



# The Leys Primary & Nursery School Newsletter

Learning Today ...Leading Tomorrow

Friday 5th July 2024

Star of the Week	
Class	Pupil
Benjamin	Florence
Murphy	Dolli
Kerr	Maryam
Bryon	Alex
Donaldson	Grayson
Soundar	Christian
Dahl	Saaya
Gavin	Mia
Mante	Lilly
Morpurgo	Charlie
Riordan	Millie
Zephaniah	Jenson
Malala	Bailey Ellis
Blackman	Emmy



### Times Tables Leaders

Well done to...

1. Felicity
2. Austin
3. Chelsea

For most improved time (playing in the Studio area) over the past 7 days

### DATES COMING UP! (please note all dates are subject to change)

- 8 Jul - International Food Fair 2:30-4 pm
- 09 Jul- Olympic Day- Wear House colours.
- 11 Jul- Transition Day
- 11 Jul - 9 am - Transition meeting new to Year 6
- 11 Jul - 2.30pm - Transition meeting new to Year 1
- 12 Jul- Inset day- school closed
- 15 Jul - Y6 water fight
- 19 Jul- Yr 6 Production day
- 22 Jul- Yr 6 Prom
- 23 Jul- School finishes 1:30
- 24 Jul - Closed for Summer

### Kindness Award

Kindness Award	Y1 Nifemi
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### Headteachers Awards

Year Reception	Joey, Esther, Amelia
Year 2	Lewis

### Attendance Wheel of Reward

Each week in assembly the wheel will be spun for the most improved class attendance



Be here to have a go!

This week's winners & rewards:

**Murphy - No Pencil Day**

**Soundar - Friday non-uniform**

**Riordan - Sport games**

**Malala - Free Seating Pass**

# UPDATE

## Wymondley Trip

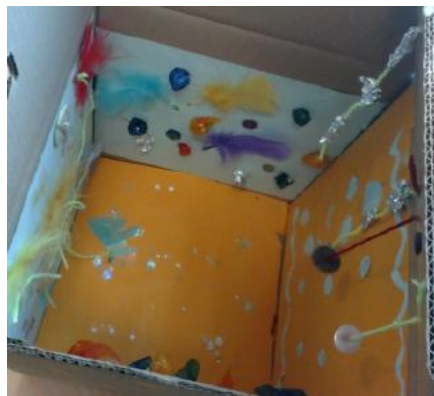


Year 4 are having fantastic time in Wymondley Woods, building dens, exploring beautiful surroundings and making memories.



Class: Malala

Even though the children are coming to the end of their time at The Leys, they have still been busy working across different subjects in the curriculum. In English, pupils are writing a biography about one of the most influential scientists in history - Charles Darwin. In Maths, they have done well in consolidating their understanding of working with ratio whilst also enhancing their problem-solving skills with examples such as [this](#). In Geography, the children have been learning about the weather and climate of the Americas which can vary greatly depending on the latitude.



Empathy

Inclusivity

Respect

Aspirations

Determination

Empowerment

Whilst in Art, they have created models of sculptural installations exploring light colour and form. Last but not least, preparations are well underway for the Year 6 production with scripts now no longer allowed on stage to help the children fine tune their performances.



Class: Dahl

In our latest writing unit, we have been producing a story from the perspective of a Stone Age boy. Here is a lovely extract from Stanley's story:

One day, Om took me to a secret cave and taught me how to draw snakes, lions and great sabre-toothed tigers. Whilst she was drawing, I acknowledged a show. A monstrous shadow. A terrifying shadow. It's a bear! I shouted at Om to run. Then I stumbled and tripped and found myself falling, falling, falling down.

## Read-Aloud Challenge

As a school we have signed up to the Summer Read-Aloud challenge again this year. Please help us to compete with other schools around the country and see if we can beat our 2nd place ranking from last year. The QR code to sign up for free is below.



Register  
Now



Whole school attendance target  
= 97%  
Whole school attendance this  
week = 95%  
Best class attendance this week  
= 97.5%

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## Inspirational pupil



Nila kindly donated her beautiful hair to the Little Princess Trust Charity.

👏 Well done Nila. 👏

Donation makes a real difference to children affected by hair loss.

## The Leys Have Talent



Reggie's medal and certificate for completing Level 10 gymnastics skills.

He attends the Stevenage Gymnastics Club.

🌟 Well done Reggie 🌟

Mayra from Year 2 received a shotokan karate certificate for passing her 8th kyu grade and achieving an orange belt.

🌟 Well done Mayra 🌟



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## Nursery Transition Meetings

8 July - 10:30-11:30am  
9 July - 1:30-2:30pm  
11 July -10:45-11:45am



Please contact the school office (01438 314148) to arrange a visit



This time of year can be an anxious time for many children, especially those that do not like change. What can we do to support them?

- Don't avoid it - draw pictures and tell stories about what might happen to make it fun and more familiar.
- Talk about feelings - describe what happens when you have different feelings, including worry. Do you have butterflies in your tummy? Are you tense? Explain that nerves can help us focus and get ready.
- Look back - chat about how you've coped with changes in the past, like moving house or having a baby. You can do it again!
- Practise how to stay calm - this could include taking slow, deep breaths together.
- Try to find out what your child is worried about and talk to them about what might make things better.
- Your child will be reassured by your calming responses and a reminder that you and school can support them in managing the changes.

You can contact the SENCO or class teacher and explore and agree a plan of support.

<https://www.youngminds.org.uk/media/2odjktz/top-ten-tips-for-parents.pdf>

<https://parentingsmart.place2be.org.uk/article/my-child-struggles-with-changes-and-endings>

<https://parentingsmart.place2be.org.uk/article/my-child-is-anxious>

### Spiritual, Moral, Social 🏆, Cultural and British Values

This week we have started early years transitions. Nursery had 3 transition sessions. Children met new teachers and explored new classrooms. Leys' pupils were great role models for our new starters.

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# What is bullying?



Learning to understand and manage conflict is an important part of growing up. Bullying is not simply a 'falling out'. Research shows that experiencing bullying can have a significant impact on a child's life well into adulthood. To ensure we are able to prevent bullying, act quickly when it takes place and avoid misidentifying bullying, it is vital that schools and other settings have a shared definition of bullying. This should be understood by the whole school or setting including parents, young people and all staff.

<https://anti-bullyingalliance.org.uk/tools-information/what-bullying>

## Term dates 2023-2024

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Start of term: 4 September 2023 Inset day: 1 September 2023 Term: 1 September - 19 October 2023 Inset day: 20 October 2023 <u>Half term holiday: 23 October - 27 October 2023</u></p> <p>Occasional day: 8 December 2023 Term: 30 October - 20 December 2023 <u>Christmas holiday: 21 December - 3 January 2024</u></p>	<p>Inset day: 4 January 2024 Term: 5 January - 16 February 2024 <u>Half term holiday: 19 February - 23 February 2024</u> Term : 26 February- 28 March 2024 <u>Easter holiday: 29 March - 12 April 2024</u></p>	<p>Term: 15 April - 24 May 2024 Bank Holiday: 6 May 2024 <u>Half term holiday: 27 May - 31 May 2024</u> Inset day: 3 June 2024 Term: 4 June - 23 July 2024 <u>Inset day: 12 July 2024</u> <u>Summer holiday: 24 July 2024 - 30 August 2024</u></p> <p><u>Inset Days 2023 - 2024</u> 1 September 2023 20 October 2023 8 December (Occasional day) 2023 4 January 2024 3 June 2024 <u>12 July 2024</u></p>

## Term dates 2024-2025

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Start of term: 3 September 2024 Inset day: 2 September 2024 25 October 2024 Term: 2 September - 25 October 2024 <u>Half term holiday: 28 October - 1 November 2024</u></p> <p>Occasional day: 2 December 2024 Term: 4 November - 20 December 2024 <u>Christmas holiday: 23 December - 3 January 2025</u></p>	<p>Inset day: 6 January 2025 Start of term: 7 January - 14 February 2025 <u>Half term holiday: 17 February - 21 February 2025</u> Term : 24 February- 4 April 2025 <u>Easter holiday: 7 April - 21 April 2025</u></p>	<p>Term: 22 April - 23 May 2025 Bank Holiday: 5 May 2025 <u>Half term holiday: 26 May - 30 May 2025</u> Inset day: 2 June 2025 23 July 2025 Term: 2 June - 23 July 2025 <u>Summer holiday: 24 July 2025 - 29 August 2025</u></p> <p><u>Inset Days 2024 - 2025</u> 2 September 2024 25 October 2024 2 December (Occasional day) 2024 6 January 2025 2 June 2025 - New inset day 23 July 2025</p>

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