



# The Leys Primary & Nursery School Newsletter

Learning Today ...Leading Tomorrow

Star of the Week	
Class	Pupil
Benjamin	Yousuf
Murphy	Myra
Kerr	Albert
Bryon	Bay
Donaldson	Izzy
Soundar	Amelia
Dahl	Lettie
Gavin	Olivia KW
Mante	Brianna
Morpurgo	Felicity
Riordan	Nathan
Zephaniah	Liam
Malala	Maya
Blackman	Charlie B



## Times Tables Leaders Well done to...

1. Fletcher
2. Aniela
3. Perla

For most improved time  
(playing in the Studio area)  
over the past 7 days

## Friday 9th February 2024

**DATES COMING UP!**  
(please note all dates are subject to change)

**13 Feb** -Parents meeting - face to face  
**14 Feb** -Parents meeting - phone appointments  
**16 Feb** -Non uniform day -£1  
**19 - 23 Feb** -Half term  
**01 Mar** -Yr 1 PE Stay and Play 9-9:45am  
**7 Mar** -World Book Day -look out for our book themed school dinner menu!  
**8 Mar** -Yr Reception PE Stay and Play 9-9:45am  
**11-15 March** -Science/STEAM Week  
**15 Mar** -Yr Nursery PE Stay and Play 9-9:45am  
**20 Mar** -Individual 'in class' photos  
**21 Mar** -Poetry Day  
**28 Mar** -Non uniform day -£1 -End of term 1:30pm finish  
**29 Mar-15 Apr** -Easter Holidays  
**25 April** -Yr 3 Celtic Harmony Trip  
**6 May** -Bank Holiday school closed

Friendship Award	Logan
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## Headteachers Awards

Year 2	Tanith
Year 3	Hannah, Olivia KW, Jayden, Uno, Amaya, Olivia D, Muku, Maaya, Iyla, Bella
Year 5	Delilah, Ava-Mai, Betsy, Chelsea, Nellie
Year 6	Charlie B.

## Attendance Wheel of Reward

Each week in assembly the wheel will be spun for **most improved class attendance**



Be here to have a go!

This week's winners & rewards:

**Soundar - Popcorn and Movie**

**Gavin - Class disco**

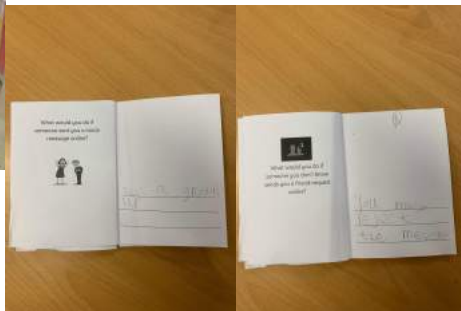
**Zephaniah - Class Cooking**

# UPDATE

## Internet Safety

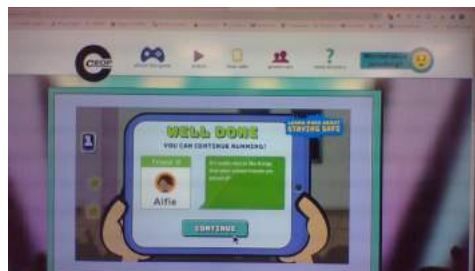


EYFS have been learning about how to stay safe online by reading a collection of exciting books and spending time as a class discussing what they could do in these situations.



Year 1 have been creating a booklet about how they can stay safe online and what they can do if something is not right.

This week is internet safety week. Y4 has been up to a lot this week; learning about our SMART rules, different ways that we can stay safe online, the story of Barney and Echo. As well as looking at the key questions of this year's internet safety day - Inspiring change? Making a difference, managing influence and navigating change online.





Class: Murphy



As part of our 'Ready, Steady, Go!' transport topic we had a visit from the police and the Fire brigade. The children loved being able to look at and find out lots of information about both the police and fire brigade and what they do to help us. The children asked lots of questions and thought hard about how they can make sure they are safe.



Class: Kerr

Hetav - Writing about Pinocchio's trip to the land of the lost toys.

Choo! Choo! The train of the lost toys was loud because the toys were noisy and deafening. Pinocchio felt devastated and disappointed because he had lied. His nose grew larger and larger because he had told fibs.



Reader of the Month



Lexi has done some excellent reading recently. She has been reading lots at school and home and is really improving!

Empathy

Inclusivity

Respect

Aspirations

Determination

Empowerment



Whole school attendance target  
= 97%  
Whole school attendance this  
week = 95.5%  
Best class attendance this week  
= Malala & Blackman



## The Leys Have Talent

Nevaeh-Faith got the trophy at Girls Pro Football last Wednesday Evening for doing really well at training.

Well done!



This week is **Children's Mental Health Week** - The Mental Health Champions met two weeks ago and we shared some resources that they took back to their classes and so children have been thinking about their **Proud Moments** and have also been sharing **thank you and kindness messages** with each other. Please find below a link for families to get involved and have a **Mindfulness Moment**.

Last week we also had our first visit from 'Lottie' our new **therapy dog** and her handler Sue. She is a Golden Retriever, who has been trained to visit vulnerable adults and children and will be visiting classes on a regular basis.



[https://www.childrensmentalhealthweek.org.uk/families/mindful-moments-celebrate-the-day/?utm\\_source=Children%27s+Mental+Health+Week+subscribers&utm\\_campaign=207731bee5-CMHW\\_SUB\\_10\\_2024\\_02\\_02&utm\\_medium=email&utm\\_term=0\\_11d24da551-%5BLIST\\_EMAIL\\_ID%5D](https://www.childrensmentalhealthweek.org.uk/families/mindful-moments-celebrate-the-day/?utm_source=Children%27s+Mental+Health+Week+subscribers&utm_campaign=207731bee5-CMHW_SUB_10_2024_02_02&utm_medium=email&utm_term=0_11d24da551-%5BLIST_EMAIL_ID%5D)

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## Spiritual, Moral, Social, Cultural and British Values

In Year 3, following on from having Gripping Yarns come to the school to show us some anti-bullying drama, the children have been doing work around bullying and kindness. A really important message that the children took away is never to 'stand by' with bullying and always tell a trusted adult.



Additionally, we took time to go through the protected characteristics and make sure that we are always respectful of each other. The children have also been looking at the impact of bullying and then looking for ways we can be kind instead. In class, we discussed these kindness scenarios and plan to use them in school

and at home.

### Year 5

Year 6: Holly and Olive: We enjoyed the Gripping Yarns because it was funny and had a good message. The workshop was about bullying and how you should act if this happens. It was displayed in a fun way.

Last Friday was NSPCC Number Day where classes stepped away from their usual maths lessons to try something a little bit different.

In Year 1, pupils looked at what their favourite number was and made it in lots of different ways. They worked in teams and competed in a relay race to complete a number line to 20, using numbers and words. Pupils also went on a number hunt around the playground completing number lines as they went.



Year 3 children made multiplication flowers. These flower templates are a fantastic way to help pupils with learning multiples of numbers to support times tables. The templates have a number in the centre and the timetables around the outside on each petal.

In Year 6, pupils took part in a maths challenge which involved solving maths puzzles to find pieces of a key. For each correct answer, the teacher revealed a hidden piece of the key. There were ten pieces that made up the key, like a jigsaw.



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## What can parents do?

# TALK



**TALK** to your child about online sexual abuse. Start the conversation – and listen to their concerns.

**AGREE** to ground rules about the way you use technology as a family.

**LEARN** about the platforms and apps your child loves. Take an interest in their online life.

**KNOW** how to use tools, apps and settings that can help to keep your child safe online.

<https://talk.iwf.org.uk/>

Researchers in the United States who had looked at the impact of parents reading with their children quoted the following figures in a news release about their findings:

Here's how many words kids would have heard by the time they were 5 years old:

Never read to, 4,662 words; 1–2 times per week, 63,570 words; 3–5 times per week, 169,520 words; daily, 296,660 words; and five books a day, 1,483,300

*The reading framework 2023*



Congratulations to The Leys Primary and Nursery School for achieving a 'Good' level Modeshift STARS accreditation for their school travel plan.

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## Term dates 2023-2024

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Start of term: 4 September 2023                      Inset day: 1 September 2023                      Term: 1 September - 19 October 2023                      Inset day: 20 October 2023  <u>Half term holiday: 23 October - 27 October 2023</u></p> <p>Occasional day: 8 December 2023                      Term: 30 October - 20 December 2023  <u>Christmas holiday: 21 December - 3 January 2024</u></p>	<p>Inset day: 4 January 2024  <u>Term: 5 January - 16 February 2024</u>  <u>Half term holiday: 19 February - 23 February 2024</u>                      Term : 26 February- 28 March 2024  <u>Easter holiday: 29 March - 12 April 2024</u></p>	<p>Term: 15 April - 24 May 2024                      Bank Holiday: 6 May 2024  <u>Half term holiday: 27 May - 31 May 2024</u>                      Inset day: 3 June 2024                      Term: 4 June - 23 July 2024                      Inset day: 12 July 2024  <u>Summer holiday: 24 July 2024 - 30 August 2024</u></p> <p><u>Inset Days 2023 - 2024</u>                      1 September 2023                      20 October 2023                      8 December (Occasional day) 2023                      4 January 2024                      3 June 2024                      12 July 2024</p>

## Term dates 2024-2025

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Start of term: 3 September 2024                      Inset day: 2 September 2024                      25 October 2024                      Term: 2 September - 25 October 2024  <u>Half term holiday: 28 October - 1 November 2024</u></p> <p>Occasional day: 2 December 2024                      Term: 4 November - 20 December 2024  <u>Christmas holiday: 23 December - 3 January 2025</u></p>	<p>Inset day: 6 January 2025                      Start of term: 7 January - 14 February 2025  <u>Half term holiday: 17 February - 21 February 2025</u>                      Term : 24 February- 4 April 2025  <u>Easter holiday: 7 April - 21 April 2025</u></p>	<p>Term: 22 April - 23 May 2025                      Bank Holiday: 5 May 2025  <u>Half term holiday: 26 May - 30 May 2025</u>                      Inset day: 11 July 2025                      23 July 2025                      Term: 2 June - 23 July 2025  <u>Summer holiday: 24 July 2025 - 29 August 2025</u></p> <p><u>Inset Days 2024 - 2025</u>                      2 September 2024                      25 October 2024                      2 December (Occasional day) 2024                      6 January 2025                      11 July 2025                      23 July 2025</p>