



## The Leys Primary and Nursery School Long term Plan 2018-2019

<b>Year 2</b>	<b>Autumn 1 8 weeks</b>				<b>Autumn 2 7 weeks</b>				<b>CLASS TRIP</b>			Whipsnade Zoo			
<b>Dates</b>	4/9	10/9	17/9	24/9	1/10	8/10	15/10	22/10	5/11	12/11	19/11	26/11	3/12	10/12	17/12
<b>Whole School Events</b>	I'm a star fortnight				No Pens Day 3 Oct Spelling Fortnight		Harvest Week/Perf ormances			Anti bullying week <b>Choose respect</b>			3 Dec School closed Enterprise Week		
<b>TOPIC THEME/s</b>	<b>Meerkat Manor</b> Inspirational person: Jane Goodall								<b>Where in the World Are We?</b> Inspirational person: Edmund Hilary and Tenzing Norgay						
	<b>Weeks 1-2</b>		<b>Weeks 3-4</b>		<b>Weeks 5-6</b>		<b>Week 7/8</b>	<b>Weeks 1-2</b>		<b>Weeks 3-4</b>		<b>Weeks 5-6/7</b>			
<b>MATHS</b>	Securing fluency to 20.		place value and counting in 10s		ordering and comparing numbers, estimation, mental addition and subtraction			adding and subtracting one and 2 digit numbers finding part or whole unknown		Money comparison		measures			
<b>LITERACY Genre</b>	<b>Take one book: Meerkat Manor</b>		Explanation texts		list poems recounts			Traditional tales		Traditional tales		Recount and calligram poetry			
<b>SCIENCE</b>	<b>Habitats: Living and non-living, different habitats, identifying and naming animals in habitats, insects, food chains.</b> <b>Working scientifically</b> <b>Scientist: Jane Goodall</b>								<b>Habitats continued</b> <b>Working scientifically</b> <b>Scientist:</b>						
<b>Computing</b>	<i>Internet safety</i>		<i>Creating pictures</i>		<i>Creating pictures-2paint</i>			Spreadsheets		spreadsheets					
<b>History</b>	n/a								n/a						
<b>Geography</b>	<i>Physical geography, mountains etc</i>								7 continents and oceans, equator and poles. Geography skills and fieldwork						



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<b>FRENCH</b>	<i>Colours</i>	Colours
<b>ART and DESIGN</b>	<b>Art: Drawing people and faces.</b>	<b>Art: Jigsaw pieces for play.</b>
<b>DESIGN and TECHNOLOGY</b>	<i>Fruit Salad</i>	n/a
<b>MUSIC</b>	Revision of different voices learnt in Y1 Rhythm/Beat showing the difference	Listening Recognising different groups of instruments Showing rhythm of known songs physically Writing down pulse and rhythm-
<b>R.E.</b>	<i>rules</i>	Christmas
<b>P.E.</b>	<i>Football and basketball</i>	tag rugby and netball
<b>PSHE</b>	<b><i>Core theme 1: Health and wellbeing</i></b>	<b><i>Core theme 1: Health and wellbeing</i></b>



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Year ...	Spring 1 6 weeks						Spring 2 6 weeks						CLASS TRIP Link to R.E.			Visit to St Nicholas' Church- <i>Look at how the church is used by the community.</i>	
Dates	8/1	14/1	21/1	28/1	4/2	11/2				25/2	4/3	11/3	18/3	25/3	1/4		
Whole School Events			Science Week							World Book Day							
TOPIC THEME/s	<b>Fire! Fire!</b> Inspirational person: Fire Fighters						<b>People of the Maasai</b> Inspirational person:										
	<b>Weeks 1-2</b>		<b>Weeks 3-4</b>		<b>Weeks 5-6</b>		<b>Week 7/8</b>		<b>Weeks 1-2</b>			<b>Weeks 3-4</b>		<b>Weeks 5-6/7</b>			
MATHS	statistics written addition and subtraction		problem solving		time double and halving				multiplication			division		problem solving			
LITERACY Genre	<b>Take one book:</b> <b>Great Fire of London</b>		Newspaper report.		diary/ letter writing. vocab building shape poems				Story Writing: Lila and the Secret of Rain			Report writing on Kenya		Shape poems			
SCIENCE	<b>Uses of Everyday Materials</b> <b>Working scientifically</b> <b>Scientist: someone who recycles- plastics in ocean</b>						<b>Uses of Everyday Materials.</b> <b>Working scientifically</b> <b>Scientist:</b>										
Computing	<i>coding</i>									presenting ideas		making music					
History	<i>Great Fire of London- Significant National events. comparing time periods and ordering event, variety of sources.</i>												n/a				
Geography	<i>n/a</i>												Looking at a contrasting Non EU country, human geography,				



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<b>FRENCH</b>	<i>Numbers</i>	Numbers
<b>ART and DESIGN</b>	n/a	<b>African masks</b>
<b>DESIGN and TECHNOLOGY</b>	<i>DT- Building Tudor Houses</i>	n/a
<b>MUSIC</b>	<i>Singing solo in games Keeping the beat on instruments Singing songs at different speeds</i>	<i>Listening to fast and slow Using repeated rhythm to accompany songs Exploring and experimenting with sound</i>
<b>R.E.</b>	<i>Islam</i>	Easter
<b>P.E.</b>	<i>gymnastics and dance</i>	gymnastics and fitness
<b>PSHE</b>	<b><i>Core theme 2: Relationships</i></b>	<b><i>Core theme 2: Relationships</i></b>



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<b>Year ...</b>	<b>Summer 1 5 weeks</b>					<b>Summer 2 8 weeks</b>					<b>CLASS TRIP</b>			Visit to local playscheme		
<b>Dates</b>	24/4	29/4	6/5	13/5	20/5					4/6	10/6	17/6	26/6	1/7	8/7	15/7 22/7
<b>Whole School Events</b>			KS1 SATs start	KS2 SATS Week	<b>Healthy Living/Walk to School Week</b>					<b>Maths Week</b>	<b>Y1 Phonics</b>			<b>MUSIC WEEK</b>		<b>French Day 14 July</b>
<b>TOPIC THEME/s</b>	<b>Myths and Legends. Inspirational person: Mary Anning</b>								<b>Man on the Moon Inspirational person: Tim Peake/Neil Armstrong</b>							
	<b>Weeks 1-2</b>		<b>Weeks 3-4</b>		<b>Weeks 5-6</b>		<b>Week 7/8</b>	<b>Weeks 1-2</b>			<b>Weeks 3-4</b>		<b>Weeks 5-6/7</b>			
<b>MATHS</b>	fractions		fractions		time problem solving			multiplication and division			shape		mental calculation review.			
<b>LITERACY Genre</b>	<b>St George and the Dragon</b> Take one book:		Traditional myths		Creation Stories			<b>Take one book: Man on the Moon EXplanations</b>			Instructions		poetry			
<b>SCIENCE</b>	<b>Growth and Survival Working scientifically Scientist: Sports scientist.</b>								<b>Growing Plants Working scientifically Scientist:</b>							
<b>Computing</b>	<i>effective searching</i>		<i>questioning</i>					<i>questioning</i>								



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<b>History</b>	<i>Asking and answering questions, ordering events.</i>	Space Race: Ordering events, asking and answering questions.
<b>Geography</b>	<i>Uk mapwork, physical features</i>	n/a
<b>FRENCH</b>	<i>Songs</i>	Songs
<b>ART and DESIGN</b>	<b>Aboriginal Art</b>	<b>Clay moonscapes</b>
<b>DESIGN and TECHNOLOGY</b>	<i>DT: Making a dragon</i>	n/a
<b>MUSIC</b>	Notation Representing sounds with symbols Reading very simple graphic scores	Making up their own graphic scores - using pictures Trying to play them in time/accurately Performing them to the class
<b>R.E.</b>	<i>Religious leaders</i>	Easy questions, difficult answers
<b>P.E.</b>	<i>sports day practise and summer games</i>	sports day practise and summer games.
<b>PSHE</b>	<b><i>Core theme 3: Living in the wider world - economic wellbeing and being a responsible citizen</i></b>	<b><i>Core theme 3: Living in the wider world - economic wellbeing and being a responsible citizen</i></b>