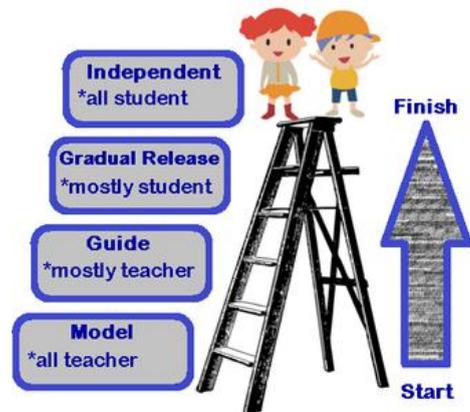


Summary of Special Educational Needs Provision at The Leys 2022

In 2015 the government brought out a revised **Code of Practice for schools** with regards to how they manage and support children with Special Educational Needs (SEN) or disabilities (D). Since then COVID has impacted many children's learning, leaving gaps in their prior knowledge.

At The Leys most children are supported in class through scaffolding. Teachers plan practical lessons to maximise children's progress by:

- meeting a variety of learning styles
- providing a range of resources and visual reminders
- providing modelling, more in class support and opportunities for over learning



A few children will not make required progress

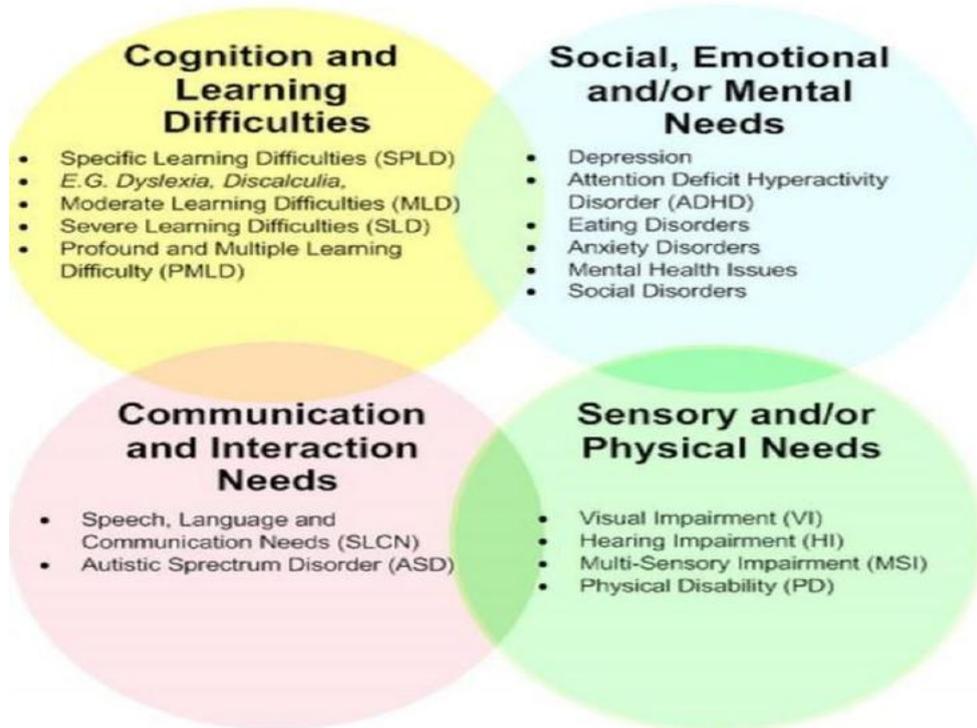
with this level of support alone and therefore they may require more specialist provision which could be:

- additional small group or 1 to 1 teaching either in school or tutoring
- more specialist individualised resources or approaches

If school are concerned that a child has SEND and additional provision is required to increase their rate of progress:

- parents/carers will be informed
- partnership from parents will be sought in order to improve attainment

The code of practice identifies that a child can have additional needs in one or more of these four areas:



SEN support will follow the assess, plan, do review cycle:





Parents and carers will be consulted on a termly basis to discuss their child's support and progress. If progress rates are still judged to be poor despite the delivery of additional in class support and high quality provisions, where available, advice will be sought from external agencies, such as a Speech Therapist or Specialist Teacher, regarding further strategies to best meet the specific needs of a child. This will only be undertaken after parent or carer's permission has been obtained. Also if further advice is required, again with parent or carer's input, an Education Health and Care Plan (EHCP) can be requested from Hertfordshire Local Authority which, if agreed, professionals will formally assess and identify a child's needs and a written plan will be provided and reviewed annually.

If parents or carers are concerned that their child has SEND they need to discuss their concerns initially with their child's class teacher. If, after this conversation, they still have concerns they should make an appointment to discuss them with the SEND Lead, Mrs Alison Barr or SEND teacher Mrs Suzanne Harris on **01438 314148**.

The school also offers a wide variety of support for children's overall wellbeing, including

- additional individual or group support from staff or a Stevenage Mental Health worker
- peer mediators
- lunchtime provisions and structured supervised activities
- in school counsellor
- individual care plans for children with medical conditions.

Hertfordshire's local offer with further information for families can be found at www.hertsdirect.org/localoffer

Please see the Local Offer document for further details about SEND support.