



The Leys Primary & Nursery School Newsletter

Learning Today ...Leading Tomorrow

Friday 12th January 2024

DATES COMING UP!
(please note all dates are subject to change)

19 Jan - Show Racism the red card. Non uniform -wear red
26 Jan -Year 4 Trip
5 - 9 Feb - Internet safety week
9 Feb - Bags2School Collection
9 Feb -School Disco
13 Feb - Parents meeting - face to face
14 Feb - Parents meeting - phone appointments
16 Feb - Non uniform day -£1
19 - 23 Feb - Half term

Support for Parents/Carers

Parenting can be rewarding, but it can also be challenging. We've got parenting tips for all stages of your child's life, as well as advice on how to deal with difficult situations.

See our update web page:

<https://www.leys.herts.sch.uk/pt-school-life.html>

Star of the Week	
Class	Pupil
Benjamin	Olympia
Murphy	Reggie E
Kerr	Kireigh
Bryon	Orla
Donaldson	Adelina
Soundar	Toni
Dahl	Marnie
Gavin	Lucie
Mante	Ruben
Morpurgo	Elsie
Riordan	Nathan
Zephaniah	Praise
Malala	Skyla
Blackman	Charley



Times Tables Leaders Well done to...

1. Serah
2. Samson
3. Nathania

For most improved time (playing in the Studio area) over the past 7 days

Friendship Award	Frankie (Kerr)
------------------	----------------

Headteachers Awards

Reception	Poppy R, Albie D, Franklin, Yousufi, Olympia, Nesrin, Huxley, Esther
Year 3	Uno, Lexi BM, Bella, Aadi
Year 5	Kobi

Dame Rachel De Souza, Children's Commissioner for England, has set up a national campaign called 'The Big Ambition'. Rachel has created The Big Ambition Survey and wants every child at The Leys Primary and Nursery school to have their say.

The Big Ambition provides a much-needed opportunity for the children of England to tell political decision makers what is important to them ahead of the General Election.

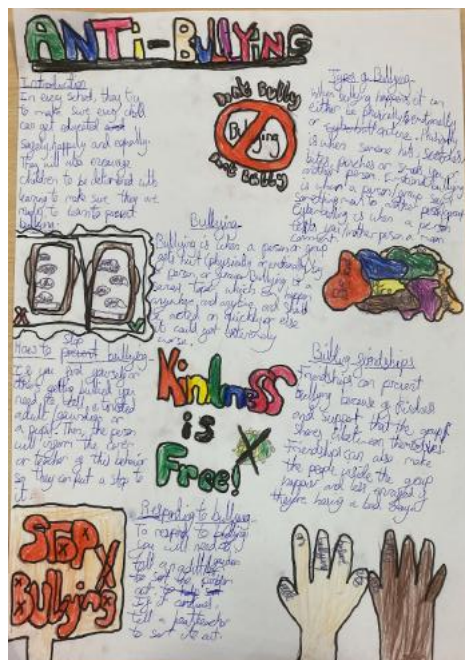
Rachel will be sharing their responses with Government to ensure that children's voices are heard.

Children/parents can complete the survey here:
www.childrenscommissioner.gov.uk/thebigambition

The survey closes on Friday 19th January

Just talk day

Year 6



In the morning, children in Malala class reviewed the school's Anti-Bullying policy and created their own simple to understand versions (poster and [PowerPoint](#) formats).

Later on in the afternoon, the children discussed what a debate was and how it was different from an argument. They then researched its structure and key features. Next they sought to apply their new found knowledge by undertaking a debating session. The children were given a range of statements to choose from. However, after a class vote, the overwhelming favourite (amongst both staff and pupils) was the suggestion put forward by Alex:

Pineapple is an acceptable pizza topping!



Soundar

This week, Soundar class has started learning about The Great Fire of London. We started off discussing similarities and differences between London in 1666 and now, then moving onto doing some drama! One group acted out a scene on the streets of London, taking on the roles of a baker, fishmonger, shopper, horse and the coachman. The children have been very interested in learning that they had narrow streets which meant they could lean out of windows and high five their neighbour!



Class: Malala

At the end of last term, Year 6 children wrote a diary entry based on the book "The Snow Dragon" by Abi Elphinstone. Here is an excerpt from Maya's writing:

I sat there shivering from the winter chills. I noticed a speck of white falling from the sky; it was followed by another and another until hundreds were falling. I couldn't resist. I reached out and started to build a snowman. But something magical happened - something you'll never believe. In front of my eyes, stood a real snow dragon - its wings fluttering in the wind. It was the most magical sight to see. My eyes widened as it spoke to me. It's soothing voice calmed me down and I stopped shivering.



Every student. Every day.

Whole school attendance target
= 97%

Whole school attendance this
week = 95.6%

Best class attendance this week
= Mante

As per our 'Walking to and from School policy', we will only hand over pupils to named adults or older siblings who are on the school data form provided they are **16 years old or above**.

https://www.leys.herts.sch.uk/documents/231009_Walking-to-and-from-School-Policy-23-25.pdf

The Leys Have Talent



Well done!

Gabriella participated in the play The Little Mermaid at Gordon Craig and was also selected to participate in a video for 1Decision.

Congratulations.

Empathy

Inclusivity

Respect

Aspirations

Determination

Empowerment



WELLBEING

Parents' relationships can have a significant impact on their children's well being and mental health. We all have the odd argument but if conflict is regular and ongoing it can have a negative impact on children's happiness, sleep, relationships with others and so on school life. Whether you are together or separated there is lots of support and advice to help you negotiate the difficulties of co-parenting. If you want to know more see the links below.

 [Parental conflict: the impact on children](#)

[Relationship support for parents](#)

Spiritual, Moral, Social, Cultural and British Values

After a fantastic Autumn term, we have started the Spring term strong. Our first day back focused on 'Just Talk'. Every class took the time to engage in a variety of activities that allowed them to focus on their language and communication skills. Reception started the day sharing their holiday news with each other. Year 1 strengthened their communication skills by doing maths challenges in teams. Year 4 watched a video of 'Martin's Big Words' by Martin Luther King Jr. It tells the story of how the positive words he heard from his father and from the Bible and the negative words he heard inspired him to stand up for justice and civil rights. The children talked about the impact of 'Martin's Big Words' and how it inspired them to think about their own 'Big Words' that will drive them to achieve big things throughout the year. Year 6 spent time talking about anti-bullying and how they feel we can combat bullying.



For women and children.
Against domestic violence.

<https://www.nationaldahelpline.org.uk/>

The freephone, 24-hour National Domestic Abuse Helpline
0808 2000 247

Hertfordshire Additional Needs Database

Hertfordshire's voluntary register of disabled children and young people aged 0-25. By joining the register you can get discounts at places around the county (and beyond).

Empathy

Inclusivity

Respect

Aspirations

Determination

Empowerment

Term dates 2023-2024

<p>AUTUMN TERM</p> <p>Start of term: 4 September 2023 Inset day: 1 September 2023 Term: 1 September - 19 October 2023 Inset day: 20 October 2023 <u>Half term holiday: 23 October - 27 October 2023</u></p> <p>Occasional day: 8 December 2023 Term: 30 October - 20 December 2023 <u>Christmas holiday: 21 December - 3 January 2024</u></p>	<p>SPRING TERM</p> <p>Inset day: 4 January 2024 <u>Term: 5 January - 16 February 2024</u> <u>Half term holiday: 19 February - 23 February 2024</u> Term : 26 February- 28 March 2024 <u>Easter holiday: 29 March – 12 April 2024</u></p>	<p>SUMMER TERM</p> <p>Term: 15 April - 24 May 2024 Bank Holiday: 6 May 2024 <u>Half term holiday: 27 May - 31 May 2024</u> Inset day: 3 June 2024 Term: 4 June - 23 July 2024 Inset day: 12 July 2024 <u>Summer holiday: 24 July 2024 - 30 August 2024</u></p> <p><u>Inset Days 2023 - 2024</u> 1 September 2023 20 October 2023 8 December (Occasional day) 2023 4 January 2024 3 June 2024 12 July 2024</p>
--	---	--

Term dates 2024-2025

<p>AUTUMN TERM</p> <p>Start of term: 3 September 2024 Inset day: 2 September 2024 25 October 2024 Term: 2 September - 25 October 2024 <u>Half term holiday: 28 October - 1 November 2024</u></p> <p>Occasional day: 2 December 2024 Term: 4 November - 20 December 2024 <u>Christmas holiday: 23 December - 3 January 2025</u></p>	<p>SPRING TERM</p> <p>Inset day: 6 January 2025 Start of term: 7 January - 14 February 2025 <u>Half term holiday: 17 February - 21 February 2025</u> Term : 24 February- 4 April 2025 <u>Easter holiday: 7 April - 21 April 2025</u></p>	<p>SUMMER TERM</p> <p>Term: 22 April - 23 May 2025 Bank Holiday: 5 May 2025 <u>Half term holiday: 26 May - 30 May 2025</u> Inset day: 11 July 2025 23 July 2025 Term: 2 June - 23 July 2025 <u>Summer holiday: 24 July 2025 - 29 August 2025</u></p> <p><u>Inset Days 2024 - 2025</u> 2 September 2024 25 October 2024 2 December (Occasional day) 2024 6 January 2025 11 July 2025 23 July 2025</p>
---	---	---

