



Topic:
Tales as Old as Time

Class: Tolkien

Important Dates:

- 16th Jan - Mad Science Assembly
- 25th Jan - New Year Disco
- 21st-25th Jan Science Week
- 29th Jan - Young Voices Concert for Choir children
- 5th Feb - Marvellous Middle Dress up Day
- 14th Feb - Konflux Drama Workshop

Questions we Asked about our Topic:

- Who is Robin Hood?
- Who is Marco Polo?
- What is the difference between knights, barons and nobles?
- Where did people go on the Silk Road?
- Why is Marco Polo famous?

Rights Respecting School CLASS CHARTER

We have the right to:

Be safe in school
Receive a good education
Be treated fairly
Be respected
Not be bullied
Be in a fun and happy working environment

We have the responsibility to:

Follow the school rules
Listen to adults and follow instructions
Try our best and work hard
Be honest when we have made a mistake
Treat everyone with respect at all times
Impress Mr Blanch

Reading is a lifelong skill. Please help us encourage your child to read every day!

Children will receive a levelled certificate for completing 25 sessions of reading at home and having these sessions signed by a parent. Reading every day will count your certificate. Certificates will be presented in assembly. Children also have access to the Reading Plus programme. Please ensure that they complete their weekly assignments. A reward is planned at the end of term for children who meet reading targets.

Parent/Carer Partnership

Please encourage your children's hard work by speaking to them about what they are doing in school. Marvellous Me messages sent out from me are intended to help start these conversations.

Shared home learning ENGLISH

- As your child reads, ask questions to focus on comprehension, inference and deduction about what they have read.
- Ensure they learn their weekly spellings using strategies taught in class.

MATHEMATICS

- Help your child to learn their times tables up to 12x12.
- Ask your child to read a clock at home, an analogue one if possible.

SCIENCE AND TOPIC

- Ask your child about what they are studying in topic and science to find out what they have learned so far.
- Question them about what they know - see if they can teach you something new!

In our class we earn: Marvellous Me app awards House points by:

Showing good learning attitudes, using high level vocabulary and completing mini-maths homework

Star of the Week for:
Showing good learning attitudes for an extended period

Headteacher awards for:
Exceptional achievements

Year: 5

Half term: Spring1 Leys KS1/2 Creative Curriculum Topic Planner

Project Title: Tales as Old as Time

Focus Subjects: Literacy/Geography

Subject: English

This term we will be honing our previously learned skills such as using descriptive language to good effect, using dialogue and action to show what a character is like and keeping our writing interesting in a variety of ways. We will also be focussing on technical grammar such as the various ways to use commas, how to punctuate speech correctly and how to alter verbs to have actions happen at various times.

Subject: History/Geography/Science

Science: Materials

Geography: Trade and minerals

Subject: Computing/Art/DT

DT: Tailoring/Seaming

Computing:

Working with spreadsheets and databases

Skills

Science: Conceive of and carry out experiments to support or disprove theories. Perform research using literary and online resources.

Geography: Map drawing, trading

Skills

DT- Join fabric using appropriate stitching techniques

Computing:

Entering, managing and presenting data

Knowledge

Science: The names of a variety of forces and what they do.

Geography: Major mineral resources around the globe, activities related to trade such as buying, selling, transporting, importing, exporting and duties.

Knowledge

DT: Running/Back stitch

Computing: Tools and techniques in Microsoft Access & Excel, everyday uses for databases and spreadsheets

Metacognition Lesson Focus: Growth Mindset

The idea of growth mindset is to instil in the children methods to persevere in the face of challenge, to thrive on feedback; to be inspired by the success of others; to learn from criticism; how to take risks to learn and reach even higher levels of achievement.

Leys Link Learning Value: Inspiration

Inspirational Person: Robin Hood & Marco Polo

Super Starter/Marvellous Middle/Fantastic Finish:

Dress up day and DT to produce a bycockett hat!