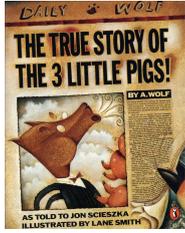




Topic:
Twisted Tales



Class: Freedman

Rights Respecting School
CLASS CHARTER

We want our class to be a happy and friendly place to learn.

So we promise to...

- Follow instructions first time, every time.
- Be kind and helpful to everyone in class.
- Do your best.
- Show good listening to all adults and the rest of the class.
- Treat the classroom and the equipment with care and respect.
- Be a good friend to everyone in the school.
- Show respect to everyone.

Important Dates:

- 21st Jan- Science week
- 25th Jan - Happy New Year Disco
- 29th Jan - Gurdwara visit
- 12th & 13th Feb - Parent consultations
- 15th Feb- Last day of Spring 1
- 16th Feb- 24th Feb - Half term

Questions we asked about our Topic:

- Are there always good and bad characters in stories?
- Is there always a happy ending?
- Which versions of the story are true?
- Does the main character always do the right thing?

Reading is a lifelong skill. Please help us encourage your child to read every day!

Children have access Reading Express. Everytime their reading record is signed this will be noted in class and children can earn certificates for every 18 reads.

Please encourage your children to read 10-15 minutes daily. They can write in their own reading records but need to be signed by an adult for it to count towards the certificate count.

Parent/Carer Partnership

Please encourage your children's hard work by speaking to them about what they are doing in school. Marvellous Me messages sent out from me are intended to help start these conversations.

Homework will be sent out on a Friday. Mini maths needs to be completed daily and Spellings are due in on Thursdays.

Shared home learning
ENGLISH

- Encourage them to read every night and ask questions focussing on inference and deduction about what they have read to check their understanding.
- Ensure they learn their weekly spellings - display the words at home.

MATHEMATICS

- Help them to learn their times tables focussing on 3,4 and 8's.
- Use knowledge of times tables to aim division. $3 \times 4 = 12$ so $12 \div 3 = 4$

SCIENCE AND TOPIC

- Ask them about what they are learning in topic and science to find out what they have learnt so far.
- Question them about what they know - see if they can teach you something new!

In our class we earn:

Star of the week for: Demonstrating good learning attitudes and producing high quality pieces of work

Presentation awards: For working hard to improve their presentation across all work.

Pen license: Those children with consistently neat presentation and joined writing will be able to write in pen.

Headteacher awards for:

Exceptional achievements.

Secret student:

Demonstrating key skills for the entire day.

Year: 3

Half term: Spring 1 Leys KS2 Creative Curriculum Topic Planner

Project Title: Twisted Tales

Focus Subjects: English, DT, Geography

Subject: English

Looking at Tales but with a twist and from the perspective of a different character to understand how differences of opinion can change the concept of a story. We will also be looking at newspapers and the way in which articles are written and what they contain.

Subject: Science and Geography

Science: Force and magnets

Geography: The UK

Subject: Computing and DT

DT: Moving picture frame

Computing: Databases and branching

Skills

Science: Classifying forces, sorting materials using magnets

Geography: Map skills, identifying human and physical features of an area, map symbols.

Skills

DT – Pulleys, joins.

Computing– Data inputting, Creating outcomes using basic formulas

Knowledge

Science: Magnetic and non-magnetic materials, types of forces, pushes and pulls

Geography: Locational knowledge of Stevenage and the local area, counties, human and physical geography of the local area

Knowledge

DT: How to join two materials, selecting appropriate materials

Computing: What databases are used for, keyboard and mouse skills, basic maths understanding

**Leys Link Learning Value:
Inspiration**

Metacognition Lesson Focus: Growth Mindset
The idea of growth mindset is to instil in the children methods to persevere in the face of challenge, to thrive on feedback; to be inspired by the success of others; to learn from criticism; how to take risks to learn and reach even higher levels of achievement.

Inspirational Person: Sir Isaac Newton

Super Starter: Topical Treasure Hunt