

Year 6: Parents briefing

Malala: Dr Christie
Blackman: Mrs Luzzeri



The Year 6 team

Malala:

Dr Christie
Mrs Westwood

Blackman:

Mrs Luzzeri
Mr Page

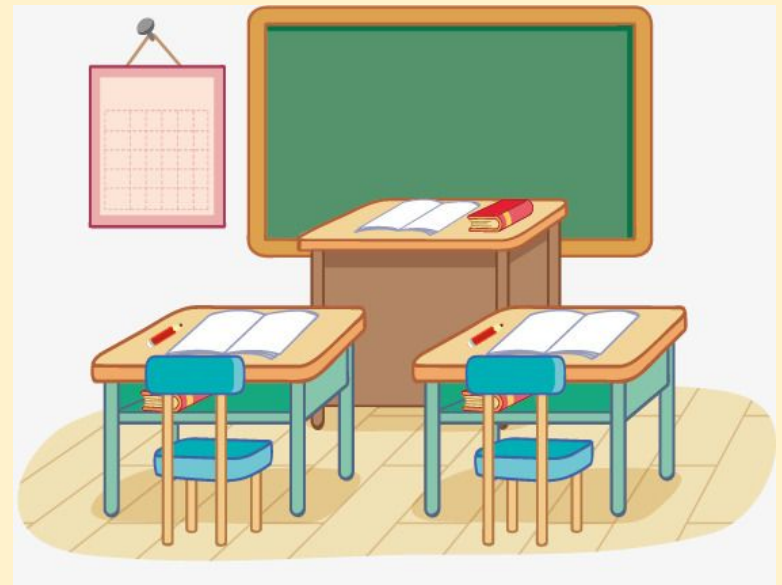
HLTA: Mrs Parrett
Additional support: Mrs Pathak & Mrs Barr

Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-9.00	Registration	Registration	Registration	Registration	Registration
9.00-9.30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9.30-10.30	English	English	English	English	English
10.30-10.50	Break	Break	Break	Break	Break
10.50-11.00	Daily mile	Daily mile	Daily mile	Daily mile	Daily mile
11.00-12.00	Maths	Maths	Maths	Maths	Maths
12.00-12.15	Writing / GPS	Writing / GPS	Writing / GPS	Writing / GPS	Writing / GPS
12.15-1.15	Lunch	Lunch	Lunch	Lunch	Lunch
1:15-2.15	DT	PE	History	PE	Science
2:15-3:15	RE	Music	French Assembly (2.35pm)	PE	Assembly (2.35pm)

Morning lessons

- Children register in their classroom
- In class for guided reading and English (writing)
- Morning break
- Mixed sets for Maths



Reading

- Please encourage your child to read 5 x 15 minutes a week
- Encourage you to ask your child questions about the book
- Reading record to be signed daily
- Number of sessions your child completes will go towards reading rewards, including certificates, throughout year



Writing: Developing editing skills

To 'uplevel' a sentence is to make a simple sentence interesting by including more advanced grammatical features, such as changing...

'The wolf guarded the babies.'

into

'Curiously, the calm, nurturing wolf, who normally growled at humans, guarded the vulnerable, abandoned babies.'

How has this sentence been improved?




Handwriting and Presentation

Children are expected to use legible, joined-up writing in school and at home.

We take pride in our work in all subjects and therefore reward students for this effort through:

- Handwriting certificates
- Pen licences
- Headteacher's awards

Maths Mastery




Concrete representation of the equation $2 + 1 = 3$ using two green blocks and one purple block.

CONCRETE



Pictorial representation of the equation $2 + 1 = 3$ using two green bars and one purple bar.

PICTORIAL



Abstract representation of the equation $2 + 1 = 3$ using numbers.

ABSTRACT

What is mastery?

Key features of the mastery approach

**‘I can do maths now because I’m doing the same as everyone else’
Amber (Year 5)**

- Expectation that everyone can achieve
- No class grouping
- Differentiation is provided through different levels of support
- Quick intervention – dealing with misconceptions quickly

Some of us will be let loose.
We'll be able to explore deeper into the
woods, before returning to the group to
continue on with the journey

We ALL
start the
journey
together



Nobody will
race off
ahead on a
different
journey

Some of us
will need
additional
support along
the way

None of us
will be left
behind

Homework

- Homework is given out on a weekly basis to be returned, completed the following week
- **Reading** on a daily basis
- **Maths:** tasks on Century (online learning platform) plus Times Tables Rock Stars
- **English:** Grammar & Punctuation tasks via Century
- **Spellings:** weekly spellings via Spelling Shed
- Occasional research tasks over a longer period of time
- Child to inform teacher if do not have internet access
- If child finds the task difficult or any other problems arise please let the teacher know as early in the week as possible

P.E.

Children must have a white T shirt, black shorts, plimsolls for the hall. During the Autumn term children must have trainers and a tracksuit. All P.E. kit should be named with your child's full name.

IT IS THEIR RESPONSIBILITY!



School trips

- Autumn Term: Manor Adventure residential
- Summer term: Silverstone Museum trip

SATs

- **Mon, 13th - Thurs, 16th May 2024**
- Children to be in school promptly
- Run a breakfast club this week for all year 6 children

Maths:

- Paper 1: Arithmetic
- Paper 2: Reasoning
- Paper 3: Reasoning

English:

- Reading Comprehension
- GPS - Paper 1
- GPS - Spellings

Writing - will be assessed through the year

Year 6 contact

If you have any questions or queries. Please feel free to send the team an email at:

year6@leys.herts.sch.uk