

# WELCOME TO THE YEAR 2 PARENTS MEETING

**Miss Doherty, Mrs Webb**

# STAFFING ARRANGEMENTS FOR HARGREAVES CLASS

Monday, Tuesday, Wednesday: Mrs Webb

Thursday, Friday- first 6 weeks: Miss Sullivan

After half term: Mrs Maisey

# STAFF WHO WILL BE WORKING WITH YOUR CHILD:

Mrs Linford

Mrs House

Mrs Grant

Mrs Chapman

Mr Byford

Mr Newlands

Mrs Gwinnett

Mr Angove

# SCHOOL UNIFORM EXPECTATIONS

All children should be wearing black school shoes, not boots.

Black school trousers not jogging bottoms or leggings.

Please **label all jumpers clearly** and re-label after they've been through the wash.

# PE KIT

- Children must have a white T shirt, black shorts, plimsolls for the hall. During the autumn term children must have trainers and a tracksuit. All P.E kit should be named with your child's full name.

# TIMETABLE- AHLBERG WEEK A

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-9:00	Registration	Registration	Registration	Registration	Registration
9.00-9.25	Phonics	Phonics	Phonics	Phonics	Phonics
9.30-10.30	Maths	Maths	Maths	Maths	Maths
10.30-10.50	Break	Break	Break	Break	Break
10.50-11.00	Storytime	Storytime	Storytime	Storytime	Storytime
11.00-12.00	English	English	English 11.30-12- Guided Reading	English	English
12-1	Lunch	English	Lunch	Lunch	Lunch
1-1.30	1-1.30 Singing assembly	1.30-2pm Guided reading	CELEBRATION ASSEMBLY 1-1:25	1-1.30  Guided reading	1-1.30  Assembly
1.30-2	1.30-2 Music	2pm-2.45pm	1.30-2.15 Art	1.30-3pm  Science	1.30-2  Guided Reading
2-3.	2-3pm PE	History	2.15-3.00 PE		2.00-2.30 Computing
		2.30-3.05 PSHE			Golden Time 2.35-3.10

# TIMETABLE- AHLBERG WEEK B

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-9:00	Registration	Registration	Registration	Registration	Registration
9.00-9.25	Phonics	Phonics	Phonics	Phonics	Phonics
9.30-10.30	Maths	Maths	Maths	Maths	Maths
10.30-10.50	Break	Break	Break	Break	Break
10.50-11.00	Guided Reading	Storytime	Storytime	Storytime	Storytime
11.00-12.00	English	English	English 11.30-12- Guided Reading	English	English
12-1	Lunch	English	Lunch	Lunch	Lunch
1-1.30	1-1.30 Singing assembly	1.30-2pm Guided reading	CELEBRATION ASSEMBLY 1-1:25	1-1.30  Guided reading	1-1.30 Guided Reading
1.30-2	1.30-2 Music	2pm-2.45pm	1.30-2.15 RE	1.30-3pm	1.30-2.30 DT
2-3.	2-3pm PE	Geography	2.15-3.00 PE	Science	
		2.30-3.05 French			Golden Time 2.35-3.10

# TIMETABLE- HARGREAVES WEEK A

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-9:00	Registration	Registration	Registration	Registration	Registration
9.00-9.25	Phonics	Phonics	Phonics	Phonics	Phonics/Assembly (alternative weeks)
9.30-10.30	English	English	English	English	English
10.30-10.50	Break	Break	Break	Break	Break
10.50-11.00	Guided reading	Storytime	Storytime	Storytime	Storytime
11.00-12.00	Maths	Maths	Maths 11.30 Guided reading	Maths	Maths
12-1	Lunch	English	Lunch	Lunch	Lunch
1.00-1.20	1-1.30 Singing assembly 1.30-2.00 Guided reading	KS1 Music Assembly	CELEBRATION ASSEMBLY 1-1:25 Art/ PE	1-1.30  Guided reading	1-1.30  Assembly
1.20-2.15	2-3pm PE	1.30-2pm Guided reading		1.30-3pm  Science	1.30- 2.00 Guided reading  2.00-2.30 Music
2.15-3.15		2pm-2.45pm  History		Golden Time 2.35-3.10	
		2.30-3.05 PSHE			



# TIMETABLE - HARGREAVES WEEK B

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-9:00	Registration	Registration	Registration	Registration	Registration
9.00-9.25	Phonics	Phonics	Phonics	Phonics	Phonics/Assembly (alternative weeks)
9.30-10.30	English	English	English 10.00 Guided reading	English	English
10.30-10.50	Break	Break	Break	Break	Break
10.50-11.00	Storytime	Storytime	Storytime	Storytime	Storytime
11.00-12.00	Maths	Maths	Maths	Maths	Maths
12-1	Lunch	English	Lunch	Lunch	Lunch
1.00-1.20	1.00 Singing Assembly	KS1 Music Assembly	CELEBRATION ASSEMBLY 1-1:25	1-1.30pm	1-1.30pm
	1.30-2.00 Guided reading	1.30-2 Guided reading	RE/ PE	Guided reading	Guided reading
1.20-2.15	2-3 pm PE	2-2.30 Computing		1.30-3pm Science	1.30-2.30 DT
2.15-3.15		2.30-3.00 Geography		Golden Time 2.35-3.10	

# PROCEDURES/ DAYS FOR YOU TO NOTE

Ahlberg PE days: Monday and Wednesday

Hargreaves PE days: Monday and Wednesday

Homework: Handed out on Friday, due in the following Thursday

Spelling: Handed out on Friday, test following Thursday

Reading: Your child should read every night, reading records will be checked daily. If there are issues, we will speak to you.

# MATHS HOMEWORK

Maths homework consists of a daily maths challenge.

You don't have to stick strictly to the assigned days, do what works for your family, as long as it is handed in completed on Thursday.

Please complete homework neatly in pencil. Speak to us if your child is finding the work too tricky.

# READING BOOKS

Your child will take part in Guided Reading Sessions daily.

They will read with a teacher or TA in those sessions twice a week. Their reading book can be changed on those days- You will be informed of your child's day this week.

Each child should have one scheme book and one library book. The library book can be changed once a week.

# READING CERTIFICATES

- Children will be awarded a certificate for every 18 reads.
- We will only count one read per day even if more are recorded.
- Certificates will be awarded in assembly on Wednesdays.

# MATHS CURRICULUM PART 1

read scales in divisions of ones, twos, fives and tens

- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g.  $48 + 35$ ;  $72 - 17$ )
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If  $7 + 3 = 10$ , then  $17 + 3 = 20$ ; if  $7 - 3 = 4$ , then  $17 - 3 = 14$ ; leading to if  $14 + 3 = 17$ , then  $3 + 14 = 17$ ,  $17 - 14 = 3$  and  $17 - 3 = 14$ )

# MATHS CURRICULUM PART 2

- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ , of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

# ENGLISH CURRICULUM- WRITING

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly • demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- spell many common exception words\* • form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.



# ENGLISH CURRICULUM- READING

The pupil can: • read accurately most words of two or more syllables

- read most words containing common suffixes\*
- read most common exception words.\*

In age-appropriate books, the pupil can: • read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words

- sound out most unfamiliar words accurately, without undue hesitation.

In a book that they can already read fluently, the pupil can: • check it makes sense to them, correcting any inaccurate reading

- answer questions and make some inferences
- explain what has happened so far in what they have read.

# BEHAVIOUR/ ACHIEVEMENT REWARDS

- House points given for good behaviour achievements
- House point trip for the team with the most points.
- 
- Gold stickers for improved presentation, to be given out in assembly
- 
- Spelling Certificates for full marks 3 weeks in a row.
-

# COMPUTER PROGRAMS YOU CAN USE

We will be sending home log in details to Purple Mash and Reading Eggs.

These will be stuck into your child's reading records.

These programs will be used in class and can be used for activities at home.

# PLANNED TRIPS

Whipsnade Zoo- 8th October

Great Fire of London trip to the Museum of London - Spring term, date TBC

Visit to St Nicholas Church, Summer Term, date TBC

# KSI SATS

SATs testing takes place in May over 2 weeks. Children are generally unaware that they are formal tests.

The children receive experience of SATs style questions throughout the year to help prepare them for the real thing.

The SATs are broken into English and Maths.

These are then further split into:

## English:

Writing = No test.

Spelling and grammar

Reading comprehension

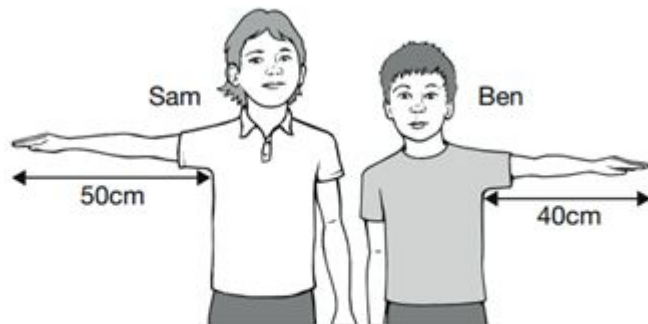
(Paper 1 and Paper 2)

## Maths:

Paper 1-Arithmetic

Paper 2 Reasoning

5



22 Amy plants 4 rows of carrots.

There are 3 carrots in each row.

A rabbit eats 2 of the carrots.

How many carrots are left?



Show  
your  
working



15

A shop sells these sweets.



2p



5p

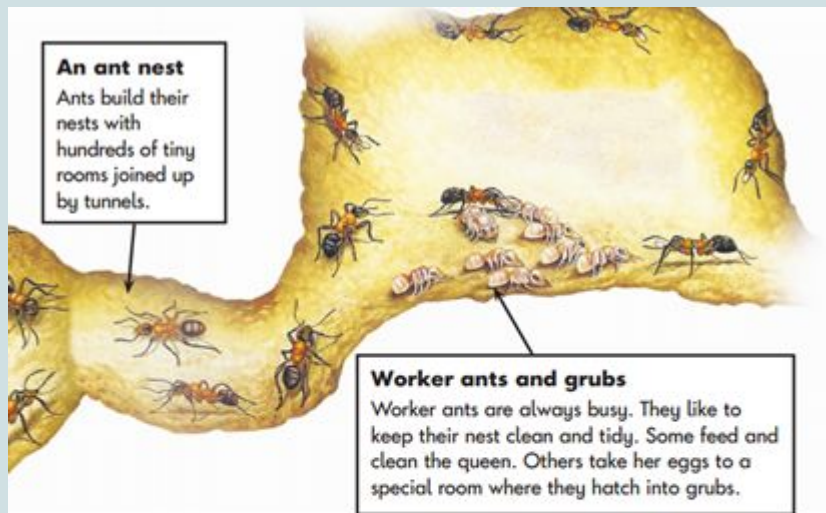


10p

Abdul spends exactly 20p on sweets.

Tick (✓) the bag of sweets he buys.





### An ant nest

Ants build their nests with hundreds of tiny rooms joined up by tunnels.

### Worker ants and grubs

Worker ants are always busy. They like to keep their nest clean and tidy. Some feed and clean the queen. Others take her eggs to a special room where they hatch into grubs.

3 What joins the rooms in an ant nest together?

\_\_\_\_\_



4 Give **two** jobs that the worker ants do.

1. \_\_\_\_\_

So Monster was not very happy when a little boat came drifting towards them. But it cheered Frog up.

"This must be our lucky day," he said. "Come on, Monster."

"I've never been in a boat," said Monster.

The two friends climbed in and Frog pulled hard on the oars.



6 Why did Frog say, "This must be our lucky day"?

Tick **one**.

Monster liked boats.

A boat drifted towards them.

They were by the sea.

It was a sunny day.



7 Why was Monster worried?



"We have come further than any of you," croaked the floorboards. "Long before this house was built we were part of a great ship with cream sails and a black flag."

We lived on tar and salt and loved every pitching, rolling minute of the wind in the rigging and the swish of the sea. Oh, to feel the wind again!"

"You will!" cried the old wooden window as it flew open.

The night wind whirled madly into the room.

The boy sat up, his eyes wild with excitement. The door danced on its hinges, the pencil rolled off the table and dropped into the pool of moonlight and the paper flew out of the window.



Why did Jack write to his Grandfather?

Give **2** reasons.

1 \_\_\_\_\_

2 \_\_\_\_\_

(questions about the whole story)

When does this story begin?

in the future

a year ago

many years ago

now

Why is the pencil important in this story?

It helps the boy to write.

It tells the stories.

It is the only one left.

It is under the floor.



