



The Leys Primary & Nursery School Newsletter

Learning Today ...Leading Tomorrow

Star of the Week	
Class	Pupil
Benjamin	Esther
Murphy	Matilda
Kerr	Albert
Bryon	Nifemi
Donaldson	Robin
Soundar	Fraiser
Dahl	Harlie
Gavin	Aiden
Mante	Freddy
Morpurgo	Betty
Riordan	Harleen
Zephaniah	Betsy
Malala	Kazim
Blackman	Nick



Times Tables Leaders Well done to...

1. Charley M.W.
2. Jack W.
3. Olivia F.

For most improved time
(playing in the Studio area)
over the past 7 days

Friday 19th January 2024

DATES COMING UP!
(please note all dates are subject to change)

26 Jan -Year 4 Trip
5 - 9 Feb - Internet safety week
9 Feb - Bags2School Collection
9 Feb -School Disco
13 Feb - Parents meeting - face to face
14 Feb - Parents meeting - phone appointments
16 Feb - Non uniform day -£1
19 - 23 Feb - Half term

Attendance Wheel of Reward

Each week in assembly the wheel will be spun for most improved class attendance



Be here to have a go!

This week's winners & rewards:

Donaldson - Break the rules day
Morpurgo - Class disco
Zephaniah - Popcorn and movie

Friendship Award	Year 2 Connor
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Headteachers Awards

Reception	Poppy R, Albie, Franklin, Yousuf, Olympia, Nesrin, Huxley, Esther, Amelia, Thomas, Harleigh, Ruby, Elisha, Hope, Logan, Will, Sophia, Joey, Cassie, Matilda
Year 2	Eddie
Year 3	Uno, Lexi BM, Bella, Aadi, Jack, Dylan, Sophie
Year 5	Kobi
Year 6	Archie

NSPCC

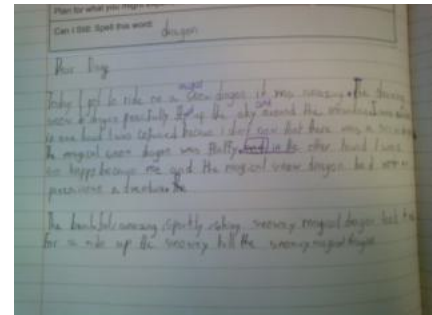
We will be participating in the [NSPCC Number Day](#) on Friday, 2nd February, if you would like to donate to this worthy charity please see the link below.

<https://www.nspcc.org.uk/support-us/ways-to-give/donate/>

UPDATE

Writing

In December, the whole school worked on the same book 'The Snow Dragon' by Abi Elphinstone and Fiona Woodcock. It was really lovely to have every year group from Nursery to Year 6 all working from the same text and to see how the work produced by each year varied. Here are some examples of work from the children.



Bryon

Bryon class has had a fantastic start to their spring term. We have started our new English topic all about Pinocchio. We had lots of fun exploring and learning about different types of puppets and have made a fantastic start on writing our own version of Pinocchio.

In Art, we have started our topic on birds. We have watched videos of a variety of birds and experimented with different media to create pictures.

In maths, we have been looking at teen numbers and we are becoming very confident at identifying them and saying how many tens and ones they have. Well done Bryon class keep it up!



Class: Morpurgo
Felicity

In English this week we have been learning how to write a balanced argument. The children have researched National Parks and the types of animals that can be found in them. Here is an extract from Felicity's work.

Other specialists see the feeding of animals in National Parks as an unhelpful activity; making animals sick, danger to visitors and disrupting recreational areas. National Parks are areas of natural beauty and visitors want to maximise their trip by exploring all aspects of these parks, feeding wild animals is a popular activity.

Empathy

Inclusivity

Respect

Aspirations

Determination

Empowerment



KS1 Inspire Festival

On Monday, 6 Year 1 & 2 students participated in an 'Inspire festival' which consisted of many activities such as walking side steps , kicking balls accurately and jumping as far as they could ! The children all enjoyed their event and did amazing !

Mr Newlands



Whole school attendance target
= 97%

Whole school attendance this
week = 94.1%

Best class attendance this week
= Blackman

Free School Meals

Over 6,000 households in Hertfordshire could be eligible for free school meals but so far haven't applied (Oct 23).

As well as missing out on a free school meal, your household could be missing out on:

- school milk (Year 3 and over)
- food vouchers during school holidays
- SaverCard which gives half fare bus travel to 11-19 year olds (usually £20)
- help with music lesson fees
- free school holiday activity camps (www.hertfordshire.gov.uk/happy).

For each child that is eligible for a free school meal (through low income), the school also benefits by receiving additional pupil premium which will help to improve education for disadvantaged pupils.

Apply today, it takes 5 mins and in most cases, they can tell you straight away if your child can get free meals at school.

To check if you are eligible, please visit the following website:

www.hertfordshire.gov.uk/freeschoolmeals

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The Leys Have Talent



Logan has completed a full term at Theatretrain.

Logan did a show this Christmas with the Mini's and loved it! Logan said "I just like everything at Theatretrain!"

Well done Logan.



Our local Artist Kobi has been busy designing and creating his own paper models of creatures and animals.

He now has orders from his friends to create more!

Amazing artwork Kobi.

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WELLBEING

Helping your anxious child build self-confidence is an important aspect of their emotional well-being and overall development. Anxiety can stop children from participating in social situations and new experiences. As a parent, you play a crucial role in supporting your child's self-confidence. Here are some tips on how to build self-confidence in anxious children.

- **Validate their feelings:** It's essential to acknowledge and validate your child's anxiety. Validating their emotions helps them feel understood and accepted, which in turn boosts their self-confidence.
- **Encourage facing fears gradually:** Encouraging your child to face their fears gradually and at their own pace can help them build resilience and confidence. Break down challenging situations into smaller steps and celebrate their progress, no matter how small.
- **Praise effort and progress:** Recognize and praise your child's efforts and progress, rather than just focusing on the outcome.
- **Foster a supportive environment:** Creating a safe and supportive environment at home is crucial for building your child's self-confidence. Create opportunities for your child to engage in activities they enjoy and excel at, such as hobbies or sports, to further boost their self-confidence.
- **Set realistic expectations:** Setting realistic expectations for your child helps them develop a healthy sense of self and prevents them from feeling overwhelmed or inadequate.
- **Model self-confidence:** Modelling self-confidence can have a significant impact on your child's self-esteem. Demonstrate healthy self-esteem by showing confidence in yourself, expressing self-acceptance, and handling challenges with resilience.

By encouraging your child to face their fears, in a supported and safe way you can help your child develop a positive sense of self and navigate their anxiety with greater confidence.

📄 [How to Help Your Anxious Child Feel Confident - Big Life Journal.pdf](#)

Nursery Places

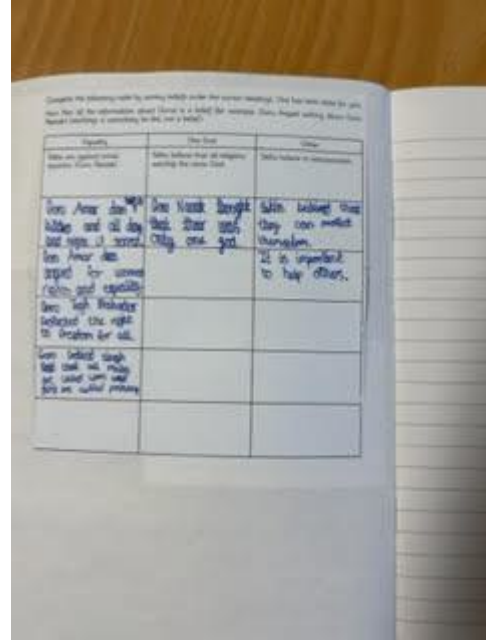
If your child was born between 1st Sept 2020 and 31st Aug 2021 they are entitled to a Nursery Place from September 2024 - AND we have 30 hour places available for working parents!!!!

Please contact the school office to apply for a place for your child.

Empathy	Inclusivity	Respect	Aspirations	Determination	Empowerment
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Spiritual, Moral, Social, Cultural and British Values

Year 5 have been learning about a new religion in RE, Sikhism. They have been learning about the different Gods and beliefs and then comparing them with various other religions. They have been discussing the idea that in one country and even in smaller communities a range of religions and beliefs are celebrated.



Celebrating 10 years of Talk PANTS!



Pantosaurus has helped 1.5 million parents Talk PANTS and keep their children safe from sexual abuse.

Developed in consultation with children, parents, carers and teachers, Talk PANTS is here to help children understand their body belongs to them, and they should tell a safe adult they trust if anything makes them feel upset or worried.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

Empathy	Inclusivity	Respect	Aspirations	Determination	Empowerment
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Term dates 2023-2024

<p>AUTUMN TERM</p> <p>Start of term: 4 September 2023 Inset day: 1 September 2023 Term: 1 September - 19 October 2023 Inset day: 20 October 2023 <u>Half term holiday: 23 October - 27 October 2023</u></p> <p>Occasional day: 8 December 2023 Term: 30 October - 20 December 2023 <u>Christmas holiday: 21 December - 3 January 2024</u></p>	<p>SPRING TERM</p> <p>Inset day: 4 January 2024 <u>Term: 5 January - 16 February 2024</u> <u>Half term holiday: 19 February - 23 February 2024</u> Term : 26 February- 28 March 2024 <u>Easter holiday: 29 March - 12 April 2024</u></p>	<p>SUMMER TERM</p> <p>Term: 15 April - 24 May 2024 Bank Holiday: 6 May 2024 <u>Half term holiday: 27 May - 31 May 2024</u> Inset day: 3 June 2024 Term: 4 June - 23 July 2024 Inset day: 12 July 2024 <u>Summer holiday: 24 July 2024 - 30 August 2024</u></p> <p><u>Inset Days 2023 - 2024</u> 1 September 2023 20 October 2023 8 December (Occasional day) 2023 4 January 2024 3 June 2024 12 July 2024</p>
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Term dates 2024-2025

<p>AUTUMN TERM</p> <p>Start of term: 3 September 2024 Inset day: 2 September 2024 25 October 2024 Term: 2 September - 25 October 2024 <u>Half term holiday: 28 October - 1 November 2024</u></p> <p>Occasional day: 2 December 2024 Term: 4 November - 20 December 2024 <u>Christmas holiday: 23 December - 3 January 2025</u></p>	<p>SPRING TERM</p> <p>Inset day: 6 January 2025 Start of term: 7 January - 14 February 2025 <u>Half term holiday: 17 February - 21 February 2025</u> Term : 24 February- 4 April 2025 <u>Easter holiday: 7 April - 21 April 2025</u></p>	<p>SUMMER TERM</p> <p>Term: 22 April - 23 May 2025 Bank Holiday: 5 May 2025 <u>Half term holiday: 26 May - 30 May 2025</u> Inset day: 11 July 2025 23 July 2025 Term: 2 June - 23 July 2025 <u>Summer holiday: 24 July 2025 - 29 August 2025</u></p> <p><u>Inset Days 2024 - 2025</u> 2 September 2024 25 October 2024 2 December (Occasional day) 2024 6 January 2025 11 July 2025 23 July 2025</p>
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