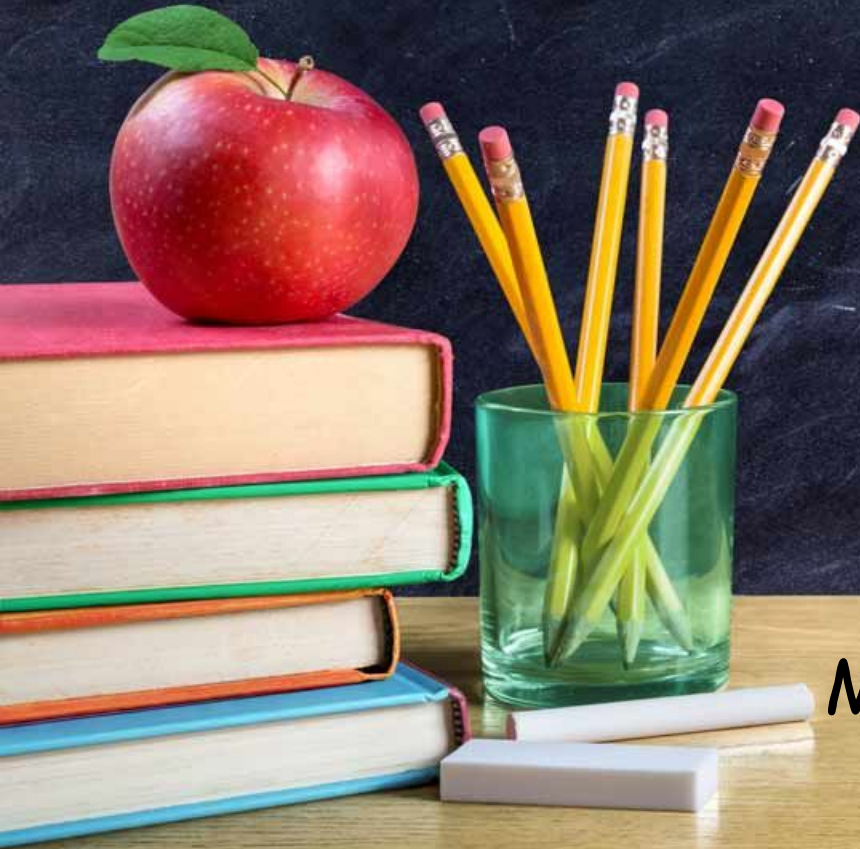


Welcome to Year 4



Mr Harlock & Miss Glenister

Meet the Team!

Morpurgo Class

Miss Glenister
Mrs Banks

Mante Class

Mr Harlock
Mrs
Hildebrandt
Miss Warner

P.E
Mr Newlands

HLTA
Mrs
Parrett

A typical day

8:45 - 9:00 AM	Registration - Reading records and homework checked
9:00 - 9:30 AM	Guided Reading
9:30 - 10:30 AM	English Literacy
10:30 - 10:50 AM	Break
10:50 - 11:00 AM	Times Table Practice
11:00 - 12:00 PM	Maths
12:30 - 1:00 PM	Lunch
1:00 - 2:00 PM	Topic
2:00 - 3:00 PM	P.E
3:05 - 3:15 PM	End of Day Routine

We start our
Guided Reading
as soon as the
children enter
the classroom so
please be on time
- 8:45am!

A decorative header featuring a horizontal rainbow of watercolor brushstrokes in shades of purple, blue, cyan, green, yellow, orange, and red, set against a white background.

Attendance and Punctuality

- Gates open at 8:30 - children must be supervised until classroom doors are open.
- Doors open 8:45 children start morning work straight away. All children are expected to be in by 8:50
- Pick up 3:15
- Certificates and rewards given to children based on attendance.

Reading at Home

It's undeniable that a child's reading skills are important to their success in school, work, and life in general. And it is very possible to help ensure your child's success by reading to them starting at a very early age.

- **Reading supports cognitive development**

Reading to young children is proven to improve and help along the process of cognitive development. Cognitive development is the ability to think and understand; includes remembering, problem solving, and decision-making.

At least 15 minutes a day.
Reading record signed for five days a week.



Reading at Home

- Improved language skills
- Phonemic awareness - *Being able to hear, identify, and play with individual sounds in spoken words.*
- Phonics - *Being able to connect the letters of written language with the sounds of spoken language.*
- Vocabulary - *The words kids need to know to communicate effectively.*
- Reading comprehension - *Being able to understand and get meaning from what has been read.*
- Fluency (oral reading) - *Being able to read text accurately and quickly.*
- Prepare for academic success

There will be certificates given out every 20 reads that the children do at home.



English Literacy

During our daily Literacy sessions, we will build in GPS (Grammar, Punctuation and Spelling) practice. This includes:

- ❖ Sentence structure
- ❖ How we use punctuation
- ❖ Language choices
- ❖ Use of writing skills

Emphasis will also be placed on Spelling. The scheme will be based on the curriculum requirements for Year 4.

In writing, we will be studying a variety of fiction, non-fiction and poetry based on our topics - The Rampaging Romans, Anglo Saxons and the Scotts, The Vikings.

Weekly Spellings

This year, we are using the fantastic online programme - Spelling Shed. This follows the national spelling curriculum. Please encourage your child to use this website at least 5 times a week and for approximately 10 minutes per session - they love it!


If you do not have access to a computer/internet, your child will have a spelling sheet in their homework folder. Please ensure that they are using this sheet Mon-Thurs.

In addition to spelling shed, please continue to support your child at home to learn their spellings. This can be done in a variety of ways, including:

- **Mnemonics** - creating rhymes to help children remember the order of the letters: big, elephants, can't, always, use, small, exits
- Look, cover, write, check
- Sounding out, using phonics
- Finding words within words (root words)
- Chunking the word into syllables
- Rainbow and pyramid writing

Maths

- Problem Solving Skills
- Mental Arithmetic
- Written Skills



Mastery
Approach to
learning

Areas covered include: number, addition and subtraction, multiplication and division, fractions, geometry, measures and statistics.

Children will apply these skills to different scenarios throughout to help deepen their understanding and show how mathematics is used in everyday situations.

Year 4 Times Tables Test

At the end of the year, children will sit a times tables assessment.

PLEASE ENSURE THAT YOUR CHILD IS PRACTICING THEIR TIMES TABLES
REGULARLY.

Make full use of Times Tables Rockstars.

Other subjects

- Science
- Computing
- Topic (History/Geography)
- Music
- French
- R.E.
- PSHE
- PE

Enquiry-based
learning

Topics will include:

- ❖ **Somewhere to settle - Romans**
- ❖ **City Scapes - Anglo Saxons and the Scots**
- ❖ **Crazy Cartography and the Vikings**

P.E.

Morpurgo Class

Wednesday
Friday

Mante Class

Wednesday
Friday

Each class will have two hours of P.E. a week.

Across the year we will cover Hockey, Gymnastics, Dance, Athletics, Rounders & Cricket amongst others.

Please make sure your child brings their full P.E. kit as it is important that they take part in all P.E. lessons. These should go home and washed each week.

In the Winter, please ensure that your child has warm clothing and trainers for outdoor P.E. lessons in addition to their indoor kit.

Swimming will take place during Autumn, Spring and Summer 1 terms.

Outdoor Learning

We aim to have at least one lesson outside each day, in all weathers.

This may be P.E, story time, active maths, active english or beginning of lessons.

Please can you make sure that your child has suitable clothing for this such as a coat warm jumper.

Homework

Homework is set on a Friday and it is due in on the following Thursday.

Sunday - Friday homework:

1. Reading - reading records will be marked each morning.
2. Spelling shed - teacher tracks usage and progress.
3. Times Tables Rock Stars - teacher tracks usage and progress.
4. Century

If there are any difficulties with homework please come and talk to us.

Topic/Science homework will be sent out via google classroom monthly. Children have two weeks to complete this work and can present as they wish.

If homework is handed in late or incomplete, this will result in a loss of break.

Google Classroom

Google classroom will be an essential tool this year. Please ensure that your child is accessing his/her google classroom every month to see their topic homework.

Children can also use their online classroom to post anything amazing that they are doing / proud of at home!

What kinds of things can your child do on there?



- Access Science/Topic homework
- Click on links posted by the teacher
- Watch helpful videos
- Research topics
- Children can upload work using Google Docs/Slides and 'share' to their teacher.


Behaviour in Year 4

WHAT ARE THE ZONES OF REGULATION AND WHY DO WE USE THEM?

- Teaches students vocabulary of emotional terms
- How to recognise their own emotions
- How to detect the emotions of others (read others' facial expressions)
- What may trigger certain emotions
- How others may interpret their behaviour
- Problem solving skills

The **ZONES** of Regulation®

			
BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Terrified Yelling/Hitting Elated Out of Control

A horizontal rainbow gradient background at the top of the page, transitioning from purple on the left to red on the right.

All pupils will receive positive praise for behaving well and acting as a role model for others. Every child will be given opportunities to turn their behaviour around.

Each week a pupil will be chosen to receive one of the following:

Headteachers Award: for outstanding work

Star of the Week: for good work and excellent listening

Reading Certificates: Reading certificates will be given out for the number of times you have read. When a pupil reaches a certain number of reads they will receive a certificate.

Uniform

Every
item
clearly
labelled.

Skirt - knee lengths

Trousers - black or grey

Shirt - white, polo or buttons

Jumpers/ Cardigans - red, school logo preferably

Fleece - Red

Shoes - black (trainers without logo / black) no boots.

Raincoats

No jojo bows, jewellery, nail varnish

PE Kits:

White t-shirt (not polo shirt)

Black shorts/joggers (Winter)

Trainers / plimsolls

School / red fleece

Swimming Kit

Full swimming costume/fitted trunks

Towel

Swim hat (optional)

Goggles (optional)

Snacks

Healthy
Snacks
only

Fruit /
vegetables

No
chocolate
/crisps /
no nuts

School
doesn't
provide
snacks at
Y4

Please ensure that your child has a snack that will keep them fuller for longer! I.e a banana and raisins.

Y4 Educational Visits

Verulamium

Local
Walk

Wymondley
Wood



**Any questions?
Please email
year4@leys.herts.sch.uk**