

Phonics at The Leys



At the Leys we follow The Leys Letters- adapted from Letters and Sounds.

We do not teach letters alphabetically. We teach in an order which enables children to read and write words as quickly as possible.

The scheme is split into phases. Phase 1 is taught in Nursery, Phases 2, 3 and 4 are taught in Reception and Phase 5 is taught in year 1 to prepare for the phonics screening at the end of year 1.

Phase 1 consists of the following aspects:-

General sound discrimination - instrumental sounds

General sound discrimination - body percussion

Rhythm and rhyme

Alliteration

Voice sounds

Oral blending and segmenting

Phase 2 is taught as follows-

s, a, t, p,

i, n, m, d,

g, o, c, k, ck,

e, u, r, h, b,

f, ff, l, ll, ss.

Phase 3 is taught as follows-

j, v, w, x,

y, z, zz, qu,

ch, sh, th, ng

ai, ee, igh, oa,

oo, oo, ar, or,

ur,ow, oi, ear, air, er

Phase 4 includes:-

longer words words ending in -ing compound words

longer words with s in the middle words ending -s

words with -es at end

CVCC words

compound words

words ending in: -ing, -ed

Important vocabulary used in phonics

Phoneme- sound a letter makes

Grapheme- how a phoneme is written

Blending- skill used when reading words

Segmenting- skill used when writing words

Digraph- 2 letters used to make one phoneme e.g ch

Trigraph- 3 letters used to make one phoneme e.g igh

Pronunciation of phonemes is very important. Below is a link to a video which shows how we pronounce them

https://www.youtube.com/watch?v=BqhXUW_v-1s