Values	Inclusivity	Respect	Empathy	Determination	Aspiration	Empowerment
Global Goals	1. No poverty 2. Zero hunger 3. Good health and well-being 4. Quality education	5. Gender equality 6. Clean water & sanitation 7. Affordable and clean energy 8. Decent work and economic growth	9. Industry, infrastructure and innovation 10. Reduced inequalities 11. Sustainable cities and communities	12. Responsible consumption and production 13. Climate action 14. Life below water 15. Life on land	16. Peace, justice, and strong institutions 17. Participation for the goals	
SMSC/British Values	**Social Moral Spiritual Cultural Education** **Spiritual** - Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect. **Moral** - Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views. **Social** - Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance. **Cultural** - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity. British Values Education ● Democracy ● The rule of Law ● Individual Liberty ● Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith					

The Leys Primary and Nursery School   **Long term Plan 2021-2022**   **Year:**

	AUTUMN		SPRING		SUMMER	
School Events ● Theme days ● Charity events ● Community events	Class Author Week: Why are we named after this author? (02/09-10/09) Nepal week: What can we learn about Nepal's culture? (w/b 27/09) No Pens Day: What strategies can we use to learn if we don't use pens in school? (20/10) Black History Month: Why is it important to learn about black History? (October)	Anti-Bullying Week: What little acts of kindness can we do to prevent bullying and racism at our school? Odd sock day 15/11/21 (15/11-19/11) STEAM week: How do we look after our oceans? (22-26/11) Enterprise Day: How can we be creative to raise money for our school at Christmas? (10/12) Reindeer Day:What features would we need to include to write a bestseller at Christmas? (December)	Take one Book: (wb 06/01) Flotsam by David Wiesner Mental Health Week: Why is Mental Health important? (wb 31/01) Internet Safety Week: How can I keep myself safe online? (wb 07/02)	Shrove Tuesday:Why do we make pancakes on Shrove Tuesday? (01/03) World Book Day: How have books changed the world? (03/03) STEAM week: Can we live on Mars? (Wb 14/03)	Healthy Living & Walk to School Week: How do we stay healthy? (23/5) Queen's Jubilee Party: Why is the Queen an important person? (Platinum Jubilee 27/05)	STEAM week: Earth-How can we explore the world around us? Take one Book: Zeraffa Giraffa by Diane Hofmeyr Suzanne Careers Month June: What is my dream job? Commonwealth Games/Cultural Fair:What is the Commonwealth? (wb 4th July)
Charity Events		Poppy Appeal 8-12/11/21 Children in Need 12/11/21 Christmas Jumper Day (17/12)		Sports Relief 18/03/22		Local foodbank fundraiser
FOL Events	Disco (15/10) Non uniform day (21/10)	Enterprise Day (10/12) Refreshments at Nativities (Dec)		Disco (25/02)		Summer Fair (01/07)

Pupil Parliament	Cabinet vote (KS2) – (10/9/21) Reestablishment session (24/9/21) 11am	Focus session (19/11/21)	Focus session (4/2/22)		Focus session (24/06)	
Class trip			Local Walk			Wymondley Woods
TOPIC Big Question	City Scapes - Anglo Saxons and the Scots Why is it important to have sustainable cities and communities?		Crazy Cartography and the Vikings Why is it important to have peace, justice and strong institutions in the world?		River Deep Mountain High- Ancient Egypt Why is it important to take action to combat climate change and its impact?	
Global Goals	1, 5, 9, 10, 11	1, 3, 5, 9, 10, 11	3	3	3, 5	4,5
Diversity Awareness	Nepal week Black History Month	Anti Bullying week Children in Need				Commonwealth
PERSONAL, SOCIAL, HEALTH and ECONOMIC education	Living in the wider world Chiwa & Kwende Case study	Living in the wider world Rights	Relationships Friendship	Health and wellbeing Responsibilities	Health and wellbeing Mindfulness	Relationships RSE

	AUTUMN		SPRING		SUMMER	
ENGLISH	Mufaro's Beautiful Daughters (SpaG focus on FAs and ENPs) (Fiction)	Persuasion / diary writing Escape from Pompeii Tin forest	A Street Through Time: A 12,000 Year Journey Along the Same Street (Non-fiction) Writing Genre:	Stories with a theme Examin famous riddles then make	Explantation, create a flowchart to explain. Research a particular poet & recite poem by heart	Write a section of narrative Take one Book: Zeraffa Giraffa by

	(Black history month book: The Village That Vanished) **Writing Genre:** -Persuasion -Narrative. - alternative ending -Diary entry -Setting and character description -Stories with a theme -Speech Story setting Write a section of narrative	BLM poems Read write and perform freeverse	-Newspaper report (link to climate change) -Persuasive letter -Non-chronological report -Explanation text -Information poster Write a diary entry Write a report **Take one Book:** **(wb 06/01) Flotsam by David Wiesner**	own Read and write riddles	**Egyption cinderella** (fiction) **Arthur and the Golden Rope** (Fiction) **Writing Genre:** -Debate -Newspaper article -Narrative - alternative ending, setting and character description, link to traditional tales. Speech. Explanation. Traditional tales	Diane Hofmeyr Suzanne
MATHEMATICS	Place value Addition and subtraction	Measurement - Perimeter & length Multiplication and division	Multiplication and division Fractions Area	Fractions Decimals	Decimals Money Time Statistics	Statistics Geometry - Shape Geometry - Position
SCIENCE	**States of Matter- Solids, Liquids, gases & Water cycle** ● compare and group materials together, according to whether they are solids, liquids or gases ● observe that some materials change state when they are heated or cooled, and measure or research the	**Living Things and their Habitats (food chains)** ● recognise that living things can be grouped in a variety of ways ● explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment ● recognise that environments can change	**Living things and their habitats)** **Digestive System** ● describe the simple functions of the basic parts of the digestive system in humans	**Digestive System and Teeth** ● identify the different types of teeth in humans and their simple functions	**Electricity and circuits** ● identify common appliances that run on electricity ● ·construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers ● identify whether or not a lamp will light in a simple series circuit,	**Sound** ● identify how sounds are made, associating some of them with something vibrating ● recognise that vibrations from sounds travel through a medium to the ear ● find patterns between the pitch of a sound and features of the object that produced

	temperature at which this happens in degrees Celsius (°C) ● identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	and that this can sometimes pose ● dangers to living things. ● construct and interpret a variety of food chains, identifying producers, predators and prey.			based on whether or not the lamp is part of a complete loop with a battery. ● ·recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit ● recognise some common conductors and insulators, and associate metals with being good conductors. ● predict whether two magnets will attract or repel each other, depending on which poles are facing.	it ● find patterns between the volume of a sound and the strength of the vibrations that produced it ● recognise that sounds get fainter as the distance from the sound source increases.
COMPUTING	Coding	Online safety / Spreadsheets	Spreadsheets / Writing for different audiences	Writing for different audiences / Logo	Logo / Animation / Effective searching	Effective searching / Hardware / Making Music

	AUTUMN	SPRING	SUMMER
HISTORY	Anglo-Saxons 1. Anglo-Saxon village life 7. Artefacts and daily life 8. King Alfred the Great 9. Crime and punishment (trends over time)	Vikings 1.Who were the Vikings? 2. Longships 5. Homelife 6. Danegeld 9. End of the Vikings 10. Chronology of Romans, Anglos, Vikings	Egyptians 1. Egyptian time-line (Dress up like a mummy super starter) Devise Q's 4. Pyramids 5.Mummification 7.How Egyptians lived (comparison to Egypt now) 8. Artefacts 11.Tutankhamun
GEOGRAPHY	Urban environments 2.Locate the Anglo-Saxon Kingdoms on maps -name	Latitude, longitude and the equator 3. Co ordinates	Rivers and mountains 2. Introduction to rivers how rivers are

	and locate UK cities 3. Anglo Saxon link with local history Knowledge/ past and present (both geo/hist) 5. Compare a location over time e.g. Baldock 6. Geographical features of London Two skill lessons needed		4. Grid references 7. Design a map 8. Complete and follow up map		used 3. Key features of a river 6. River Nile-water distribution natural resources (atlas-identify the location of other rivers as a starter) 9. Recognise mountains in the UK (atlas) 10. Comparison of UK mountains to Africa 12. Grid reference -mountains
ART and DESIGN	Collage and Drawing		Painting		Printing Hieroglyphic art
DESIGN and TECHNOLOGY	Mechanical systems Pneumatics		Structures Shell structures		Electricity
MUSIC	Pitch and notation Revision of treble clef notation Playing on pitched instruments Reading and writing pitch	Widening repertoire of songs, linked to class topics (water cycle) Games to reinforce pulse and rhythm patterns Christmas songs	Partner songs and rounds Improving accuracy in singing Playing instrumental parts to accompany Composing using pentatonic scale	Rhythm +notation, crotchets pairs of quavers minim semibreve semiquavers and their rests. Composing with word rhythms	Improvising with rhythm. Learning about/listening to and recognising instruments - 4 families of the orchestra Time place and purpose of music	Composition - in groups, based on repeated rhythm pattern "ostinato" Widening repertoire of songs, playing instruments to accompany
RELIGIOUS EDUCATION	Buddhism	Christianity	Judaism	Christianity	Judaism	Buddhism
FRENCH	**Je Me Presente** -Greetings and feelings -Christmas vocab -Spoken language	-Numbers -Pronunciation -Stories, songs, rhymes	**My Family** -Colours -Farm/ zoo animals -Family	-Months of year -Days of week -Seasons -Family	**En Classe** -Simple phrases -Unfamiliar words, pronunciation	-Weather -Questions and answers -Describe people, place, things
PE	Football / Tag Rugby	Basketball / Netball	Swimming / Gymnastics - jumping/landing,	Swimming / Hoop games and activities	Swimming / Athletics / Sports Day Practice	Tennis / Cricket.

			climbing, creative movement and a variety of balancing			