

Welcome to Year 5

Year 5 Parents meeting

Riordan- Miss Garner, Mrs Westwood and Mrs Tomlins

Zephaniah- Miss Sullivan (Monday-Wednesday), Mrs Soule (Thursday-Friday) and Mrs Storey

Curriculum

Writing:

- Focussing on Six main text types- using texts and video prompts as inspiration.
- Non Chronological report, Recount, Explanation text, instructional text, Discussion and persuasion.
- We will also be looking at poetry.

This years Texts:

The HighwayMan Poem, One Christmas Wish, Dick Whittington, Rosie Revere Engineer, The Great Paper Caper The Adventures of Odysseus

Reading:

- Whole class reading
- Based on VIPERS:
- Vocabulary, inference, Prediction, Explanation, Retrieval and summarise.

- Maths:

We follow the White Rose Scheme which is a mastery approach involving problem solving and multi method challenges.

PE

This year- both classes will have P.E on Wednesdays and Thursdays. It is essential that all children have full P.E kits on these days.

Our P.E Topics:

Invasion Game Skill 4 & Football	Basketball & Netball	Gymnastics - Matching, Mirroring & Contrast & Gymnastics - Partner Work - Under & Over	Dance - The Victorians & Team Building & Problem Solving	Athletics & Lacrosse	Danish Longball & Leadership
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Science- Forces, The Earth and Space, Materials, Living Things

History- Crime and punishment, Queen Victoria and King John, Ancient Greeks.

Geography- Asia, Natural Resources, Trade

R.E-Hinduism, Christianity and Sikhism.

Computing-Coding, Online safety, Spreadsheets, Databases, Simulations, 3D modelling and concept mapping

Homework

Given out on Friday. Due the following Wednesday.

Weekly

- 1) **Reading**- Children should read every night and this must be recorded in their Reading Record. Certificates will be handed out every time they read 25 times. Please sign Reading Record entries-Including if they use Reading Plus
- 2) **Spelling**- Spelling homework will be on Spelling Shed.
- 3) **Maths**- Weekly Assignments will be given on Century.
- 4) Any additional homework will be given on Google classroom/Worksheets such as writing or topic homework.

Trips

This term we are hoping to take children to the ExoMars Centre in Stevenage.

We also would like to visit a Gurdwara in the Summer Term, if this is not possible, we will welcome a visitor from the Gurdwara who, like last year, provides a fantastic educational workshop.

School start and end times

Doors open at 8:45 and close at 8:55 in the mornings

School ends at 3:15 in the afternoons.

After school clubs will generally end at 4:15.

Rules

Try your best and be proud of your achievements.

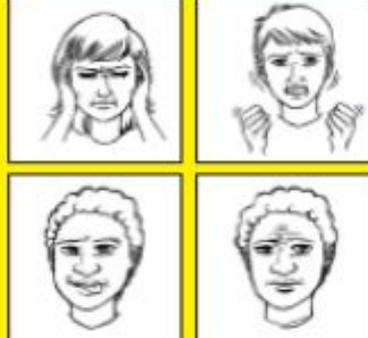
Listen to others and work well as a team.

Make wise choices and learn from your mistakes.

Be friendly to others and show respect.

Keep yourself and others safe.

Behaviour - Zones of Regulation

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

Your child will be taught different strategies for how to manage their behaviour.

However, if a behaviour is deemed dangerous then there will still be consequences, including reflections on their actions

	Examples of behaviour	Who is involved	Examples of possible consequences
Mild Difficult behaviour	Wasting time in lessons Disrupting the class Rough play	Class teacher MSA TA	Missing playtime to complete a task Timeout to reflect on their behaviour Working in another year group classroom
Moderate More serious difficult behaviour or repeated mild behaviour	Bad language, including swearing Rudeness or disrespectful behaviour Lying Rude gestures or walking away Ignoring an adult's instructions	Class teacher Team Leader Parents MSA TA	Sent to the team leader or to work in their classroom Writing an apology note/card Missed lunchtime Create a poster about school rules Writing/drawing a list of appropriate playground behaviours
Serious Dangerous or unlawful behaviour or repeated moderate behaviour	Damage to property Theft, Bullying Racist, homophobic or sexist behaviour/language Verbal abuse Physical violence - fighting, hitting, kicking or punching another child/adult Showing a lack of respect to a person's race, culture or beliefs	Class teacher SLT Parents MSA TA	Withdrawal from the playground or classroom Helping to repair damage Replacing items Learning about another's culture or race Researching and writing an apology letter Internal exclusion External exclusion

Questions?

If you would like to speak to a teacher please try not to speak at the door (at the start of the day), as the teachers need to be supervising the children in class. Please email year5@leys.herts.sch.uk and book an appointment.

Teachers try to check this as often as possible but please remember to contact the office if it is urgent.