

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated April 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£19,730
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£19,640.96
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,640.98 (Overspend of £369.21)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	72 Children
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	34%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	28%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes - Year 6 had an additional 6 weeks of swimming. This is because this current year 6 cohort have been heavily affected by the Covid pandemic. Their year 4 swimming was canceled due to pool closures. They swam for one term in year 5 as part of our school swim catch up</p>

plan. They have completed a 6 week block this term (summer term two 2023). These children have had limited access to local swimming facilities and our local pools did not reopen for a long while after the initial pandemic.

Academic Year: 2022/2023	Total fund allocated: £19,640.96	Date Updated:20/07/2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
Intent	Implementation		Impact	23%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop the fitness and well-being of targeted inactive pupils.</p> <p>Further developing the breadth of the PE curriculum with a key focus on the skills required for a range of new sports and topics.</p> <p>To further embed our whole school active umbrella approach.</p> <p>Maintenance and Safety equipment check of all outdoor equipment and gym equipment.</p>	<p>Purchased a range of different sports resources and replenished key PE equipment.</p> <p>Purchased Active Math and English to give pupils active opportunities each day.</p> <p>Regular annual inspection on all relevant equipment and apparatus.</p>	£4489.76	<p>The range of sporting equipment/resources has helped to engage both targeted cohorts (SEND & Inactive pupils) These resources have supported the teaching and learning of sporting skills across our wonderful PE curriculum and has also supported our whole active umbrella approach.</p> <p>Active Math and Active English has provided all pupils with greater physical opportunities</p>	<p>To ensure that our pupils have an increased number of physical opportunities next academic year (2023-2024) to further support their progress and attainment, to continue to build upon this year's success.</p> <p>To continue to replenish sports resources so we can continue to enrich and broaden our PE curriculum to positively impact our young children's experiences. Also to engage</p>

			<p>throughout the week. This has positively impacted those pupils that find classroom teaching and learning challenging. There has been a noticeable improvement in the pupils' physical competence levels during PE curriculum time. This is partly due to the increase in the pupils daily physical activities thanks to our incredible active umbrella approach. Active movement break bags and provided further active opportunities.</p> <p>Allowing all necessary equipment to be used safely with the annual inspection and repair of any required apparatus.</p>	<p>targeted pupils.</p> <p>The reintroduction of new sports ambassadors to ensure daily lunch games for the younger pupils and the organisation and responsibility of managing the equipment each lunch time.</p> <p>To ensure the annual inspection and repair of all outdoor equipment and all gym equipment is carried out each academic year prior to use. To allow all pupils active opportunities during play and lunch times.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>

Intent	Implementation		Impact	42%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To embed the importance of leading a healthy active lifestyle.</p> <p>To offer all pupils from year 1-6 a range of different sporting clubs across the entire academic year.</p>	<p>Healthy active lifestyles have been a key curriculum focus throughout the academic year.</p> <p>Specialist dance teacher has led 2 afterschool clubs each week.</p>	<p>£8230.43</p>	<p>This year (2022-2023) has seen improved progress and raised attainment in our termly PE assessments and data.</p> <p>There has been an increase in participation in the lower years</p>	<p>To further broaden and increase our extra curricular opportunities to all phases next academic year.</p> <p>Continue to promote and embed PE and School Sport</p>

<p>Specialist dance teacher to provide extra curricular dance clubs and wider dance opportunities.</p> <p>To promote PE and School Sport throughout the school via curriculum lessons, parent workshops, assemblies and sporting events and how this can link and impact to their wider school and personal lives.</p> <p>To offer our EYFS parents physical workshops led by our PE lead. Two summer Stay & Plays delivered.</p> <p>To increase the number of external sports festivals, competitions, fixtures and taster programmes attended by children.</p>	<p>PE specialists have provided a variety of different sports clubs to years 1-6.</p> <p>PE teachers have further promoted and emphasized the importance of sport here at The Leys and in the wider curriculum through a range of extra curricular opportunities.</p> <p>Prioritising children's access to sports festivals, competitions, fixtures and taster sessions.</p>		<p>in sports clubs and sporting events.</p> <p>Our dance club participants have performed across a variety of different school events.</p> <p>We have seen an improvement in girls' engagement and participation and this has again impacted their progress positively and has had a wonderful impact on girls attainment. A year 6 girl pupil has recently been nominated for a KS2 aspire award.</p> <p>The children's awareness of the importance of an active healthy lifestyle has developed throughout the year and this has been reflected in the end of year data. This has been a key focus throughout the academic year and has been shared with parents via workshops and sporting events.</p> <p>We have strengthened our professional relationships with our EYFS parents throughout our summer term physical workshops and sports day. These workshops have been well attended by the parents.</p> <p>We have increased the number of sports festivals, competitions, fixtures and taster programmes attended by children.</p>	<p>throughout the entire school and the impact it has across different curriculum areas, using our whole school active umbrella approach to support our drive. To implement a variety of cross curricular teaching and learning opportunities.</p> <p>To ensure PE clothing and kit is further improved next academic year by providing for identified pupils and by staff setting high standards and expectations for all their pupils. School PE kit expectations to be reset and shared with our school community before the start of the new academic year.</p> <p>To deliver our physical workshops to other phases of the school throughout the year.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
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Intent	Implementation		Impact	11%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure all our PE teaching staff are upskilled throughout the academic year by providing CPD opportunities.</p> <p>For the PE lead to work alongside targeted staff to develop their practice.</p> <p>To train non-specialist staff to use PE Passport to support their teaching across all areas of the PE curriculum.</p> <p>JN to complete an AFPE level 5 qualification.</p> <p>JN to complete the ABC paediatric first aid training.</p>	<p>Team teaching opportunities provided.</p> <p>Purchased the latest edition of Safe Practice in PE.</p> <p>HFL Sports Conference attended by both PE staff.</p> <p>PE Passport CPD provided.</p> <p>Regular PE Passport updates throughout the year.</p> <p>JN has developed his teaching practice throughout the year and has refreshed his curial first aid training.</p>	<p>£2239</p>	<p>The latest edition of Safe Practice in PE has ensured all staff teaching PE are up to date with the latest guidance and expectations when delivering a range of topics across the PE curriculum. This has ensured that we have maintained our extremely high standards of provision and delivery across a dynamic effective curriculum.</p> <p>JN has undertaken further training and this is reflected in his daily practice. JN delivers a large percentage of our PE provision. His personal development has had a direct impact on the quality of teaching and learning and has supported the children's pleasing progress this year.</p> <p>PE lead working alongside target members of staff has helped to develop their subject knowledge and practical performance for identified topics through team teaching opportunities and observations.</p> <p>PE Passport has provided fantastic subject knowledge and awareness for all sports and</p>	<p>To continue to professionally develop JN through his level 5 training.</p> <p>To keep all medical training up to date.</p> <p>To early signpost appropriate staff to the upcoming CPD opportunities provided by Stevenage Sporting Futures and the PE lead.</p> <p>The PE lead will work closely with identified staff from September and our two ECTs to further develop their professional practice and ability to deliver high quality provision across the PE curriculum.</p> <p>To re-subscribe to PE Passport.</p> <p>To have further PE Passport CPD.</p>

			topics this year. This has provided all PE teaching class teachers with wonderful support.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	25%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To offer a broad, dynamic PE curriculum that allows successful accessibility to all pupils regardless of their boundaries.</p> <p>To offer all our pupils a range of new sporting experiences to further enrich their school lives.</p> <p>Offer new exciting workshops to all phases of the school.</p> <p>Attend all relevant available sporting events.</p> <p>Train MSA's for summer games ideas</p>	<p>Signed up to Stevenage Sporting Futures.</p> <p>Accessed a variety of sporting workshops.</p> <p>Provided new sporting opportunities.</p> <p>Ensure the active umbrella offers all pupils active opportunities in a non competitive environment.</p> <p>PE lead to deliver two summer games workshops to all lunchtime staff.</p>	£4971	<p>Year 4 and year 6 have accessed swimming, with year 4 swimming for 5 of the 6 half terms. Their swimming assessments reflect good attainment.</p> <p>Stevenage Sporting Futures have provided a wonderful overarching support to our curriculum. It has provided many workshops throughout the year enriching the children's experiences. They have provided CPD which has positively impacted the teaching and learning. They have provided many non-competitive opportunities allowing for children to further develop a love for sport in a relaxed environment. We have built strong relationships with local providers and this has allowed us to support families to access sport outside of school hours.</p> <p>A wider range of sporting activities provided to our pupils</p>	<p>To further integrate PE Passport into our school to further develop and impact the high quality of teaching and learning and provide fresh new learning opportunities.</p> <p>To purchase new equipment to support the new PE topics being taught and to raise engagement levels for targeted pupils.</p> <p>To continue to provide external sporting workshops for our pupils across all phases of the school.</p> <p>Access sporting opportunities that fall outside of our curriculum (Rowing, boccia etc).</p> <p>To complete two further refresher training sessions with MSA's.</p>

			<p>during lunchtimes.</p> <p>Stevenage FitKidz has provided rowing workshops which have given new enriching experiences for our pupils. Including one of them winning the overall Stevenage record.</p> <p>Children have accessed a variety of different sporting opportunities that are outside of our PE curriculum.</p> <p>Outdoor orienteering has provided pupils with great cross curricular opportunities.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	0.5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To participate in both the boys and girls football leagues and cup competitions next year.</p> <p>To participate in junior football fixtures.</p> <p>To access a greater amount of</p>	<p>Membership of SDPSFA - School Football for our KS2 girls and boys.</p> <p>Attended all competitive events throughout the year.</p> <p>To attend sporting events with our</p>	£80	<p>We have seen a huge impact on our KS2 children's confidence, personal and social skills. We have seen that our children have shown to transfer their ability to work effectively as part of a team to other areas and environments in their school lives</p>	<p>To continue to participate in all school football opportunities next academic year for a variety of identified cohorts.</p> <p>To play competitive matches against local schools for</p>

<p>competitions through Stevenage Sporting Futures.</p> <p>Provide competitive sporting opportunities through fixtures across a variety of sports against our local primary schools. A key focus being on netball fixtures and competitive cricket games and events.</p>	<p>cluster schools.</p> <p>Provide competitive fixtures for inclusion and participation teams.</p>		<p>resulting in less negative playgroup issues. Structured competitive games at lunchtime have also helped to lower playground issues. These have been led by PE teachers and trained MSA's.</p> <p>There's a noticeable increase in children's resilience levels and this is evident when facing challenging situations.</p> <p>We have enjoyed competitive success this academic year and this has helped to engage other children that have previously been sometimes hard to engage.</p> <p>Our school values have been vital to the children's representative conduct and desire to compete.</p>	<p>netball.</p> <p>To access the lacrosse competition next year rather than the non competitive festival.</p> <p>Early identification for competitions, events and festivals from the Stevenage Sporting Futures calendar and built into our schools long term plan.</p>
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Created by: Billy Byford Supported by: Ann Marie Fonseca

Signed off by	
Head Teacher:	<i>D. Khangura</i>
Date:	21.7.2023
Subject Leader:	Mr Billy Byford
Date:	20/07/2023
Governor:	<i>Mark Freeman</i>
Date:	21.7.2023