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The Leys Primary and Nursery School School Prospectus 2017-2018



Accelerating learning



Promoting wellbeing



Promoting partnerships





School Prospectus The Leys Primary & Nursery School



Accelerating Learning



Promoting Wellbeing



Raising Attainment

Ofsted say: Strong leadership by the head teacher, senior leaders, managers and governors has brought about good improvements in the quality of teaching and a rise in pupils' achievement



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What the children say:

"The Leys is a happy and friendly place to learn." Ella



Parents say: The Leys is an excellent, friendly and welcoming school.



School Prospectus The Leys Primary & Nursery School

★ Accelerating Learning ★ Promoting Wellbeing ★ Raising Attainment

Ofsted say: "The school's work to keep pupils safe and secure is good. Pupils feel safe and understand how to keep themselves safe. They are very clear that should bullying occur, it would be dealt with speedily. School records show that bullying is infrequent. One pupil said, 'It

★ SCHOOL ETHOS

The Leys Primary and Nursery School is a welcoming, diverse, progressive and well-respected school in the community. We are committed to offering a challenging and nurturing culture within the school, where all children are inspired to achieve their full potential and develop into well rounded individuals. We are passionate about providing 100% commitment to our pupils and their families.

On behalf of the pupils, staff, parents and governors, I would like to offer you a very warm welcome to The Leys Primary and Nursery School. We hope you will find all the information you require!

We have a team of very dedicated professionals here at The Leys, who aim to ensure the best possible outcome for every child in our school. We are a school who welcomes the rich diversity offered by our local community, and every member of our school community is valued and respected.

Our school motto is '**Friendship and Learning**'; therefore we aim for every day will be a happy day for your child, which is full of learning that is both exciting and challenging. We aim to provide excellent teaching and learning for all pupils in the school, in a safe and stimulating environment. We want your child to have the best education possible, developing the skills and confidence to prepare them well for the future.



We are also committed to a curriculum that is creative, relevant and enjoyable. We focus on pupils' developing a strong self-belief, while at the same time setting high standards for behaviour and conduct. I expect ALL our pupils to be 'role models' for others in our local and wider community!

We are a school who listens! We are committed to developing a close partnership between home and school to involve you in every step of your child's time here, and further increase your child's enjoyment of learning. As a result we are always interested in your views and ideas!

We strive to be an outstanding school. In my view "outstanding pupils" deserve an "outstanding education"! We are grateful that we have our whole school community behind us!

We are always very proud of ALL our pupils' and their achievements! If you would like to visit us, our door is always open! Please don't hesitate to contact our school office to make an appointment.

What the children say:

"I have been here since Nursery, and I have had a good

Parents say: I know that the teachers put in 110% with all the children. The Leys is very encouraging to all the children.



School Prospectus The Leys Primary & Nursery School

★ Accelerating Learning ★ Promoting Wellbeing ★ Raising Attainment

Ofsted say: "The school places a strong emphasis on pupils spiritual, moral, social and cultural development. They behave well and show respect for each other and for adults." 2014

★ School Values

When families join the Leys they are asked to make a strong commitment to our school values:

- *Respect*
- *Excellence*
- *Equality*
- *Friendship*
- *Determination and Resilience*
- *Courage*
- *Inspiration*



They incorporate the Olympic and Paralympic values, and are values for life. These values are integrated as learning opportunities within the curriculum

We encourage these values during the school day, and pupils are often rewarded at our Celebration Assembly on Friday when they have demonstrated these qualities in school. Once a term pupils vote for classmates who demonstrate these values.

They are presented with an ambassador award by Governors, and eat with Governors at the Governor table.

What the children say:

"We like the fact we have the same values as Olympic athletes" Madison

★ British Values

What are 'fundamental British values'?

We actively nurture the spiritual, moral, social and cultural (SMSC) development of our pupils. This includes promoting fundamental British values.

The government defines these as:

- *Democracy*
- *The rule of law*
- *Individual liberty*
- *Mutual respect and tolerance of different faiths and beliefs*

What does this mean for my child?

Programmes for learning about fundamental British values are integrated into the curriculum to prepare children and young people for life in modern Britain.

This includes helping pupils understand:

- *The importance of combatting discrimination*
- *How we can influence decision-making by taking part in democratic processes like voting and petitioning*
- *Our freedom under British law to choose different faiths and beliefs*
- *That the law is there to keep us safe*

We celebrate British cultural events and all pupils take part in our pupil parliament to contribute to the decision making in our school.

Parents say: I am very happy with all aspects of the Leys , and my child loves being at the school.



School Prospectus The Leys Primary & Nursery School

★ Accelerating Learning ★ Promoting Wellbeing ★ Raising Attainment

Ofsted say: "The behaviour of pupils is good. Pupils are proud of their school, with the result that they behave well in all circumstances, in the class, in and around the school and in the playground. There is a calm atmosphere and pupils show care and respect for each other, property and adults. They have good attitudes to learning." 2014

School Aims

★ We accelerate learning

Our first commitment is to ensure that pupils enjoy their learning, and we have high expectations of their progress. We track the progress of pupils very closely, and a range of small group and one to one provision is offered to pupils to accelerate their learning in English and Maths, if needed. We encourage pupils to develop '**resilience**' in their learning. According to educational research pupils who develop a '**growth mind-set**' persist in their learning when they don't understand, get it wrong, or struggle. We describe this as being in '**the learning pit**' - we encourage pupils to consider a range of skills and strategies to get out of the pit, and therefore take the next steps in their learning. We place a strong emphasis on pupils reflecting on their learning from a young age.



★ We enrich wellbeing

Our aim is to promote pupil wellbeing throughout the school day. We have a strong belief that happy children make great progress. What the pupils say about our school are important to us. All pupils are part of a Pupil Parliament, and meet regularly to discuss ways we can improve our school. We are currently all working towards becoming a Rights Respecting School.

We promote partnerships

★ We promote close partnership with our parents and carers, and actively promote links within the local community, including local schools and organisations. We have also been involved in projects led by national organisations such as Talk of the Town and Metacognition. Our aim is to ensure the links we make, further enhance the range of opportunities we are able to offer. We are currently researching the option of converting into a multi academy trust.



What the children say:

"As deep as the learning pit goes, the teachers help us to get out" Eden

Parents say: All teachers are amazing, and there is great team work.



School Prospectus The Leys Primary & Nursery School

★ Accelerating Learning ★ Promoting Wellbeing ★ Raising Attainment

Ofsted say: "To give pupils every opportunity to develop their speaking and listening skills, teachers encourage them to discuss and share ideas. This helps them to clarify their thoughts before writing them down. The school is part of a project to develop speech, language and communication. This systematic approach is helping pupils to develop their ability to talk and reason, make friends and behave well. It is having a positive effect on pupils' learning. 2014

★ *Talk of the Town School*

The Leys is a Talk of the Town school.

What is Talk of the Town?

Talk of the Town is a national research project aimed at improving children's speech, language and communication skills. These skills are really important for improving understanding during lessons, for helping to read and write, for learning new words and for making friends.

Being good at talking and listening helps children to:

- LEARN
- READ
- FEEL CONFIDENT
- MAKE FRIENDS



Key aims of Talk of the Town?

- Early identification of children and young people with speech, language and communication needs (SLCN)
- Joint working between parents and practitioners across health and education
- Positive outcomes for children and young people with improved speech, language and communication skills

A sustainable approach, so that policy and practice continues to support positive outcomes



What the children say:

The 'thought of the week' helps me to think about my classmates" Jorja



Rights Respecting School

In the words of a pupil from a Primary Rights Respecting School: "A Rights Respecting School is a place where we can all feel confident with ourselves and it encourages us to use our voice. It's a safe environment where everyone feels comfortable. We know we have to respect each other's opinions and they have to respect yours too. Every child is treated the same in our school and we're all special in our own way!" The Leys have signed up to become an accredited Rights Respecting School "It is a place where everyone cares for each other. It has helped me build my confidence. It has helped me raise awareness of injustice in the world." A Unicef UK Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted.



Anti-bullying

The Leys Primary and Nursery School is a **NO BULLYING ZONE**. When anyone joins our school, they sign up to this agreement



Thought of the Week

Every week we have a 'thought of the week' that we display, publish in our newsletter and website. We use this as a starting point for discussion in class.

Always do your best. What you plant now you will harvest later.

Parents say: I have found teachers to be approachable and willing to make time to talk when needed.



Ofsted say: "Pupils enjoy their learning and feel safe in school." 2014



Dyslexia Friendly School

We are an inclusive school and we have achieved the British Dyslexia Association quality mark. As such teachers are trained and supported to identify and respond to the difficulties that a dyslexic learner may encounter. We have a zero tolerance of failure and believe if a child cannot learn the way we teach, then we must teach them in a way that enables them to learn. We recognise that a multi-sensory approach to teaching and dyslexia friendly classrooms promote positive and effective learning for all pupils, and that strategies that support dyslexic pupils are good for all children.

Metacognition

We have been part of a whole school project to encourage all pupils to reflect on their learning from an early age. This involves pupils recognising what they can already do well, looking for next steps and problem solving in order to accelerate progress. Teachers are fully involved - teaching and guiding pupils to a greater understanding.



SAFEGUARDING statement

At the Leys we work hard to maintain an environment where children are safe and secure. We have the highest expectations of staff, governors and volunteers to adhere to important policies and guidance to protect pupils at all times.

- All suspicions and allegations of abuse will be taken seriously and responded to swiftly
- The welfare of every child remains paramount
- All children have the right to be protected from harm
- All staff and volunteers working at the school have a responsibility to report concerns to the designated member of staff

We have clear staff recruitment and selection procedures, ensuring that all staff (including volunteers) who have unsupervised access to children, have been appropriately checked for their suitability through the Disclosure Barring Check.

Children know that they can approach any of the adults in school if they are worried and that they will receive a consistent supportive response.

The curriculum is designed to ensure there are opportunities for children to develop the skills they need to recognise and stay safe from abuse. At the Leys we offer a safe and nurturing environment free from discrimination where children can learn and develop happily.

The persons in our school responsible for child protection are:

- Sally Clibbon DSL (Family worker)
- Leigh Humphries (HT)
- Nikki Etienne (DHT)
- Davinder Khangura (DHT)



What the children say:

"I enjoy my learning. I like a challenge as well as having fun."

Parents say: My children come home from school, having had a good day, they are happy and well cared for.



School Prospectus The Leys Primary & Nursery School

★ Accelerating Learning ★ Promoting Wellbeing ★ Raising Attainment

Ofsted say: "Strong leadership by the head teacher and the whole leadership team has secured rapid improvements in pupils' achievement and the quality of teaching. The head teacher has set high expectations, insisting that pupils are given the best the school can offer and have equal opportunities regardless of their age or ability. " 2014

★ SCHOOL ORGANISATION

The Leys Primary and Nursery School is a large two and a half form entry school with over 520 pupils. At present this means that in some year groups we have 2 classes and some 3 classes. The school has grown by 135 pupils since 2012. We have had three new classrooms built to accommodate our growing population.

Admissions ★

• Admission to Nursery

Visits to the school by prospective parents take place early in the Spring term.

Apply directly to the school by completing an online application from 1 Jan 2018. Places will be allocated via the school.

• Admission to Reception

Visits to the school by prospective parents take place in the Autumn term.

Apply online www.hertsdirect.org/admissions.

• In year admissions

Visits to the school are welcome. Please contact the school for more information.

Apply online www.hertsdirect.org/admissions



★ Transition

Our aim is to ensure your child has a smooth transition into our school and settle quickly. Once your place has been confirmed by the Admissions team, you will have contact with our Admissions Officer. We write to parents and carers of pupils who are joining Reception and Nursery Classes in May. We invite you in to meet us and introduce your children to their new teacher and classmates.

Class arrangements 2017-2018

Nursery	Inkpen	Butterworth	★
Reception	Anderson	Zephaniah	★
Year 1	Carle	Rowling	Sendak
Year 2	Hargreaves	Ahlberg	Donaldson
Year 3	Dahl	Wilson	Freedman
Year 4	Strong	Pratchett	★
Year 5	Tolkien	Rosen	Lewis
Year 6	Shakespeare	Dickens	Kipling

What the children say:

"Our teachers are preparing us well for the transition, and warned us about the mistakes we could make." Filip

Parents say: The Leys was not my first choice of school but I am glad that my daughter was placed here, and delighted how well she is doing.



Ofsted say: "The primary sport funding is helping to develop pupils' physical skills, promoting their well-being and encouraging healthy lifestyles. " 2014



School Uniform

Girls uniform

Summer uniform	Winter uniform
White polo shirt. Black trousers or skirt, Red cardigan OR school sweatshirt OR school red fleece.	White polo shirt. Black trousers or skirt. Red cardigan OR sweatshirt OR school's red fleece
Red checked dress. Red cardigan.	White school socks. Black school shoes. Tights
White school socks. Black school shoes.	

Boys uniform

Summer uniform	Winter uniform
White polo shirt Black trousers or shorts School's red sweatshirt AND/OR school red fleece	White polo shirt Black trousers School's red sweat- shirt AND/OR school red fleece
Black school socks. Black school shoes.	Black school socks. Black school shoes



P.E. KIT

Plain white t-shirt and
black shorts or jogging bottoms (in the winter)
Black plimsolls for indoors and trainers for out-
doors.

Please order school uniform online at:
<http://www.mapac.com/education>
The link will be on our website.



Pupils may wear boots to school in winter but
MUST change into their black school shoes
when they arrive at school.

Junior pupils may wear trainers in the play-
ground, however they must change back into
school shoes when they go back into class.

What the children say:

" We like our uniform because we have a choice, as we
can wear a dress, skirt or trousers" Shauna

Parents say: My child is fully aware of the importance of getting to school on time.



School Prospectus The Leys Primary & Nursery School



Accelerating Learning



Promoting Wellbeing



Raising Attainment

Ofsted say: "Pupils' progress is regularly checked and tracked to ensure that every pupil is succeeding and moving on in their learning. As a result, standards are rapidly improving across the school . 2014



Lunchtime Arrangements

Hertfordshire Catering provides school meals at the Leys. The menu is always available on our website. Each day the children choose from a red, green and yellow option.

Options are always available for pupils who are vegetarian, and pupils who choose a Halal meal. Pupils who have food allergies require a **medical plan to be in place**. This can be organised by the school.

ALL INFANT PUPILS are eligible for a FREE SCHOOL MEAL. Junior pupils who are not eligible for a free school meal will be charged by the school at a set price. Pupils may choose to bring a healthy packed lunch to school. Lunch registers are taken daily therefore there is some flexibility if pupils prefer a school meal on occasion. The lunchtime session is staggered :

- 11.45-12.30 Nursery (in Nursery)
- 11.50-1.00 Reception
- 12.00-1.00 Year 1 and 2
- 12.15-1.15 Year 3 and 4
- 12.30-1.30 Year 5 and 6



Please see our school website to pay for school meals online

The school meal menu is always available on the school website.



At Lunchtime we have the following activities available for pupils:

- A range of playground games organised by Lunchtime staff
- Play leaders from Stevenage Football Club to engage pupils in a range of games and sports
- Time Out Club
- Games Club
- Other clubs led by class teachers

Pupils have the opportunity to enjoy playing in our extensive playgrounds at lunchtime.

We encourage and offer support and training for our pupils to develop leadership skills by applying to become:

- Peer Leaders
- Sports Leaders

We have developed systems to create peaceful playgrounds, which includes using peaceful problem solving cards. We train our staff to respond positively to pupils while maintaining high expectations for pupil conduct and behaviour. Our Lunchtime Manager is Mrs Caslake.

What the children say:

"The school lunches are healthy, and help me prepare for the afternoon of learning" Jorja

Parents say: The Head teacher does a fantastic job, and is a caring approachable person.



School Prospectus The Leys Primary & Nursery School

★ Accelerating Learning ★ Promoting Wellbeing ★ Raising Attainment

Ofsted say: "Teaching throughout the school is good with some that is outstanding. This results in all groups of pupils making good progress, whatever their background or ability. " 2014

★ CURRICULUM

We aim to offer pupils a wide range of experiences through engaging lessons as part of a creative curriculum. Lessons are all designed to ensure pupils are challenged through learning that will lead to mastery.

Whole School Events

Every term we have theme weeks that we share across the whole school. Sometimes they are curriculum events such as History Week, and sometimes they are awareness weeks such as Internet Safety week. You will always be informed of these in our school and class newsletters

Big Question Fortnights

Twice a year children across the school engage in a whole school enquiry-based learning experience which is driven by a process of discovery and enquiry. This provides an exciting opportunity for children to explore, develop and acquire new skills in a direction in which they are interested. Research shows that children from the whole spectrum of abilities find learning in this way to be fun and motivating, and outcomes are positive for every child. We know that pupils value the opportunity to lead on their own learning.



Children are introduced to the Big Question in an assembly and then classes brainstorm and discuss their ideas; Big Questions are developed within classes and with the teacher children agree a common theme to lead their Big Question Enquiry Project. Children then decide independently or as a group, ways in which they can research their questions and present their findings.

Learning Topics

All year groups will have a lead topic they focus on during the half term. The key objectives will be shared with you in the class newsletter. They will also have an 'event' to lead on, develop or end the topic called SUPER STARTER, MARVELLOUS MIDDLE, or FANTASTIC FINISH. The topic will lead on two or three subjects e.g. English, History and Art, and both **thinking skills** and **learning values** will be integrated into the topic. In the Early years the topic will be fully integrated into their indoor, and outdoor learning, as well as teacher led work where appropriate.



What the children say:

"I really enjoy non-uniform day because we can see what everyone wears." Thomas

Parents say: The teachers have put in a lot of effort and energy into helping my child overcome challenges, along with growth mind set, it has made a noticeable difference.



Ofsted say: "Raising attainment is securely on the agenda of every teacher and they are very keen to improve their practice to be outstanding. " 2014"

★ Inclusion

We are committed to providing for the needs of all pupils who join our school. This includes pupils who are more able in areas of the curriculum; pupils who have English as an additional language; or pupils who are looked after or have a special educational need. The School has an Equality Scheme in place in line with the Equality Act 2010 (available to view on website).

◇ *Special Educational Needs or Disability*

The school has a 'Statement of local offer' on our website in response to the SEND Code of Practice 2014, which explains how the school can support pupils with a range of needs. Any prospective parent may contact Mrs Barr for more information as required.

◇ *English as an Additional Language*

EAL pupils are supported in class to learn English and given additional support to accelerate their progress as necessary. Parents and carers are invited to a group on Thursday morning to help them improve their English and understand how to support their children at school.

◇ *More Able*

At the Leys we believe all children have the potential to be achieve high standards, and everyone is encouraged to work to their full potential and to follow their own interests. We aim to promote the strengths of ALL pupils. We stretch and challenge all aspects of learning, raising achievement and aspiration throughout.

We provide challenge in all lessons to encourage their talents, as well as involve pupils in extra-curricular opportunities; for example Maths clubs, English (Writers Club), Science club, Sports clubs, Art Club and Chess club.



◇ *Pupil Premium funding for Disadvantaged pupils*

The school receives extra funding which aims to:

1. Raise the attainment of disadvantaged pupils and closing the gap with their peers.

Pupils who qualify:

1. Pupils in year groups reception to year 6 who have qualified for Free School Meals
2. Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
3. Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order
4. Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence

Every year the school allocates pupil premium funding in an overview of spending which is available online. The school then reports on the impact of the funding at the end of the year. This information is available on the school website.

Our aim is to work closely with parents and carers to ensure positive outcomes for pupils. ★

What the children say:

"In Reception I didn't speak any English, and the teachers helped me to learn quickly" Quassain

Parents say: Everyone from the office staff to the Head teacher are welcoming and I would certainly recommend the Leys.



Ofsted say: "Where teaching is most effective, the fast rate of learning reflects teachers high expectations of pupils. Teachers ask demanding questions, which make the pupils think hard and show how well they have understood " 2014



Shared Home Learning

At the Leys we believe that Shared Home Learning is a powerful tool that can help to promote a love of learning, developing and extending learning beyond the classroom.

- it provides pupils with the opportunity to develop mastery of key skills or knowledge learnt in the classroom.
- it encourages children to practise and apply what they are learning,
- it should be both purposeful and useful
- it supports the development of independent learning skills and study habits.
- it provides parents with an opportunity to take part and support their child in the learning process.

Shared Home Learning forms a regular part of the curriculum in Reception, Key Stage One and Two, although the range of activities, and the amount of time spent on homework differs across the School.



"I am a Reader"

Whether your child reads a small book or a lengthy novel; fiction or non - fiction; a comic or a magazine; a recipe when cooking or the ingredient contents of their cereal; road signs or adverts; or the instructions from a game; they are a reader. Reading opens the mind. Not only does it widen knowledge of vocabulary, cultures and understanding of stories in general, it can increase concentration and, if read to, children become better listeners. All tools that your child will need throughout their education. If you Google 'why is reading important' , a plethora of articles and studies are available explaining why it is invaluable and essential but I think Dr Seuss sums it up quite succinctly.

'The more that you read, the more things you will know. The more that you learn, the more places you'll go.'

Join our reading community.

Online learning



We have subscribed to a range of online websites to promote learning in a range of ways. Pupils will be given a log in when they start our school, and can log on as often as they wish. Sometimes this will be the homework task. If your child doesn't have access to online learning, we can arrange for them to have the same opportunities in school. All sites ensure that your child's data is protected.

What the children say:

"Even when the homework gets hard, I am not afraid to ask my teachers for help." Ella

Parents say: The school is organised in terms of teaching and homework. Well done.



School Prospectus The Leys Primary & Nursery School

★ Accelerating Learning ★ Promoting Wellbeing ★ Raising Attainment

Ofsted say: "As a result of teaching in the Early Years Foundation Stage that is good and sometimes outstanding, children make good progress and get off to a good start to their education." 2014

★ Early Years Foundation Stage

Throughout the Early Years children experience an exciting curriculum, both indoors and outdoors, designed to meet the needs of young children. This is fun, creative and play based and challenges each child to achieve their full potential.

Children in the EYFS receive an educational programme that is based on three prime and four specific areas of learning.

<u>Prime areas are:-</u>	<u>Specific areas are:-</u>
Personal, Social and Emotional Development	Literacy
Communication and Language	Mathematics
Physical Development	Understanding the World
	Expressive Arts and Design

We plan our activities to cover these areas, taking into account each child's individual interests and learning needs.



All of these areas of learning and development are delivered together and are supported through planned, purposeful play, with a balance of adult led and child-initiated activities. Young children learn best through first-hand experience and our planning provides lots opportunities for investigation and problem solving.

★ Key stage 1

During the first term in Year 1 we offer a transition programme, to enable the pupils to move

from child initiated play to more structured learning opportunities. Pupils continue to have daily opportunities to develop core skills in English and Mathematics, they learn phonics and read every day. Throughout Key stage 1 learning is offered through a creative curriculum where key skills are learnt through a topic. For example 'Around the World' could include English, Geography, History, Art, Music.

Pupils will take part in the National Year 1 Phonics Test in June.

Pupils will take part in the National Key stage 1 SATS tests during the Summer term of Year 2.

★ Key Stage 2

Pupils will enter Year 3 with a range of key skills. During their four years in the Juniors they are encouraged to become independent and resilient learners. Pupils continue to learn through a creative curriculum. Subjects covered are English, Mathematics, Science, Computing, History, Geography, Music, Art, Physical Education, Design and Technology, French, PSHE, and Religious Education.

Pupils will take part in the National Key stage 2 SATS tests during the Summer term of Year 6.

What the children say: "SATs were easy, and we were really well prepared. I had fun!" Jethro

Parents say: The Leys number 1 priority is the children's wellbeing, with any issue sorted out in the best way they can!



Ofsted say: "Where teaching is most effective, the fast rate of learning reflects teachers' high expectations of pupils. Teachers ask demanding questions, which make the pupils think hard and show how well they have understood." 2014

SCHOOL IN PARTNERSHIP WITH PARENTS AND CARERS

Communication



The school keep parents and carers informed through:

- **Letters** sent out using School gateway
- **Text messages**—important information, dates and reminders.
- **Weekly newsletter**—information about school events, updates on education, dates, photos and descriptions of pupil/class achievements (also on website).
- **Class newsletters**—these will be sent out every half-term with updates on your child's learning
- **School website:** www.leys.herts.sch.uk
- **School blog**—on website celebrating the achievements of our pupils.
- **Facebook**—the Facebook page is used to share important events, and send out reminders as necessary.
- **Marvellous Me' APP** which will be managed by your child's class teacher. You will receive a range of 'good news' notifications and messages, and have the opportunity to 'Hi five' back to your child in the classroom! This is a great way parents (and grandparents!) can keep up with news from the classroom!



Keeping you informed about progress and achievement

Transition meetings are held at the end of the Summer term if pupil's are joining our school or moving phase. For other year groups meetings are held at the beginning of term in September. The meeting is to fully inform parents about the year ahead for their child.

Working Together Sessions parents and carers of pupils in **Nursery** and **Reception** are invited in to share learning. During this visit they can look at their child's learning journal to keep track of their progress and next steps towards meeting their learning goals. Year 1 leads Working together. Parents of Pupils in **Year 1 and 2** are also invited into weekly parent sessions every week to share learning experiences.

Autumn—parent/teacher meetings take place in October. Parents and carers receive a Mid term report at this meeting.

Spring—parent/teacher meetings take place in February. Parents and carers receive a Mid term report at this meeting.

Summer—parents and carers receive an end of term report on progress and achievement in July. There is also an OPEN AFTERNOON to meet up with teachers.



What the children say: "I enjoy when my parents come in to see my work that I have tried my best with." Oliwier

Parents say: Working together Wednesday's allow me to see my child's progress. Without these days I wouldn't know what stage he is at.



Ofsted say: "The curriculum is good with many links between subjects, and good opportunities for pupils to use their mathematics, reading and writing skills. This was evident in the recent Chinese Year celebrations and in work on the beheading of Anne Boleyn. The curriculum is sometimes driven by topical events, for example writing about the extreme weather conditions in parts of the country. Displays are attractive and a carnival display shows the whole school working together. " 2014

Learning in Partnership with Parents and Carers

Early Years

Parents and carers are invited in every week for **Working together Wednesdays/Thursdays**. Each half term parents and carers have the opportunity to join their children in a **learning workshop**. The programme for the year will be sent to you early in the academic year. You will also be invited to **phonics sessions** to support your child's progress with reading as well as **performances and celebration events** throughout the year.

Key stage 1

Parents and carers of pupils in Year 1 and 2 will be invited to **weekly learning sessions** to support you support your child's learning at home. Parents and carers are expected to attend **Phonics sessions** to help prepare pupils for the Year 1 Phonics check in June. You will also be invited to **learning events, assemblies, performances and celebration events** throughout the

Key stage 2

For parents and carers of pupils in Years 3 to 6 you will be invited to **learning events, assemblies, performances and celebration events** throughout the year. We also lead a range of **learning workshops** to support you support your child's learning at home. We are currently developing our online resources to support parents and carers at home.

What the children say: "My teachers tell my parents what I need to improve on, so they can help me" Quassain

PARENT FORUM

During the term parents and carers are invited to meet with the Head teacher, Leaders and Family Worker to discuss a range of items to help us continue to develop and improve our school. Any parent or carers is welcome. Their input has helped us improve our parent partnership, and develop important school policies.

DROP IN FOR PARENTS AND CARERS WITH ENGLISH AS AN ADDITIONAL LANGUAGE

Every week parents and carers who speak a range of languages all meet together to speak English. This is an informal meeting and the aim is to help keep parents and carers informed about important information regarding their child's learning.

SUPPORT GROUP FOR PARENTS AND CARERS WITH CHILDREN WITH ADDI- TIONAL NEEDS

We currently run a termly coffee morning for parents with children diagnosed (or on a waiting list for a diagnosis) with ADHD, ADD or Autism. This is an informal group that meets to share information, advice, support and understanding about the needs of this group of children and the difficulties in parenting them!

We also run an annual training session for parents of children with Dyslexia. This provides information about the main issues and how to support your child with homework, reading and spelling.

Parents say: "Don't feel I can comment on bullying, as thankfully I have not witnessed or heard of any going on"



School Prospectus The Leys Primary & Nursery School

★ Accelerating Learning ★ Promoting Wellbeing ★ Raising Attainment

Ofsted say: "Governors are well informed about the school's effectiveness, including its existing strengths and what could still be improved. Appointing a governor to be responsible for school improvement has ensured that they are kept informed and closely involved in monitoring the school development plan. They keep a careful check on pupils' attainment and progress and the quality of teaching. " 2014

★ **Volunteers**

We welcome parents and carers as volunteers, especially to help with Reading in the morning and Golden time on Friday. Please note that all regular volunteers must have a Disclosure and barring service check.

★ **Friends of the Leys P.T.A.**

The Friends of the Leys actively support our school organising events to support our **Dream school projects**. They organise Discos every term for the pupils and a very popular Fair in the summer. They are always looking for volunteers to help and support them with events, and they are interested in new ideas to raise money.



★ **Governors**

The Leys has an active Governing Body who are working hard behind the scenes to ensure that we are preparing all the pupils well for the future in this ever changing climate. We have been careful to take our time over becoming an Academy, and all future decisions will be based on the best interests of our school and its community. Information on website.

★ **Pilgrims Way Pre-school**

The Leys has close links with our local pre-school Pilgrims Way which is on our site. They have access to our facilities in the school, and have strong links with our Teaching team in the Early Years. We fully support the high quality provision they offer.

WRAP AROUND CARE

Happy Days Breakfast, Afterschool, and Holiday Club is based in the Lunchtime Hall, Junior Block of The Leys Primary and Nursery School. They provide a friendly, fun and safe environment together with high-quality childcare for all pupils aged 3 - 13. They have been inspected by Ofsted and received a Good rating.

The Breakfast club opens at 7.30am

The Afterschool club runs every school day in the Junior School building from 3:15pm - 6:00pm.

The Holiday club is open during school holidays from 8:00am - 6:00pm.

Snacks and drinks are provided in line with their healthy eating policy.

For more information please either pop into the club any day after school or contact:

email: Happydaysafterschoolclub@gmail.com

Denise Milner: 07883511319

Tracie Milner 07446099665

What the children say: "I like that the school takes time to organise events, and we always enjoy them." Filip

Parents say: "The homework is challenging my child to do better, and correct her own mistakes."



School Prospectus The Leys Primary & Nursery School

★ Accelerating Learning ★ Promoting Wellbeing ★ Raising Attainment



Staff at School



Leigh Humphries
Head teacher



Davinder Khangura
Deputy Head teacher



Nikki Etienne
Deputy Head teacher



Ann Marie Fonseca
Office Manager
School Business Manager



Alison Barr
Assistant Headteacher
Special Educational
Needs and Disabilities
Leader



J P Zarka
Assistant Headteacher
**Upper Key stage 2
Leader**



Mel Stone
Chair of Governors



Barry Hack
Deputy Chair of Governors



Corrine Tucker
Lower KS2 Leader



Marie Doherty
Key stage 1 Leader



Charlotte Pring
Early Years Leader



Sally Clibbon
School Family Worker