

# The Foundation Stage

Parents Induction Meeting: 20th June



# Areas of learning...

The Foundation Stage Curriculum is split into two sections the prime area which has 3 areas of learning and the specific area which has 4 areas of learning.

The prime areas are the building blocks for children's learning.

- Physical development
- Personal social and emotional development
- Communication and language

The specific areas are the individual subjects.

- Literacy
- Mathematics
- Understanding of the world
- Expressive art and design.



# Personal, Social and Emotional Development

- Encourages children to be independent and to interact with other children and adults.
- Helps children to become confident, safe, secure and ready to learn from new experiences.









# Communication and language

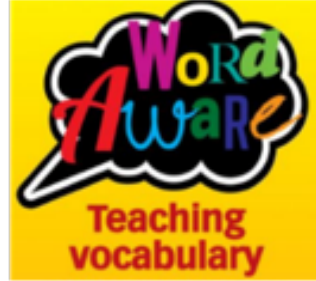
- Encourages children to develop conversational skills.
- Will help children to develop listening and concentration skills.
- Enables children to begin to hear sounds in words and to link these sounds to letters.



# How do children learn words?

- Young children (Early Years and Key Stage 1) learn words through hearing them. They need to encounter them up to 12 times before they will recall and use them.
- Older children (Key Stage 2) learn words through reading them, but will need support to understand the word in context of the text.

# All children are taught words on a daily basis in school



- We use a vocabulary approach to teach
- Children are taught; the **sounds**, **syllables**, **rhyme** and **meaning of the words**. They are presented with a picture, action and song to help them to remember the words and staff frequently revisit words previously taught.



# What can parents do to support language development?

- Read to your child
- Talk about the meaning of words (seen in books or newspapers, heard on tv or the radio)
- Complete the bookmark challenges when listening to children reading
- Look words up in a dictionary or give the meaning of a word and get the child to guess the word
- Play games such as eye-spy, crosswords or 20 questions
- Translate new words to your home language







# Physical Development

- Supports children's healthy development.
- Supports children to hold tools such as pencils and paintbrushes
- Helps them to develop a sense of space around themselves and others.
- Encourages balance.
- Develops practical skills such as dressing, undressing etc



# P.E

- P.E is taught by Mr Byford and Mr Newland.
- Children need a P.E kit which includes:
- White top
- Black shorts
- Plimsolls.







# Mathematics

- Helps children to count up to twenty and beyond.
- Encourages them to use mathematical words such as smaller, heavier, lighter, more, less etc
- Develops skills in comparing and sorting objects.
- Supports children's understanding of shape including the properties of
- 2D and 3D shapes.











## Literacy

Helps your child link letters to sounds.

Supports your child to blend words.

Enables your child to write sentences in a meaningful context.

Helps your child separate words into sounds so they can read.

Enables your child to ask questions and talk about a range of stories.





# Phonics

At the leys we follow the Letters and Sounds programme.

The programme encourages children to learn a new sound a day.

It helps children to form their letters.

It allows children to read simple words and know their meaning.

It helps children apply their phonic knowledge when writing sentences.









## Understanding of the World

Helps children to gain an understanding of their world (Geography)

Encourages them to look at changes over time (History)

Encourages them to explore and investigate (Science)

Will give your children the opportunity to understand and use information and communication technology (ICT).











# Expressive art and design

- Inspires children to explore colour and colour changes.
- Helps them to explore shape and texture using all of their senses.
- Develops an interest in music, singing and music-making.
- Develops confidence and imagination.







# A typical day

- 08:50—09:10 Children complete fine motor skill activities.
- 09:10—09:45 The children have a discrete phonics lesson which may include some writing as well.
- 09:45—10:45 Child Initiated Learning. Children chose which activities they would like to explore inside and outside and their learning is guided by an adult.
- 10:45 - 11:00 Whole class Literacy lesson.
- 11:00 - 11:30 Literacy group work in small groups or keyworker groups.
- 11:30 - 11:45 Story and getting ready for lunch.
- 11:45—13:00 Lunch time: The children eat their packed lunches and school dinners in the dining hall. Once they have finished they join the year 1 and year 2 children in the infant playground.
- 13:00—13:15 Whole class Maths lesson
- 13:15—13:45 Maths group work in small groups or keyworker groups.
- 13:45—14:45 Child Initiated Learning. Children chose which activities they would like to explore inside and outside and their learning is guided by an adult.
- 14:45—15:15 The children have a whole class adult led session. This could be art, circle time or topic.
- 15:15 Children are picked up by parents from outside the classroom.

# What can you do to help your child's literacy development?

- Sharing books, talking about the pictures
- Encourage your child to tell stories.
- Encourage your child to sound out words in their reading books and ask them questions about what they have read.
- Encourage your child to make marks including shopping lists, labelling pictures, writing cards etc.

# What can you do to help your child's mathematical development?

- Practise counting at any time-climbing the stairs, shopping etc
- Play simple board games
- Sing number rhymes and songs together
- Talk about shapes around them

# Uniform

- Please ensure that names are in EVERYTHING!
- Send coats into school EVERYDAY
- Sensible shoes and no jewellery
- P.E. kits in school everyday



# Working together Wednesdays

- Every Wednesday we invite parents into the classroom to play with their child and look at their learning journals from 2:45pm - 3:15pm.
- We use this as an opportunity for you to experience the Early Years and talk about your child with their key worker.

# Parents in Partnership sessions

- Every half term we hold a 'Parents in Partnership' session.
- Parents are invited into school to complete activities based on the EYFS curriculum with their child.
- There is a new topic every half term and these change every year.

# Transition Sessions

- There is a sign up sheet at the back of the hall where you sign your child up for 3 transition sessions.
- Your child's class teacher will also arrange to visit your child at their current setting.

# Communication

- Please ensure that your contact details remain up to date with the office.
- If someone else is picking your child up please let the teacher know at the beginning of the day or phone the office and give a password.
- If we are not expecting a change of picking up arrangements we will call to confirm.

# Communication

- As a school we use Tapestry as our learning journals. You will be given a sign up letter in September which will tell you how to access the learning journal.
- We use a program called Marvellous Me. This allows us to send you messages about things your child has done in class and celebrate achievements.

# Other matters...

Please let us know if someone different is  
collecting your child!

Do you have any questions?