

The Leys Primary School Subject Overview - French 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS & KS1	<p>Children in the EYFS and KS1 are introduced to MFL through exploring other cultures and languages informally where appropriate.</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> -Showing some understanding that other people have perspectives, ideas and needs that are different to theirs -Developing an understanding of and interest in differences of gender, ethnicity and ability -Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family 					
Key subject links	PSED,RE Nepal week Hanukkah Diwali Christmas STEAM week		PSED,RE Chinese New year Holi festival Ramadan Easter STEAM week		PSED,RE French week (16/5):Take me over The Channel! Healthy living week Shavuot STEAM week	
Key themes and values	Inclusivity Respect		Empathy Determination		Aspiration Empowerment	
Year 3	J'Apprends Le Français (I'm Learning French) Early language Unit 1.To know how to say numbers 1 -10 .2.To know how to say and	Joyeux Noël (Christmas) Core vocabulary 1.To know basic French Christmas vocabulary.	Les Salutations (Salutations) Early language Unit 1.To know how to say hello, goodbye and see you soon in French	Les Animaux (Animals) Early language Unit 1. To know the names of common animals.	Les Fruits (The fruit)Les Légumes (The Vegetables) Early language Unit 1. To know names of common fruits.	Core vocabulary /grammar 1. To know how to say days of the week. 2. To know how to say months of the

	ask about names. 3. To know basic colours in French	2.To listen to and join in with Christmas songs e.g. Vive le Vent	2.To know how to say and ask about feelings.	2. To know the genders of common animals.	2.To know names of common vegetables in French. 3.To know the genders of common fruits and vegetables. 3.To say what fruits and vegetables they like/dislike. 4.To know how to ask someone else what fruits/vegetables they like/dislike.	year 3. To know how to use simple verbs in the first person e.g I'm , I like . 4. To know how to say , write and read numbers 1 to 10 .
Key Skills	1.To listen attentively to spoken language and show understanding by joining in. 2.To explore patterns and sounds of language through songs and rhymes. 3.To appreciate stories, poems, songs and rhymes in French.	1.To listen attentively to spoken language and show understanding by joining in. 2.To explore patterns and sounds of language through songs and rhymes. 3.To appreciate stories, poems, songs and rhymes in French.	1.To listen attentively to spoken language and show understanding by joining in. 2.To engage in conversations by asking and answering questions.	1.To listen attentively to spoken language and show understanding by joining in. 2.To engage in conversations by asking and answering questions. 3.To begin to recognise familiar vocabulary through reading short sentences.	1.To listen attentively to spoken language and show understanding by joining in. 2.To explore patterns and sounds of language through songs and rhymes. 3.To describe objects and give opinions orally.	1.To listen attentively to spoken language and show understanding by joining in. 2.To explore patterns and sounds of language through songs and rhymes. 3.To describe objects and give opinions orally. 4.To engage in conversations by asking and answering questions.
Key subject links	STEAM week Nepal week	Hanukkah Diwali Christmas	Chinese New year Holi festival	Ramadan Easter STEAM week	French week (16/5): Take me over The Channel!	STEAM week Healthy living week Shavuot

<p>Key Vocabulary</p>	<p>Comment tu t'appelles? ça va? Je m'appelle...</p> <p>Numbers 1 to 10 : Un ,Deux ,Trois, Quatre,Cinq,Six ,Sept , Huit ,Neuf,Dix</p> <p>Key colours : rouge ,bleu , jaune , vert, noir, blanc,gris , orange, violet , marron</p>	<p>Joyeux Noël Le Père Noël le gui le cadeau la neige le sapin le renne les cloches la bougie le bonhomme le traineau</p>	<p>bonjour, salut, je m'appelle, ça va? ça va bien, ça va mal, comme ci comme ça, au revoir à plus tard.</p>	<p>Les animaux un lion un oiseau un lapin un cheval un mouton Un cochon Un canard Un singe Une souris Une vache Je suis</p>	<p>J'aime... Je n'aime pas... Names of 10 fruit ; Une pomme ,Une fraise Une pêche,Une banane,Une cerise,Une orange,Une prune, Une poire,Un kiwi,Un abricot</p>	<p>undi mardi mercredi jeudi vendredi samedi dimanche</p> <p>Janvier Février Mars Avril Mai Juin Juillet Août Septembre Octobre Novembre Décembre</p>
<p>Key themes and value</p>	<p>Inclusivity</p>	<p>Respect</p>	<p>Empathy</p>	<p>Determination</p>	<p>Aspiration</p>	<p>Empowerment</p>

<p>Year 4</p>	<p>Je me presente (Presenting myself) Greetings and feelings (recap) Intermediate language unit</p> <ol style="list-style-type: none"> 1.To know how to greet a person . 2.To know how to say and ask about feelings. 3. To know how to say and ask about people's names. 4. To know how to say and ask about people's ages. 5.To know how to say and ask about people's nationality. 	<p>Joyeux Noël (Christmas)</p> <p>Core vocabulary</p> <ol style="list-style-type: none"> 1.To know basic French Christmas vocabulary. 2.To listen to and join in with Christmas songs e.g. Vive le Vent 	<p>En Famille (The Family)</p> <p>Intermediate language unit</p> <ol style="list-style-type: none"> 1. To know the nouns for key family members 2. To know how to say the ages of key family members. 3. To know how to use the possessive adjective 'my' 4. To know numbers 1 to 70 . 	<p>Les Saisons KS1 (Seasons)</p> <p>Early language Unit</p> <ol style="list-style-type: none"> 1.To know the names of the four seasons 2. To know how to describe each season's key features 3. To know how to say which season is their favourite 	<p>En Classe (In The Classroom)</p> <p>Intermediate language unit</p> <ol style="list-style-type: none"> 1.To know common classroom commands. 2.To know names and genders of common classroom objects. 3. To know how to say which objects they have/do not have 	<p>Quel Temps Fait-Il? (The Weather)</p> <p>Intermediate language unit</p> <ol style="list-style-type: none"> 1.To know how to say common weathers. 2.To know how to ask and answer questions about the weather.
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Key Skills	<p>1.To listen attentively and respond appropriately.</p> <p>2.To speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>3.To describe people, things and places orally.</p> <p>4.To recognise familiar vocabulary when reading.</p>	<p>1.To listen attentively to spoken language and show understanding by joining in.</p> <p>2.To explore patterns and sounds of language through songs and rhymes.</p> <p>3.To appreciate stories, poems, songs and rhymes in French.</p>	<p>1.To listen to and respond to familiar spoken words, phrases and sentences .</p> <p>2.To speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>3.To write some familiar words and simple sentences from memory or with the aid of a word bank.</p>	<p>1.To listen to and respond to familiar spoken words, phrases and sentences .</p> <p>2.To speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>3.To write some familiar words and simple sentences from memory or with the aid of a word bank.</p> <p>4.To describe people, things and places orally and in writing</p>	<p>1.To listen for and identify specific key words and phrases in instructions, stories and songs.</p> <p>2.To speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>3.To write some familiar words and simple sentences from memory or with the aid of a word bank.</p> <p>4. To understand and use the negative form.</p>	<p>.1.To listen to and respond to familiar spoken words, phrases and sentences .</p> <p>2.To speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>3.To write some familiar words and simple sentences from memory or with the aid of a word bank.</p> <p>4.To describe people, things and places orally and in writing</p>
Key subject links	<p>STEAM week</p> <p>Nepal week</p>	<p>Hanukkah</p> <p>Diwali</p> <p>Christmas</p>	<p>Chinese New year</p> <p>Holi festival</p>	<p>Ramadan</p> <p>Easter</p> <p>STEAM week</p>	<p>French week (16/5):</p> <p>Take me over The Channel!</p>	<p>STEAM week</p> <p>Healthy living week</p> <p>Shavuot</p>
Key Vocabulary	<p>Je Me Présente</p> <p>Salut</p> <p>Bonjour</p> <p>Ça va ?</p> <p>Ça va bien</p> <p>Ça va mal</p> <p>Comme ci, comme ça</p> <p>Et toi ?</p> <p>Ça va très bien</p> <p>Ça va très mal</p>	<p>Joyeux Noël</p> <p>Le Père Noël</p> <p>le gui</p> <p>le cadeau</p> <p>la neige</p> <p>le sapin</p> <p>le renne</p> <p>les cloches</p> <p>la bougie</p> <p>le bonhomme</p>	<p>la famille, la mère, le père, la sœur, le frère, la grand-mère, le grand-père, l'oncle, la tante</p> <p>Mon, ma, mes, mon père, ma mère, mon frère, ma sœur</p>	<p>l'hiver, le printemps, l'été, l'automne</p> <p>ma saison préférée est</p>	<p>un stylo, un livre, une gomme, des ciseaux,un crayon, un cahier ,un bâton de colle,une trousse,une règle,une calculatrice</p> <p>j'ai... / je n'ai pas de...</p>	<p>Quel temps fait-il?</p> <p>il pleut,il fait froid, il y a un orage,Il neige, Il y a du soleil,Il y a du vent, Il fait beau, Il fait mauvais,Il fait chaud</p>

	Au revoir À plus tard	le traineau			écoutez, écrivez, lisez,répétez , ouvrez vos cahiers	
Key themes and values	Inclusivity	Respect	Empathy	Determination	Aspiration	Empowerment
Year 5	<p>Quel Temps Fait-II? (The Weather) Intermediate language unit</p> <p>1.To know how to say common weathers. 2.To know how to ask and answer questions about the weather.3. 3.To know how to say compass points</p>	<p>Songs and Christmas carols Core vocabulary</p> <p>1.To know basic French Christmas vocabulary. 2.To listen to and join in with Christmas songs e.g. Vive le Vent</p>	<p>Boucle d'Or Et Les Trois Ours (Goldilocks & The Three Bears) Intermediate language unit</p> <p>1.To know names of the main characters in the story 2. To listen attentively to the story 3. To know how to use picture cards to sequence the story</p>	<p>Goldilocks /Core vocabulary & grammar Intermediate language unit /core vocabulary</p> <p>1.To know how to use phrase cards to sequence the story 2. To know how to create a storyboard.</p>	<p>Verbs and grammar Speaking activities Numbers 1 to 100 Core vocabulary /grammar explained</p> <p>1.To know how to say the date, including numbers, days and months. 2. To ask and answer when their birthday is. 3. To know numbers 1 to 100</p>	<p>Verbs and grammar Speaking activities Core vocabulary /Grammar explained</p> <p>1.To know how to say, write and use the pronouns 2.To know basic regular verbs</p>
Key Skills	<p>1.To listen attentively and understand simple sentences containing familiar words. 2. To use familiar vocabulary to say</p>	<p>1.To listen attentively to spoken language and show understanding by joining in. 2.To explore</p>	<p>1.To listen attentively and understand simple sentences containing familiar words. 2.To follow the text of familiar songs and</p>	<p>1. To write simple sentences or short paragraphs from memory or with the aid of word banks. 2.To read and show</p>	<p>1.To say ,read and write the date including the day, number and month of the year. 2. To take part in short conversations with</p>	<p>1.To read and show understanding of simple sentences containing familiar and unfamiliar language. 2. To write simple sentences or short paragraphs from memory or with the aid of word banks.</p>

	<p>longer sentences using a language scaffold.</p> <p>3. To read and show understanding of simple sentences containing familiar and some unfamiliar language.</p> <p>4. To understand and communicate simple descriptions orally and in writing.</p>	<p>patterns and sounds of language through songs and rhymes.</p> <p>3.To appreciate stories, poems, songs and rhymes in French.</p> <p>4.To follow the text of familiar songs and rhymes ,identifying the meaning of words.</p>	<p>rhymes ,identifying the meaning of words.</p> <p>3. To write simple sentences or short paragraphs from memory or with the aid of word banks.</p> <p>4.To read and show understanding of simple sentences containing familiar and unfamiliar language.</p>	<p>understanding of simple sentences containing familiar and unfamiliar language.</p> <p>3. To appreciate stories, poems, songs and rhymes in French.</p>	<p>others using simple sentences and familiar vocabulary.</p> <p>3. To present ideas and information,using prompts to a partner or a small group of people.</p>	
Key subject links	<p>STEAM week</p> <p>Nepal week</p>	<p>Hanukkah</p> <p>Diwali</p> <p>Christmas</p>	<p>Chinese New year</p> <p>Holi festival</p>	<p>Ramadan</p> <p>Easter</p> <p>STEAM week</p>	<p>French week (16/5):</p> <p>Take me over The Channel!</p>	<p>STEAM week</p> <p>Healthy living week</p> <p>Shavuot</p>
Key Vocabulary	<p>Quel temps fait-il?</p> <p>il pleut,il fait froid, il y a un orage,Il neige,</p> <p>Il y a du soleil,Il y a du vent, Il fait beau, Il fait mauvais,Il fait chaud</p> <p>Dans le nord</p>	<p>Joyeux Noël</p> <p>Le Père Noël</p> <p>le gui</p> <p>le cadeau</p> <p>la neige</p> <p>le sapin</p> <p>le renne</p> <p>les cloches</p> <p>la bougie</p> <p>le bonhomme</p>	<p>Boucle D'Or et les trois Ours</p> <p>Boucle D'or,Papa ours, Maman ours, Bébé ours, Une maison,Une forêt ,</p> <p>Sucré,Salé, Grand, Basse, Dur</p>	<p>Boucle D'Or et les trois Ours</p> <p>Boucle D'or,Papa ours, Maman ours, Bébé ours, Une maison,Une forêt ,</p> <p>Sucré,Salé, Grand, Basse, Dur</p> <p>Le grand bol,Le moyen bol Le petit bol ,La grande chaise ,La</p>	<p>Janvier</p> <p>Février</p> <p>Mars</p> <p>Avril</p> <p>Mai</p> <p>Juin</p> <p>Juillet</p> <p>Août</p> <p>Septembre</p> <p>Octobre</p>	<p>Je, Tu, Nous, Vous, Elles</p> <p>Jouer, Finir, Vendre</p>

	Dans le sud Dans l'ouest Dans l'est	le traineau		moyenne chaise,La petite chaise	Novembre Décembre	
Key themes and values	Inclusivity	Respect	Empathy	Determination	Aspiration	Empowerment
Year 6	A L'École (At School) Progressive language unit 1.To know the words for the school subjects. 2. To know how to say the time.	Le Week-end (The Weekend) /Christmas Progressive language unit 1.To know how to say which activities they do at the weekend, using conjunctions.	Manger Et Bouger (Healthy Lifestyle) Progressive language unit 1.To know how to say which foods are good/bad for health. 2.To know how to say types of exercise.	Les Jeux Olympiques (The Olympics) Progressive language unit 1.To know key facts about the ancient and modern Olympics. 2.To know words for key Olympic sports.	Les Habitats (Les Habitats) Progressive language unit 1.To know how to name common habitats. 2.To know how to say which plants and animals are found in each habitat.	Verbs and grammar 1.To know how to say, write and use the pronouns 2.To know basic irregular verbs
Key Skills	1.To ask questions and respond to the questions of others using appropriate syntax and vocabulary. 2.To use familiar vocabulary to say several longer sentences using a language scaffold.	1.To present ideas and information, without prompts to a partner or a group of people. 2.To listen to and understand the main points and some detail from short,spoken	1.To use spoken language to initiate and sustain simple conversation on familiar topics. 2. To write longer sentences and short paragraphs from memory or with the aid of word banks.	1.To read and understand the main points and some detail from short ,written material. 2.To read aloud with expression and accurate pronunciation. 3.To understand the concept of verb	1.To read and understand the main points and some detail from short ,written material. 2.To present ideas and information,without prompts to a partner or a group of people. 3.To use a wider range	1.To understand the concept of whole irregular verb conjugation. 2. To read and understand the main points and some detail from short ,written material. 3. To find the meaning of unfamiliar words and phrases using a dictionary.

	3.To write longer sentences and short paragraphs from memory or with the aid of word banks.	material. 3. To read and understand the main points and some detail from short ,written material.	3. To find the meaning of unfamiliar words and phrases using a dictionary.	conjugation.	of descriptive words in their descriptions of people,places,things and actions .	
Key subject links	STEAM week Nepal week	Hanukkah Diwali Christmas	Chinese New year Holi festival	Ramadan Easter STEAM week	French week (16/5): Take me over The Channel!	STEAM week Healthy living week Shavuot
Key Vocabulary	10 school subjects: l'informatique,l'histoire, l'anglais,le dessin, le français,le sport, la géographie,les maths, la musique,les sciences j'aime... / je n'aime pas.. j'étudie	je me lève je me couche, je joue au foot, je vais au cinéma j'écoute de la musique Après Et Plus tard Aussi Finalement	Manger,Bouger, Je mange , je ne mange pas de Je bois , Je ne bois pas de De la viande rouge, Du lait entier, Du chocolat, Du beurre ,Des bonbons, Des boissons sucrées, Des biscuits, Des chips, Du pain blanc, Des frites	L'athlétisme, L'équitation, L'escrime,L'aviron, La natation ,La boxe, Le cyclisme, Le plongeon, Le tir à l'arc, Le triathlon,# Faire Je fais de/Je ne fais pas de	les habitats, la nourriture, l'eau, l'Amazonie, le Sahara, le désert, la prairie, les cactus, les buissons, le singe araignée, le requin. d'un abri, d'air, d'eau de soleil, de nourriture Pousser Habiter	Je, Tu, Nous, Vous, Elles Aller Avoir Vendre Etre Faire
Key themes and values	Inclusivity	Respect	Empathy	Determination	Aspiration	Empowerment