



The Leys Primary & Nursery School Newsletter

Learning TodayLeading Tomorrow

Star of the Week		Friday 17th March 2023	Friendship Award	Year 2
Class	Pupil	DATES COMING UP! (please note all dates are subject to change)		Amaya, Harlie, Olivia and Hailey
Benjamin	Olivier	20 Mar -Year 1 Phonics workshop 9am -Therapeutic Thinking parent workshop 2pm		Headteachers Awards
Murphy	Carla	21 Mar -Poetry day -Therapeutic Thinking parent workshop 9am	Year 5	Ella, Amber, Charlie, Shaylen, Holly, Finnley, Shikana and Rebecca
Kerr	Lily-Mai	23 Mar -Early Years parent workshop 9am	Year 6	Rylan, Frankie, Kai, Veda, Alys and Elizabeth
Bryon	Nicholas	24 Mar -Year 5 Century parent workshop 9am -Year 4 History Fair 2:30pm		
Donaldson	Harry	30 Mar -International Food Festival		
Soundar	Olivia	-Early Years parent workshop 9am		
Dahl	Ava-Rose	31 Mar -Non uniform £1 -School finishes 1:30pm		
Gavin	Naeem	3-14 Apr -Easter holidays		
Mante	Millie	18 Apr -PTA meeting 3:15pm		
Morpugo	Joel	20 Apr -Bag2School collection		
Riordan	Brayden	1 May -Bank holiday, school closed		
Zephaniah	Alex	8 May -Bank holiday for the Kings Coronation, school closed		
Malala	Delvin	9-12 May -Y6 SATS week		
Blackman	Bobbey	15-19 May -Walk to school week		
Kipling	Aseda	26 May -Non uniform £1		
		9 Jun -Non uniform Summer Fair donations (details closer to the date)		
Times Tables Leaders Well done to Chloe - Gavin Poppy-Rose - Morpugo Nathania - Gavin For most improved time (playing in the Studio area) over the past 7 days		16 Jun -Summer Fair 26 Jun -Class group photos 29 Jun -Sports Day 1 30 Jun -Sports Day 2		

UPDATE

STEAM Week

This term's STEAM week had a nautical theme with children being tasked, as a homework project, to build a boat that will hold the most weight before it sinks. The grand final took place (with the aid of a paddling pool) on Friday afternoon and an update will be provided in next week's newsletter.

In the classrooms, over the course of the week, the teaching and learning covered a wide variety of water-based topics, including in Reception where children undertook floating and sinking experiments in Science with paper boats and drew a sail boat scene in Art.



Year 1 children have been very active. In Science they investigated how to clean up an ocean oil spill and learnt that lots of different animals are affected by this pollution and it can be very damaging to the environment. In DT, pupils designed and made tin foil boats, then put coins in them to see how much they could take before it sank. Whilst linked to Maths, they completed floating fact families and made three different shaped columns and tested how many books each column could hold before it collapsed.

In Year 2, pupils also built tin foil boats to test how much weight they could hold and painted watercolour scenes in their Art lesson.

Pupils in Year 4, also built tin foil boats in Science and researched The Titanic as part of their History lesson (including a timeline and a cross section of the ship). Whilst Year 5 explored further the concept of buoyancy and experimented with various boat designs, using marbles as cargo.

The Titanic was a ship a big ship. It was famous for being the biggest ship ever built in the world. It was famous because it sank on its very first voyage.

STEAM week

The identified major shipping routes have something in common - they are all very narrow. Although boats have to pay a fee to navigate near reefs or corals, it is still beneficial because it is a quicker and faster route and it saves time and you don't have to use the longer routes and it is worth it because the shorter routes are safer.

MASTERY:
What would the impact be of a cargo ship blocking the Panama Canal?

The impact on a large blocking of the Panama Canal would cause lots of the world's trade and it will cause fights in areas and



Last but not least, children in Year 6 researched where the major shipping routes of the world were located. They spotted that the majority of these waterways were very narrow and were fascinated to learn about the 400m long 'Ever Given' cargo ship which caused chaos two years ago when it completely blocked the Suez Canal. The children also learnt about The Titanic's maiden voyage and incorporated their learning into role play, where they took on the part of some of the key characters in the ill-fated ship's journey across the Atlantic Ocean.

CLASS OF THE WEEK:



As it is STEAM week Dahl class have made tin foil boats, they then conducted an experiment to see how much weight they can hold before they sink. The most was 350 Numicon! They have also been learning about the Titanic finding out many interesting facts like it had over 2000 passengers and crew, it had 16 watertight compartments fitted with heavy metal doors which closed within 30 seconds if water were to seep in and first class tickets cost thousands of pounds (in today's money).



Class: Aniela, Gavin
Class

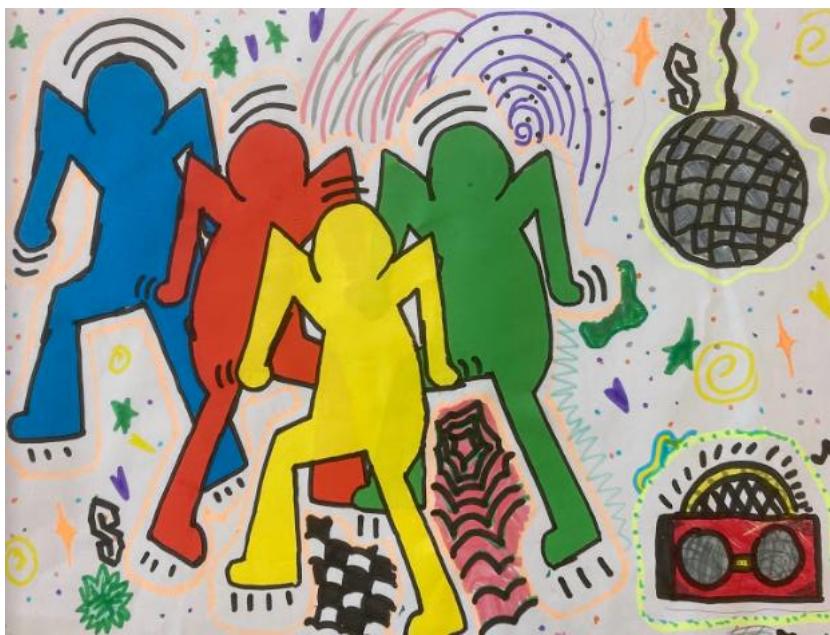
Our book focus is The True Story of the Three Little Pigs. We have been concentrating on high level vocabulary choices to engage the reader. Here is the start of Aniela's story.

In a mysterious far away land, there was a kind, caring and delightful wolf. Big bad wolves are normally blood chilling, violent and unkind. This wolf was caring, helpful and lovely. The wolf's grandma had an obsession for yummy cake. She wanted a lemon cake because she loved the nice sweet flavour, creamy icing and crunchy sprinkles. The wolf collected the ingredients for the cake but he found out that he didn't have sugar.

Spiritual, Moral, Social, Cultural and British Values

This week, Year 6 worked on an art project inspired by Keith Haring (see Isobella's artwork below), who created drawings back in the 1980s on unused advertising panels in the New York subway system. Throughout his career, Haring devoted much of his time to public art which often carried strong social messages.

As a group, we discussed the moral and social issues surrounding the creation of such art is it right or is it wrong? The children were able to make a link with the more recent public art work produced by Banksy, with some arguing that such art was acceptable if it was drawing attention to a part of society that needed addressing.



Empathy

Inclusivity

Respect

Aspirations

Determination

Empowerment



WELLBEING

Today is World Sleep Day.

Good sleep is fundamental to good mental health, just as good mental health is vital to good sleep. A good night's sleep is about getting to sleep, staying asleep and getting enough good quality, deep sleep.

Increasingly, studies show that the pattern and quality of our sleep is not only closely linked with our mental health and wellbeing, but also with our immune system, our alertness/cognitive functioning, our mood, our physical well-being, blood pressure and general health.

Having enough good-quality sleep is a key, and often underestimated, protective factor for children and young people. Sleep helps to regenerate their brains and bodies, process information and memories, boost immunity, guard against obesity and stress, and help concentration, learning and behaviour.

Primary school-aged children generally need around 10 to 11 hours of sleep a night, while teenagers need around 8 to 10.

Things to help children get a good night's sleep:

Having a regular time to go to sleep and wake up.

Having a predictable and consistent nighttime routine.

Making sure children and young people are in natural daylight for at least half an hour – particularly in the morning.

Making sure children and young people get enough exercise during the day.

Older children should avoid napping during the day.

Avoiding caffeine, particularly in the afternoon.

Turning off computer screens or other devices at least an hour before bedtime. Blue light from TVs, tablets and mobiles excite the brain and interfere with the sleep hormone levels, preventing the brain from feeling sleepy.

Having low lighting and a quiet space in bedrooms.

Avoiding checking devices, particularly in the middle of the night.

Supporting children and young people to develop positive coping strategies for regulating their emotions and managing their stress levels.

If you need more help with sleep concerns in your child, speak to Mrs Barr, Mrs Pomroy or Mrs Clibbon in school or look at the website below.

<https://thesleepcharity.org.uk/information-support/children/>

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Attendance Matters

Every student. Every day.

Whole school attendance target
= 97%
Whole school attendance this
week = 93.8%
Best class attendance this week
= Donaldson



Shout out!
**To our awesome Year 4 Litter
Pickers who are taking care of our
school environment - Thank you!**

**Thank you to Lily G's mum for
donating the pickers to the school.**

The Leys Have Talent

Poppy, in Nursery, received a certificate
for Star Gymnastic for completing a
forward roll!

She also received her gymnastic t-shirt
and is very excited to be part of the
Dance Academy.

Well Done Poppy- Keep up the good
work!



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ONLINE, ON THE PHONE, ANYTIME
childline.org.uk | 0800 1111

GET SUPPORT

You can contact Childline about anything. Whatever your worry, it's better out than in. We're here to support you.

There are lots of different ways to speak to a Childline counsellor or get support from other young people.

Childline



Excellence in Education Catering

From 1st April 2023 Herts Catering Ltd have set our new school meal price at £3.15 All childrens' school meals will be charged at this amount (this does not affect free school meals)

Term dates 2022-2023

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Start of term: 5 September 2022 Inset day: 1 September & 2 September Term: 5 September -21 October <u>Half term holiday: 24 October 2022 - 28 October 2022</u></p> <p>Inset day: 2 December Occasional Day: 5 December Term: 31 October - 21 December <u>Christmas holiday: 22 December 2021 - 4 January 2022</u></p>	<p>Inset day: 5 January Term: 6 January - 10 February <u>Half term holiday: 13 February 2023 - 17 February 2023</u></p> <p>Term : 20 February- 31 March 2023 <u>Easter holiday: 3 April 2023 - 14 April 2023</u></p>	<p>Term: 17 April - 20 July Bank Holiday: 1 May Bank Holiday: 8 May <u>Half term holiday: 29 May 2023 - 2 June 2023</u></p> <p>Term: 5 June-20 July Inset day: 21 July 2023 <u>Summer holiday: 24 July 2023 - 31 August 2023</u></p> <p><u>Inset Days 2022-2023</u> 1 September 2022 2 December 2022 5 December (Occasional day) 2022 5 January 2023 21 July 2023</p>

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Term dates 2023-2024

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Start of term: 4 September 2023 Inset day: 1 September 2023 Term: 1 September - 19 October 2023 <u>Inset day: 20 October 2023</u> <u>Half term holiday: 23 October - 27 October 2023</u> Occasional day: 8 December 2023 Term: 30 October - 20 December 2023 <u>Christmas holiday: 21 December - 3 January 2024</u></p>	<p>Inset day: 4 January 2024 Term: 5 January - 16 February 2024 <u>Half term holiday: 19 February - 23 February 2024</u> Term : 26 February- 28 March 2024 <u>Easter holiday: 29 March - 12 April 2024</u></p>	<p>Term: 15 April - 24 May 2024 Bank Holiday: 6 May 2024 <u>Half term holiday: 27 May - 31 May 2024</u> Inset day: 3 June 2024 Term: 4 June - 23 July 2024 Inset day: 12 July 2024 <u>Summer holiday: 24 July 2024 - 30 August 2024</u> <u>Inset Days 2023 - 2024</u> 1 September 2023 20 October 2023 8 December (Occasional day) 2023 4 January 2024 3 June 2024 12 July 2024</p>

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