASSROOM

Once we have updated logins, your child will have instructions with how to get on to Google Classroom in the front of their reading record.

It will be very useful for you to access Google Classroom to access home learning activities. We will have homework activities on occasion.

READING CERTIFICATES

- Children will be awarded a certificate for every 20 reads.
- We will only count one read per day even if more are recorded.
- Certificates will be awarded in assembly on Thursdays.
- New this year, we are adding a weekly Star Reader award also.

MATHS CURRICULUM PART 1

- read scales in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$; $72 - 17$)
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$)

MATHS CURRICULUM PART 2

- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2D and 3D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

ENGLISH CURRICULUM- WRITING

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly • demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- spell many common exception words* • form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

ENGLISH CURRICULUM- READING

The pupil can: • read accurately most words of two or more syllables

- read most words containing common suffixes, -ed -ing
- read most common exception words (bath, even, hold, half, child)

In age-appropriate books, the pupil can: • read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words

- sound out most unfamiliar words accurately, without undue hesitation.

In a book that they can already read fluently, the pupil can: • check it makes sense to them, correcting any inaccurate reading

- answer questions and make some inferences
- explain what has happened so far in what they have read.

Vocabulary Questions with Victor

- Can you find a noun/adjective/verb that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Which other word on this page means the same as...?
- Find an adjective in the text which describes...



Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set? How do you know?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learned from the text.
- Find the part where...



Sequencing Questions with Suki

- What happens in the story's opening?
- How/where does the story start?
- What happened at the end of the...?
- What is the dilemma in this story? How is it resolved?
- Can you retell the story to me in 20 words or less?



If They Can't Read a Word, Say:

- Can you break it up?
- Which sounds do you know?
- Do you know a word that looks like it?
- Have a good guess.

Inference Questions with Iggy

- What do you think... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?



Prediction Questions with Pip

- Where do you think... will go next?
- What do you think... will say/do next?
- What do you think this book will be about? Why?
- How do you think that this will end? What makes you say that?
- Who do you think has done it?
- What might... say about that?



If They Are Not Sure, Say:

- Have a guess. What could it be?
- What would you do if you were...?
- If you had done that, what might... have said?
- If we know that... means..., what might... mean?
- Does the picture help us? How?
- Where else could we look for a clue?

Remember:

- Enjoy this moment.
- Share your thoughts and opinions about it too.
- Model good reading.
- Just five minutes every day makes a huge difference.

BEHAVIOUR/ ACHIEVEMENT REWARDS

- House points given for good behaviour, kindness, achievements and extra homework
- Behaviour faces
- Times tables certificates (future)
- Star of the Week - goes to movie lunch club on Friday

SCHOOL TRIPS!

Shepreth Wildlife Park -Friday 11th October.

Letters to follow next week.

Payment and permission slips are all through SchoolComms so please make sure you look out for that.

PARENT REPS

We would like a parent from each class to volunteer to be a parent rep.

This is just someone to help us improve communication between parents and school.

HOW TO CONTACT US WITH ANY QUESTIONS

year2@leys.herts.sch.uk