

Global Citizen Framework: Learn, Empower, Take Action							
<b>Vision</b>	High standards for all pupils	Resilient Learners	Team work	Partnerships with families and the local and global community	Enriched well-being		
<b>Values</b>	<b>FRIENDSHIP</b>	<b>RESPECT</b>	<b>EXCELLENCE</b>	<b>INSPIRATION</b>	<b>COURAGE</b>	<b>DETERMINATION</b>	<b>EQUALITY</b>
<b>Global Goals</b>	1. No poverty 2. Zero hunger 3. Good health and well-being 4. Quality Education	5. Gender equality 6. Clean water and sanitation 7. Affordable and clean energy 8. Decent work and economic growth	9. Industry, infrastructure and innovation 10. Reduced inequalities 11. Sustainable cities and communities	12. Responsible consumption and production 13. Climate action 14. Life below water 15. Life on land	16. Peace, justice, and strong institutions 17. Participation for the goals		
<b>Rights Respecting Schools Goals</b>	Children are happier and healthier	Children feel Safe	Children have better relationships	Children become active in school life and the wider world			
<b>SMSC/British Values</b>	Social Moral Spiritual Cultural Education						
	British Values Education						

	AUTUMN		SPRING		SUMMER	
<b>School Events</b> <ul style="list-style-type: none"> <li>• Theme days</li> <li>• Charity events</li> <li>• Community events</li> </ul>	What could we learn if we travelled the world? (World Dance Day 12/9/19) What strategies can we use to learn if we don't use pens in school? 02/10/19 What can I learn about Science outside? wk starting 28/09/19	What small changes can we make to make a BIG DIFFERENCE to bullying and racism at our school? How can we be creative to raise money for our school at Christmas? 06/12/19 What features would we need to include to write a bestseller at Christmas? (December)	How can I keep myself safe online? (11/2/20) Why do we make pancakes on Shrove Tuesday? World Book Day 05.03.20 (dress up only) How do we know when we have written a great poem? (wk starting 23/03/20)	Why do we celebrate St George's Day? 23/04/20 What happens to our mental health if we are physically healthy?(wk starting 18/3/20)		Why do we celebrate the Queen's birthday in June? 12/06/20 How do I solve problems outside? wk starting 08/06/20 What skills can I use to produce a quality work of art? (wk starting 06/07/20)
<b>Charity Events</b>	Fundraise for plastic free oceans 24/10/19	Children in Need 15/11/19		Red Nose Day 24/03/20		Fundraise for Unicef wk starting 15/06/20
<b>FOL Events</b>	Disco		Disco			Summer Fair
<b>Class trip</b>	Stevenage Local walk litter pick up		RE trip -Hindu Manor- Feb 11th- date TBC			Wymondley Wood 8th-10th July
<b>TOPIC Big Question</b>	River Deep Mountain High- Ancient Egypt  Why is it important to take action to combat climate change and its impact?		City Scapes - Anglo Saxons and the Scots  Why is it important to have sustainable cities and communities?		Crazy Cartography and the Vikings  Why is it important to have peace, justice and strong institutions in the world?	
<b>GlobalGoals/RRS covered</b>	6,7,8,11,13	11,12,15	9, 12	1,2,5,6	10, 16	14, 15,
<b>PERSONAL, SOCIAL, HEALTH and ECONOMIC education</b>	IT'S OUR WORLD Saving energy and climate change	SAY NO! To develop an awareness of risks, drugs, smoking, alcohol	MONEY MATTERS To develop an understanding of managing money, expenses, budgets and charities	WHO LIKES CHOCOLATE? Fairtrade, consumers, media, stereotypes	PEOPLE AROUND US Society, differences and similarities	GROWING UP Life cycle, ambitions, changes.

	AUTUMN		SPRING		SUMMER	
<b>ENGLISH</b>	Mufaro's Beautiful Daughters ( first 2 weeks)  One Plastic Bag (non-fiction story)  Writing Genre: persuasion	The Tin Forest (Fiction)  Writing Genre: Narrative	Belonging (Fiction-illustrated no words)  Writing Genre:	Gregory Cool (Fiction/ non fiction)  Writing Genre: Biography Poetry	Arthur and the Golden Rope (fiction)  Writing Genre: Debate, newspaper article, narrative	Kensuke's Kingdom
<b>MATHEMATICS</b>	Recap of year 3 objectives  Place value- Rounding and Estimating.  Addition and subtraction.  Counting in multiples  Multiplication	Factor pairs.  Scaling and correspondence.  Problem solving -Multiplying and dividing by 10/100  Measures/ conversions of units.	Discrete and continuous data. Week 2- Perimeter/Area  Properties of shape.  Symmetry  Decimal numbers- calculating decimals.  Measure- Money	Problem solving involving decimals to 2 decimal places.  Fractions  Multiplying and dividing three-digit numbers by a one digit number.	Time  Statistics/ Negative numbers.  Geometry- Angles/Properties of triangles  Coordinates and translation/ Position and direction.	Recap- Multiplication and division.  Recap- Fractions  Recap- Problem solving  Roman Numerals

<b>SCIENCE</b>	States of Matter- Solids, Liquids, gases & Water cycle	Living Things and their Habitats (food chains)	Living things and their habitats) Digestive System	Digestive System and Teeth	Electricity and circuits	Sound
<b>COMPUTING</b>	Chromebook introduction and programmes  USING THE INTERNET - Unit 4.7 effective searching  E-SAFETY - Unit 4.2	USING DATA - Unit 4.3  COMMUNICATING and COLLABORATING ONLINE - Sharing/email - chromebooks	MODELLING and SIMULATIONS  - Unit 4.6	PROGRAMMING and CONTROL  - Unit 4.5	DIGITAL MEDIA  - Chromebook based	CREATING and PUBLISHING - Unit 4.4

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>HISTORY</b>	1. Egyptian time-line (Dress up like a mummy super starter) Devise Q's 4. Pyramids 5. Mummification	1. Super starter- read Sword and the Stone dress up day (timeline) Devise Q's 4. Anglo-Saxon village life	1. Who were the Vikings? 2. Longships 5. Homelife 6. Danegeld

	7.How Egyptians lived (comparison to Egypt now) 8. Artefacts 11.Tutankahmun		7. Artefacts and daily life 8. King Alfred the Great 9. Crime and punishment (trends over time)		9. End of the Vikings 10. Chronology of Romans, Anglos, Vikings	
<b>GEOGRAPHY</b>	2. Introduction to rivers how rivers are used (Cadbury factory-student led) 3. Key features of a river 6. River Nile-water distribution natural resources (atlas-identify the location of other rivers as a starter) 9. Recognise mountains in the UK (atlas) 10. Comparison of UK mountains to Africa 12. Grid reference -mountains		2.Locate the Anglo-Saxon Kingdoms on maps -name and locate UK cities 3. Anglo Saxon link with local history Knowledge/ past and present (both geo/hist) 5. Compare a location over time e.g. Baldock 6. Geographical features of London Two skill lessons needed-TBC		3. Co ordinates 4. Grid references 7. Design a map 8. Complete and follow up map	
<b>ART and DESIGN</b>	Recycled artwork- water theme Artist study - Henri Rousseau, Paul Gauguin Day-(Link to local walk to collect rubbish) -Geography fieldwork link -collect, measure and draw conclusions		(artist study- Matisse) Sketch own window Create collage for own window		Silhouette art- Vikings related	
<b>DESIGN and TECHNOLOGY</b>	3D pyramid structure	Make own tin forest	Building an Anglo Saxon village Anglo Saxon shortbread-cooking		Healthy living week-Fruit salad making-cooking Viking helmet- measure, cuts, shaping, decorating textiles	
<b>MUSIC</b>	Pitch and notation Revision of treble clef notation Playing on pitched instruments Reading and writing pitch	Widening repertoire of songs, linked to class topics (Egypt, water cycle) Games to	Partner songs and rounds Improving accuracy in singing Playing instrumental parts to accompany	Rhythm +notation, crotchets pairs of quavers minim semibreve semiquavers and their rests.	Improvising with rhythm. Learning about/listening to and recognising instruments - 4	Composition - in groups, based on repeated rhythm pattern "ostinato" Widening

		reinforce pulse and rhythm patterns Christmas songs	Composing using pentatonic scale	Composing with word rhythms	families of the orchestra Time place and purpose of music	repertoire of songs, playing instruments to accompany
<b>RELIGIOUS EDUCATION</b>	Hinduism Children will learn about: Worship, rituals, Gods and Goddesses, symbolism, festivals, traditional stories, identity, reincarnation		Hinduism Children will learn about: Yearly Hinduism calendar, Yoga, Holi, Influential Hindu's	Judaism Children will learn about: Moses, 10 Commandments, Right and wrong, Symbols, Hanukkah	Judaism Children will learn about: Prayers, festivals, Sacred writings, Artefacts, Forgiveness, foods	
<b>FRENCH</b>	Greetings and feelings Christmas vocab Spoken language	Numbers Pronunciation Stories, songs, rhymes	Colours Farm/ zoo animals	Months of year Days of week Seasons	Simple phrases Unfamiliar words-pronunciation	Weather Questions and answers Describe people, place, thing