

# Welcome to Year 3



Ms Doherty and Miss Huntly-Peck

# Meet the Team!

## Gavin Class

Ms Doherty

Mrs Leadbetter

Mme Feuer

## Dahl Class

Miss Huntly- Peck

Miss Devonshire

## Other staff

Mrs Chapman

Mrs Davis

Mrs McDonagh

Mr Newlands

Mrs Gwinnett

Mr Byford

# A typical day

8:45 - 9:00am	Registration and Morning Task
9:00 - 9:30am	Whole Class reading
9:30 - 10:30am	English
10:30 - 10.50am	Break
10:50 - 11:00am	Handwriting or Spellings
11:00 - 12:00am	Maths
12:00 - 1:00pm	Lunch
1:00 - 3:00pm	History/Geography/R.E/Computing PSHE/Art/DT/French
3:00 - 3:15pm	Class Reader & Home Time



Attendance

A decorative header featuring a horizontal rainbow of watercolor-style brushstrokes in shades of purple, blue, green, yellow, orange, and red.

# Outdoor Learning

Every day we will try to have a lesson outside.

Children need to have appropriate clothing - coats for when it is cold or wet, sun hat when it is sunny.

# Reading at Home

It's undeniable that a child's reading skills are important to their success in school, work, and life in general. And it is very possible to help ensure your child's success by reading to them starting at a very early age.

- **Reading supports cognitive development**

Reading to young children is proven to improve and help along the process of cognitive development. Cognitive development is the ability to think and understand; includes remembering, problem solving, and decision-making.

15 Minutes a day.  
Reading record signed Sunday to Thursday



# Reading at Home

- Improved language skills
- Phonemic awareness - *Being able to hear, identify, and play with individual sounds in spoken words.*
- Phonics - *Being able to connect the letters of written language with the sounds of spoken language.*
- Vocabulary - *The words kids need to know to communicate effectively.*
- Reading comprehension - *Being able to understand and get meaning from what has been read.*
- Fluency (oral reading) - *Being able to read text accurately and quickly.*
- Prepare for academic success



# Outcomes in Reading

- By the end of Year 3, your child should be able to:
- ❖ Listen to and discuss a wide range of fiction, poetry, plays and non-fiction.
  - ❖ Discuss vocabulary and think about the author's intent.
  - ❖ Think about characters actions and feelings in relation to what they have read.
  - ❖ Make predictions about what may happen next.

# English Literacy

During our daily Literacy sessions, we will build in GPS (Grammar, Punctuation and Spelling) practice. This includes:

- ❖ Sentence structure
- ❖ How we use punctuation
- ❖ Language choices
- ❖ Sound patterns/phonics

Emphasis will also be placed on Spelling. The scheme will be based on the curriculum requirements for Year 3, which focuses on a variety of prefixes and suffixes, sounds which can be spelt in different ways and homophones.

In writing, we will be studying a variety of fiction, non-fiction and poetry based on our topics - The Rainforest, Stone Age, Twisted Tales, Gardeners World, Ancient Egyptians.



# Spellings

Please support your child at home to learn their spellings.


This can be done in a variety of ways, including:

- **Mnemonics** - creating rhymes to help children remember the order of the letters: big, elephants, can't, always, use, small, exits
- Look, cover, write, check
- Sounding out, using phonics
- Finding words within words (root words)
- Chunking the word into syllables
- Rainbow and pyramid writing

Your child will bring home a spelling shed login. Please support them to access this.

# Maths

- Problem solving skills
- Mental arithmetic
- Written skills



Mastery  
Approach to  
learning

Areas covered include: number, addition and subtraction, multiplication and division, fractions, geometry, measures and statistics.

Children will apply these skills to different scenarios throughout to help deepen their understanding and show how mathematics is used in everyday situations.

Children will receive mini Maths Homework to be completed Fri-Thurs.

# Other subjects

- Science
- Computing
- Topic (History/Geography)
- Music
- French
- R.E.
- PSHE
- PE

Enquiry-based  
learning

## Topics will include:

- ❖ Extraordinary Earth
- ❖ Stones and Bones
- ❖ Gardeners World
- ❖ Twisted Tales
- ❖ Ancient Egyptians

# P.E.

## Gavin Class

Monday &  
Wednesday

## Dahl Class

Monday &  
Wednesday

Each class will have two lessons of P.E. a week.

Across the year we will cover football, basketball, netball, dance, gym, athletics and rounders amongst others.

**Please make sure your child brings their full P.E. kit as it is important that they take part in all P.E. lessons.**

In the winter, please ensure that your child has warm clothing and trainers for outdoor P.E. lessons in addition to their indoor kit.

# Homework

Homework is set on a **Friday** and it is due in on the following **Thursday**.

**Reading:** Children will have a library book and reading scheme book.

Expectation is for children to read for 15 minutes daily.

**Maths:** Weekly times tables practice on Times tables Rockstars (14 minutes)

Maths Challenge task including addition, subtraction, multiplication and division. (10 minutes)

**Spellings:** Weekly spellings on Spelling Shed (10 minutes)

**English:** Grammar & Punctuations tasks (10 minutes)





Monthly Project homework on Google classroom.

# Behaviour in Year 3


## WHAT ARE THE ZONES OF REGULATION AND WHY DO WE USE THEM?

- Teaches students vocabulary of emotional terms
- How to recognise their own emotions
- How to detect the emotions of others (read others' facial expressions)
- What may trigger certain emotions How others may interpret their behaviour
- Problem solving skills

The **ZONES** of Regulation®

			
<b>BLUE ZONE</b>	<b>GREEN ZONE</b>	<b>YELLOW ZONE</b>	<b>RED ZONE</b>
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Terrified Yelling/Hitting Elated Out of Control

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All pupils will receive positive praise for behaving well and acting as a role model for others. Every child will be given opportunities to turn their behaviour around.

Each week a pupil will be chosen to receive one of the following:

Headteachers Award: for outstanding work

Star of the Week: for good work and excellent listening

Reading Certificates: Reading certificates will be given out for the number of times you have read. When a pupil reaches a certain number of reads they will receive a certificate in the Tuesday assembly.

# Uniform

Skirt - knee lengths

Trousers - black or grey

Shirt - white, polo or buttons

Jumpers/ Cardigans - red, school logo preferably

Fleece - Red

Shoes - black (trainers without logo / black) no boots.

Raincoats

No jojo bows, jewellery, nail varnish

PE Kits:

White t-shirt (not polo shirt)      black shorts/joggers (Winter)

Trainers / plimsolls

School / red fleece

**Every item  
clearly  
labelled with  
name and  
class.**

*Including lunch boxes*



# Snacks

Healthy  
Snacks  
only

Fruit /  
vegetables

No  
chocolate  
/crisps /  
**no nuts**

School do  
not  
provide  
snacks at  
Y3

Water  
bottles,  
clearly  
named

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**Any questions?**

**You can contact us via  
email if you have any  
further questions.**

**[year3@leys.herts.sch.uk](mailto:year3@leys.herts.sch.uk)**