

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£899
Total amount allocated for 2020/21	£19,767
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,699 (OVERSPEND)
Total amount allocated for 2021/22	£19,649
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,623

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	61 Children
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	47.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2021/22		Total fund allocated:£19,649	Date Updated:20/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop the fitness and well-being of all the children, especially those that have been least active.</p> <p>To refocus PE lessons on teaching the skills required for a range of sports across the curriculum.</p> <p>To embed our whole school active umbrella approach.</p>	<p>Purchased a range of different sports resources.</p> <p>Purchased Enrich Education Orienteering package.</p> <p>Purchased Active Maths and English.</p>	£1995	<p>The range of sporting equipment/resources has helped to engage targeted pupils/SEND children and has supported physical activities during lunchtimes. These resources have supported the teaching and learning of sporting skills across our wonderful PE curriculum.</p> <p>Outdoor orienteering has helped all pupils across the school to engage further with outdoor activities and has contributed to an improvement in their team skills and problem solving which has positively impacted their progress throughout the PE curriculum.</p> <p>Active Maths and Active English has provided all pupils with greater</p>	<p>To ensure that our pupils have an increased number of physical opportunities next academic year to further support their progress and to continue to build upon this year's success.</p> <p>To replenish sports resources so we can continue to enrich and broaden our PE curriculum to positively impact our young children's experiences.</p> <p>The reintroduction of new sports ambassadors to ensure daily lunch games and the organisation and responsibility of the equipment.</p>

			physical opportunities throughout the week. This has positively impacted those pupils that find classroom teaching and learning challenging. There has been a noticeable improvement in the pupils' physical competence levels due to the increase in their daily physical activities thanks to our incredible active umbrella approach.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 35.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To embed the importance of leading a healthy active lifestyle and offering a range of different sporting clubs to KS1 and KS2.</p> <p>To promote PE and School Sport throughout the school via curriculum lessons, parent workshops, assemblies and sporting events and how this can link and impact to their wider school and personal lives.</p> <p>To offer our EYFS parents physical workshops led by our PE lead.</p>	<p>Specialist dance teacher has led 2 afterschool clubs each week.</p> <p>To offer a variety of different sports clubs to years 1-6.</p> <p>Purchased PE clothing for staff to further promote and emphasise the importance of sport here at The Leys and in the wider curriculum.</p>	£7024	<p>We have seen fantastic progress and raised attainment in the termly PE assessments and data.</p> <p>There has been an increase in participation in the lower years in sports clubs and events.</p> <p>We have participated at the annual dance festival with great success.</p> <p>We have seen an improvement in girls' engagement and participation and this has again impacted their progress positively.</p> <p>The children's awareness of the</p>	<p>To further broaden and increase our extra curricular opportunities to all phases.</p> <p>Continue to promote and embed PE and School Sport throughout the entire school and the impact it has across different curriculum areas.</p> <p>To ensure PE clothing and kit is improved next academic year by providing for identified pupils and by staff setting high standards and expectations for all their pupils.</p>

		<p>importance of an active healthy lifestyle has developed throughout the year and this has been reflected in the end of year data. This has been a key focus throughout the academic year.</p> <p>We have strengthened our professional relationships with our EYFS parents throughout our termly physical workshops. These workshops have been incredibly well attend by the parents.</p>	To deliver our physical workshops to other phases of the school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure all our PE teaching staff are upskilled throughout the academic year by providing CPD opportunities.</p> <p>For the PE lead to work alongside targeted staff to develop their practice.</p>	<p>Purchased the latest edition of Safe Practice in PE.</p> <p>Level 4 apprentice training (JN).</p> <p>Access target CPD offered by Stevenage Sporting Futures.</p>	£545	<p>The latest edition of Safe Practice in PE has ensured all staff teaching PE are up to date with the latest guidance and expectations when delivering a range of topics across the PE curriculum. This has ensured that we have maintained our extremely high standards of provision and delivery.</p> <p>JN has undertaken further training and this is reflected in his daily practice. JN delivers a large</p>	<p>To continue to professionally develop JN through further academic studies (level 5 training).</p> <p>To early signpost appropriate staff to the upcoming CPD opportunities.</p> <p>For PE lead to work closely with identified staff from September to further develop their professional practice and</p>

			percentage of our PE provision and his personal development has had a direct impact on the children's learning helping to accelerate their progress. PE lead working alongside target members of staff has helped to develop their subject knowledge and practical performance for identified topics.	ability to deliver high quality provision across the PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a broad, dynamic PE curriculum that allows successful accessibility to all pupils regardless of boundaries. To offer our pupils a range of new sporting experiences.	Swimming charter pack purchased. Signed up to Stevenage Sporting Futures.	£4280	Our swimming charter pack has allowed us to develop the children's swimming knowledge, awareness and understanding from the classroom in a time where swimming pools have been extremely hard to access and have had limited availability. It has been evident that the children have acquired a greater theory understanding and appreciation of water and this has helped the children during their practical lessons. Stevenage sporting futures have provided a wonderful overarching support to our curriculum. It has	To integrate PE Passport into our school to further develop and impact the high quality of teaching and learning. To adapt our PE curriculum overview to offer new and exciting learning opportunities for all children. To purchase new equipment to support the new PE topics being taught.

			<p>provided many workshops throughout the year enriching the children's experiences. They have provided CPD which has positively impacted the teaching and learning. They have provided many non-competitive opportunities allowing for children to further develop in a relaxed environment. We have built strong relationships with local providers and this has allowed us to support families to access sport outside of school hours.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To participate in both the boys and girls football leagues and cup competitions.</p> <p>To participate in the juniors mixed football fixtures.</p> <p>To access a greater amount of competitions through Stevenage sporting futures.</p>	<p>Membership of SDPSFA - School Football for our KS2 girls and boys.</p> <p>Attended a greater a number of competitive events throughout the year eg. rugby, athletics, rounders.</p>	£80	<p>We have seen a huge impact on our KS2 children's confidence, personal and social skills. We have seen that our children have shown to transfer their ability to work effectively as part of a team to other areas and environments in their school lives resulting in less negative playgroup issues.</p> <p>We have enjoyed our best ever competitive success this academic year and this has helped to engage other children that have sometimes been hard to previously engage.</p>	<p>To continue to participate in all school football opportunities next academic year.</p> <p>To sign up to the primary netball league.</p> <p>To access the new lacrosse initiative to widen our children's experiences.</p> <p>Early identification for competitions, events and festivals from the Stevenage Sporting Futures calendar.</p>

Signed off by	
Head Teacher:	<i>D. Khangura</i> Mrs Davinder Khangura
Date:	21.7.22
Subject Leader:	Billy Byford
Date:	21/07/22

Governor:	Mel Stone
Date:	21.7.22