

Assessment Across The School

Year 1:

<u>KNOWLEDGE AND UNDERSTANDING OF HISTORY</u>
Identify significant Historical events, people or places within the local area. E.g. First new town in UK.
Understand changes within living memory - how their lives are different compared to other generations.
<u>HISTORICAL SKILLS</u>
Accurately order events.
Compare ideas from different time periods, e.g. the past and now
Use common words and phrases relating to the passing of time.
Use a variety of sources and understand different ways to find out about the past
Ask and answer questions related to an area of study

Year 2:

<u>KNOWLEDGE AND UNDERSTANDING OF HISTORY</u>
Understand events beyond living memory that are significant nationally
Study the lives of significant individuals in the past who have contributed to national and international achievements.
<u>HISTORICAL SKILLS</u>
Accurately order events.
Compare ideas from different time periods, e.g. the past and now
Use common words and phrases relating to the passing of time.
Use a variety of sources and understand different ways to find out about the past
Ask and answer questions related to an area of study

Year 3:

<u>KNOWLEDGE AND UNDERSTANDING OF HISTORY</u>
Understand the changes that Britain went through from the Stone Age to the Iron Age
Understand the impact that the Roman Empire had on Britain
Develop knowledge of local History linked to one of the areas of study above.
<u>HISTORICAL SKILLS (To be revisited throughout KS2 and linked to knowledge and understanding)</u>
To develop an understanding of chronology
To make connections between a historical period and present day
Regularly address and sometimes devise historically valid questions.
Use and understand a variety of historical sources
To note contrast and trends over time.

Year 4:

<u>KNOWLEDGE AND UNDERSTANDING OF HISTORY</u>
Develop an understanding of Britain's settlement by Anglo-Saxons and Scots
Understand the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Develop knowledge of local History linked to one of the areas of study above.
<u>HISTORICAL SKILLS (To be revisited throughout KS2 and linked to knowledge and understanding)</u>
To develop an understanding of chronology
To make connections between a historical period and present day
Regularly address and sometimes devise historically valid questions.
Use and understand a variety of historical sources
To note contrast and trends over time.

Year 5:

<u>KNOWLEDGE AND UNDERSTANDING OF HISTORY</u>
Extend chronological knowledge beyond 1066 through a study of an aspect or theme in British History
Understand the achievements of the earliest civilizations.
Understand the achievements and influences that Ancient Greece had on the Western world
<u>HISTORICAL SKILLS (To be revisited throughout KS2 and linked to knowledge and understanding)</u>
To develop an understanding of chronology
To make connections between a historical period and present day
Regularly address and sometimes devise historically valid questions.
Use and understand a variety of historical sources
To note contrast and trends over time.

Year 6:

<u>KNOWLEDGE AND UNDERSTANDING OF HISTORY</u>
Understand how a non-European society contrasts with British History.
Understand the achievements and influences that Ancient Greece had on the Western world
<u>HISTORICAL SKILLS (To be revisited throughout KS2 and linked to knowledge and understanding)</u>
To develop an understanding of chronology
To make connections between a historical period and present day
Regularly address and sometimes devise historically valid questions.
Use and understand a variety of historical sources
To note contrast and trends over time.