



The Leys Primary & Nursery School Newsletter

Learning Today ...Leading Tomorrow

Friday 18th November 2022

DATES COMING UP!

21-25 Nov -STEAM Week
 21 Nov -Yr 5 History Day. Yr5 parents invited on site from 2:30
 22 Nov -Year 5 Road safety session in school
 1 Dec -Enterprise Day. Parents welcome to attend at 2:30pm
 -Non-uniform for sweet donation (details closer to date)
 2 Dec -INSET Day school closed
 5 Dec -Occasional Day school closed
 6 Dec -SEND/MH drop in from 2.30pm
 8 Dec -Students flu vaccination - follow up
 13 & 15 Dec - Christmas performances
 16 Dec -Christmas jumper day
 -Christmas lunch
 -Junior church trip
 21 Dec -Non-uniform.
 -School finishes 1:30

SAVE THE DATE -Enterprise day!

The Leys is happy to welcome back our Christmas-themed Enterprise Day, on Thursday 1st December.

All parents/ carers are welcome to collect their child/ren at 2:30 pm, to walk around the school from Reception to Year 6. There will be a huge offer of Christmas theme items to purchase, Santa's Grotto, and festive food & treats for the family!

Please confirm on School Gateway whether you are attending Enterprise Day and therefore collecting your child at 2:30pm.

Star of the Week	
Class	Pupil
Benjamin	Hollie
Murphy	Chloe
Kerr	Shayah Lee
Bryon	DJ
Donaldson	Esme-Harper
Soundar	Hailey
Dahl	Oliver
Gavin	Elsie-Jane
Mante	Fiza
Morpurgo	Erin
Riordan	Kamou
Zephaniah	Jake
Malala	Daniell
Balckman	Jake
Kipling	Frimpong

Festive Dates

Thursday 1st Dec -Enterprise Day. Non-uniform. Parents welcome to attend at 2:30pm.

Tuesday 13th Dec -Christmas performances

**Nursery and Reception 9:30am
 Years 1 and 2, 2pm**

Thursday 15th Dec -Christmas performances

Year 1 and 2 9:30am

Nursery and Reception 2pm

16th Dec -Christmas jumper day

-Christmas lunch

- Junior trip for church service

Friendship Cup	Y2 - Oakley for welcoming new members of class to our school.
Headteachers Awards	
Year 2	Hannah, Noah, Jayden, & Lucy
Year 3	Alexander, Elsie, Felicity, Robert, Betty, Naeem, Olivia, Aniela, Freddie, Daisy, Pearl, Fletcher, Remii, Serah, Afia, Lily, Holly, Chloe, Trystan, Nathania & Todimu
Year 4	Liam
Year 5	Skyla
Year 6	Mikah, Taraji, Ethan, Luciana, Alys, Veda, Charles, Aydin, Asad, Jayson, Kai & Oliver

Attendance Monopoly

Each week in assembly a dice will be rolled



for most improved class attendance.

Be here to have a go!

This week's winners & rewards:

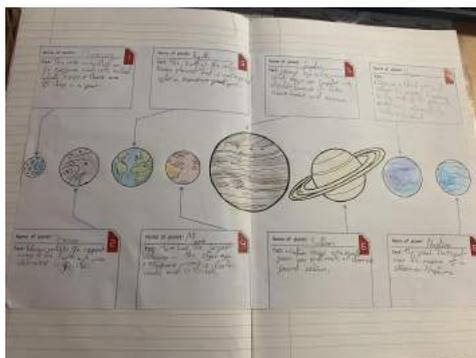
Soundar - Board games

Morpurgo - Non-uniform

Balckman - Milkshakes

UPDATE

Science



Across the school, scientists have been buzzing with excitement!

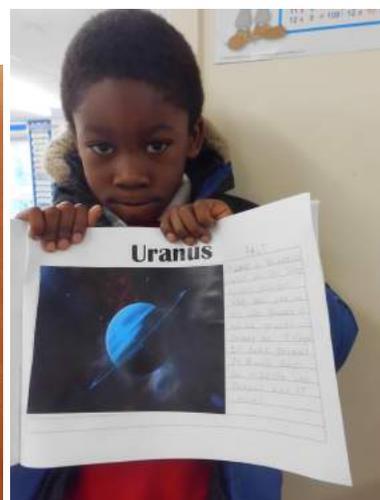
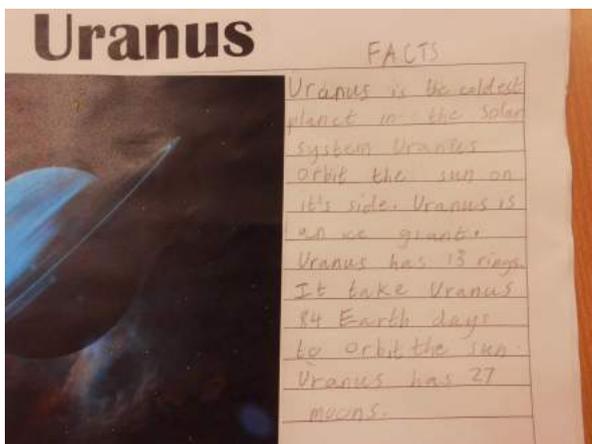
In year 5, the children are starting to learn about Space, ahead of their trip to Airbus Defence and Space.

In year 6, we have started learning about evolution and inheritance, thinking about what we have inherited from our parents, and how variation plays a part with both humans and the animal kingdom.

Hollie explained inheritance as "The passing of traits from generation to generation".

Lucianna suggests that inheritance means "Getting genes passed on from your family".

Tieri (y2) completed some work this Saturday all about our solar system, in this booklet that he made he created a fact file on each planet. When I asked Tieri which planet was his favourite he said that it was Uranus.



Nursery and Reception Tour Dates

Friday 25th November 1 - 2pm - FULL

Monday 28th November 10 - 11am

Friday 9th December 1 - 2pm

Empathy

Inclusivity

Respect

Aspirations

Determination

Empowerment

CLASS OF THE WEEK:



Malala class

Children in Malala class, along with the rest of the Year 6 cohort, have diligently worked through assessment papers this week to help give teachers a more definitive guide on their current progress. Perhaps a more enjoyable experience has been the writing up of their narratives based on the very engaging short film 'The Piano'.

Here is an extract from Isobella's work:

As my memory of Jennie starts to cascade away, another memory overruns my mind in a bad way. My brain makes me suffer guilt and depression as I find myself as a medic (which I used to be) helping my brother in the battlefield. I gave the nod and I instantly regretted it as my brother was shot. My heart ached and woe reared its ugly head.

Malala class also showed they were adept at working with datasets during a Geography lesson which explored climates zones as part of a local area study. The children compared local weather data versus the average temperatures and rainfall for the UK.

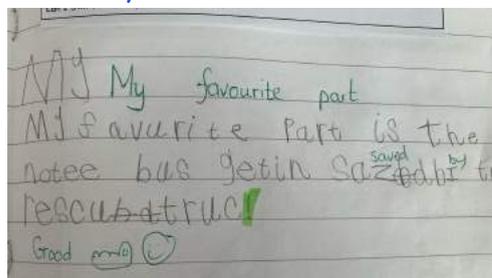
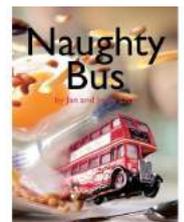
Whilst in History as part of our WWII topic, the children learnt about the impact of German air raids (see excerpt from Christina's book). This leads nicely into Monday when all of the children in Year 6 will be designing and making Anderson shelters.

Method	Description	How did it keep people safe?	Draw a diagram
Gas masks	A gas mask looks like a mask with two see through eyes with a long nose bit	It kept people safe because if there was a toxic explosion they would be able to breathe	
Shelters	A shelter is underground and it looks like a hill. It keeps you safe	It helped people by giving them shelter to keep them safe	
The blackout	The blackout is when you have to close your curtains and switch your lights off	It kept people safe by making sure that the bombers don't know that you are there	
Evacuation	Evacuation is when children have to move to another country/city	It keeps you safe by making sure that the city that has been bombed has been evacuated so	



Class: Kerr class
Pupil: Aydin G

The naughty bus has crept and has made a big mess in the class!
The naughty bus splashed in the pool because he wanted to have fun!
My favourite part is the naughty bus getting saved by the rescue truck!





Year 5- Jack M, in Riordan, is our reader of the month. He consistently reads every day and whenever he has spare time he loves to pick up a book! Rebecca I, in Zephaniah, is also our reader of the month because she shows great enthusiasm for reading and has read 75+ times. Well Done to both of you!

Congratulations also to Kaitlyn and Christina in Year 6, who like the Year 5 children, have read 75 or more times so far this year. Both are voracious readers and love to share what they are currently reading with their peers and teaching staff. Congratulations to you both and let's see how many days you can read consecutively over the course of this year!

**Please be reminded that we are a nut free school
Chocolate bars are also not allowed in lunch boxes or for snacks**



Spiritual, Moral, Social, Cultural and British Values



We celebrated Anti-bullying week across the school, focusing on this year's theme 'Reach Out'. Some fantastic activities took place across the school, starting with our traditional Odd Socks Day. Children and adults across the school wore odd socks to celebrate our differences. The children have also taken part in many activities, including designing a new playground in Year 4, which would encourage children to play together, be kind and reach out if they have a difficulty.

Empathy

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WELLBEING



The Anti-Bullying Alliance have been running their national Anti-Bullying week and their theme this year has been 'Reach Out' to stop bullying. Across the school children have been learning about what is bullying, how to report worries, what are respectful relationships and how to help friends. If you are concerned about your child being bullied please speak to their class teacher in the first instant. Here are links to parent/carer information to support your child.

<https://anti-bullyingalliance.org.uk/anti-bullying-week/parents-and-carers>

<https://www.leys.herts.sch.uk/cl-antibullying-accreditation.html>

The Leys Have Talent

Alex, in year 6, had his kickboxing grading and received his yellow belt!

Well Done Alex, keep up the hard work!



HOLIDAYS



Please be aware that the government continues to regard holidays during term time as *unauthorised* unless there are exceptional circumstances to consider. Parents who decide to take pupils on holiday during term time *may incur a fine*.

Empathy	Inclusivity	Respect	Aspirations	Determination	Empowerment
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What is this website about?

The purpose of this website is to provide practical advice, support and resources to protect children from extremism and radicalisation.

[Online safety - Educate Against Hate](#)



Do you have concerns about your child with regards to their learning, behaviour or well-being?

If so come to school at 2.30pm on 6th December for a chat with the safeguarding, SEND and wellbeing team (coffee/tea and a mince pies also provided).

Friday Stay and Share / Friday Family Reading morning Autumn Term 2022

We will be running a number of 'Stay and Share' sessions for each year group, allowing the opportunity for parents/carers to view their child's work in their classrooms.

We have also planned for each year group to have 'Friday Family Reading' sessions, for pupils to read their book to their family members.

For both, parents/carers would simply walk into the classroom with their child- staying for a maximum time to 9.15am to minimise disruption.

Black- Stay and Share

Red- Friday Family Reading

8.50 to 9.15am

25/11	9/12
Y3	Y1

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Term dates 2022-2023

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Start of term: 5 September 2022 Inset day: 1 September & 2 September Term: 5 September -21 October Half term holiday: <u>24 October 2022 - 28 October 2022</u></p> <p>Inset day: 2 December & Occasional Day: 5 December Term: 31 October - 21 December Christmas holiday: <u>22 December 2021 - 4 January 2022</u></p>	<p>Inset day: 5 January Term: 6 January - 10 February Half term holiday: <u>13 February 2023 - 17 February 2023</u> Term : 20 February- 31 March 2023 Easter holiday: <u>3 April 2023 - 14 April 2023</u></p>	<p>Term: 17 April - 20 July Bank Holiday: 1 May Half term holiday: <u>29 May 2023 - 2 June 2023</u> Term: 5 June-20 July Inset day: 21 July 2023 Summer holiday: <u>24 July 2023 - 31 August 2023</u></p> <p><u>Inset Day 2022-2023</u> 1 September 2022 2 September 2022 2 December 2022 5 December (Occasional day) 2022 5 January 2023 21 July 2023</p>

