

Prime Area: Personal, Social and Emotional development (PSED)

- Children settle into nursery routine and get familiar with nursery environment
- Children discuss classroom rules and boundaries
- Looking at "Getting to know me" booklets
- Circle Time- Learning names, I am good at..., When I was a baby..
- Children talk about their families and who lives with them at home
- Children to learn about similarities and differences between themselves (skin ,hair ,eyes)

Specific Area: Mathematics (M)

- Children count how many eyes, arms, legs, fingers etc they have on their body.
- Children learn number songs and rhymes
- Children recite some number names in sequence
- Children sort different objects by size ,colour and shape
- Comparing adults 'and children's hand size
- Collage self-portrait e.g. 2 buttons for 2 eyes
- Sorting and counting different kind of fruit and vegetables

Specific Area: Understanding the World (UW)

- Children bring in a picture of themselves as a baby and as a class we discuss how we have changed since we were babies. The children try to guess who is who from the baby pictures including the teachers!
- Children learn about different parts of their body Children draw an ear to take on a listening walk.
- Children try to guess what objects are in a feely bag.
- Children sample different fruits and vegetables can they guess what they are?(blind tasting)
- Role play area ;Home corner and baby clinic
- Exploring different sounds of instruments
- Cooking and baking

The Leys Primary and Nursery School

CROSS CURRICULAR PLANNING:

All about me

YEAR: Nursery 2018-2019

Prime Area: Communication and Language (CL)

- Circle Time- Learning names, I am good at..., When I was a baby..
- Children learn nursery rhymes and other songs
- Children talk about who is special to them and why.
- Children describe the taste of their favourite food.
- Explore and discuss the texture of different objects.

Specific Area: Expressive Arts & Design (EAD)

- Collage pictures of themselves
- Children draw or paint a picture of their family.
- Action songs and games
- Experimenting with sounds made by different instrument
- Children make observational drawings of fruit or vegetables.
- Listening and dancing to music and talking about how it makes us feel
- Children make clay models of a family member
- Finger painting

Prime Area: Physical Development (PD)

- Children explore different ways of moving e.g. skipping hopping ,crawling
- Finger painting /hand prints
- Children dressing /undressing dolls in home corner
- Experimenting with making sounds using different objects found in the classroom and in the garden

Specific Area: Literacy (L)

- My favourite book -contribute to classroom's reading corner decorations
- Drawing pictures from the stories /books
- Experimenting with mark making using a wide range of resources e.g.chalk,pens, paints
- Traditional nursery rhymes ,stories and songs
- Making posters (washing hands, healthy eating)
- Listening walk