

Non-negotiables Reception

- hold a pencil using a tripod grip
- sit on a chair correctly
- to use phonics while writing words and simple sentences
- Form most letter correctly 14/26 letter (51%)

Non-negotiables Year 1

- leaves spaces between words
- uses a capital letter for:
 - names of people
 - places
 - the days of the week
 - the personal pronoun 'I'
- writes complete stories with a simple structure
- uses 'because' to provide reasoning
- spells most words relating to the Y1 curriculum statements correctly, and most words relating to the statements from the previous year group

Non-negotiables Year 2

- all the above plus TAF

Non-negotiables Year 3

- all the above plus Year 2 TAF
- uses dialogue to reveal detail about character/
move the narrative forward
- uses single and multi-clause sentences (using coordinating and subordinating conjunctions)
- uses inverted commas to punctuate direct speech
- shows some developing evidence of commas to mark grammatical boundaries within sentences
- uses either 1st or 3rd person consistently
- spells some words relating to the Y3/4 curriculum statements and word lists correctly and words relating to the statements from previous year groups correctly

Non-negotiables Year 4

- all the above plus Year 2 TAF
- sequences events clearly and shows how one event leads to another using appropriate conjunctions and adverbials
- uses single clause sentences and multi-clause sentences accurately • uses Standard English forms for verb inflexions instead of local spoken forms
- uses fronted adverbials
- uses inverted commas and other punctuation to indicate direct speech i.e. a comma after the reporting clause; end punctuation within inverted commas
- uses a new line for a new speaker when writing direct speech
- uses commas after fronted adverbials
- uses paragraphs to organise ideas around a theme
- spells most words relating to the Y3/4 curriculum statements and word

lists correctly, after independent proof-reading

- spells most words relating to the statements from previous year

Non-negotiables Year 5

- all the above plus Year 2 TAF
- ensures correct subject and verb agreement when using singular and plural
- uses relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun e.g. the dress that she wore/the dress she wore
- uses brackets, dashes or commas for parenthesis
- uses pronouns to avoid repetition where appropriate
- writes legibly, fluently and with increasing speed
- spells some words relating to the Y5/6 curriculum statements and word lists correctly, after independent proof-reading
- spells most words relating to the statements from previous year groups correctly, after independent proofreading

Non-negotiables Year 6

- all the above plus Year 2 and Year 6 TAF