

# The Leys Primary and Nursery School Newsletter

★Accelerating progress

★Enriching wellbeing

★Promoting partnerships

19/03/21

School closes at 2.30 p.m. next Friday 26th March. Back to school Monday 12th April

## Star of the Week

	Class
Zephaniah	Hunter
Anderson	Barnaby
Sendak	Poppy
Carle	Sophia
Hargreaves	Grace
Ahlberg	Alfie
Dahl	David
Freedman	Antonia
Strong	Tyler
Pratchett	Savannah
Morpurgo	Isabella
Tolkien	Olivia
Lewis	Reece
Rosen	Layla
Shakespeare	Tilly
Dickens	Daisy
Kipling	Joe



## RED NOSE DAY

Friday 19th March 2021



Fantastic fun on Red Nose Day!!!!!!

Class of the week	Nursery
Friendship Cup	
Headteacher Awards	YEAR
Omar C Zara G	TWO
Oliver E	RECEPTION

## SHOUT OUT

A BIG SHOUT OUT to Year 2 this week!!! They have come back to school with great friendship and great learning!!! Their teachers have been so pleased with their positive attitudes and determination to work hard!!!! Thank you so much Year 2!!! You have shown me some really fantastic writing about animals and I was very impressed!!!! They might even deserve a dessert treat this weekend Mums and Dads!!!!



Excellence

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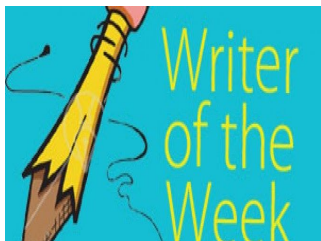
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## CLASS OF THE WEEK

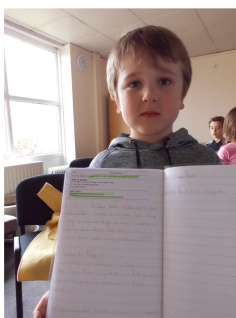


This week in Nursery children have been learning about height. We have been comparing the heights of lots of different things, such as flowers, trees, teachers and the heights of each other. We went on a walk around the school looking for the tallest tree. We found one behind the Year 2 building. We have also incorporated height into our literacy sessions, learning a new poem; The Giant and the Boy (by John Foster). Our challenge is to learn this poem by heart, ready for Poetry Day on Saturday 20th March.



Writer of the Week-

Joel  
Ahlberg Class



## Giraffes

### What do they look like?

Giraffes are 5-6m tall. They have a long neck which can be up to 2m long. They have a small tail and light brown patches.

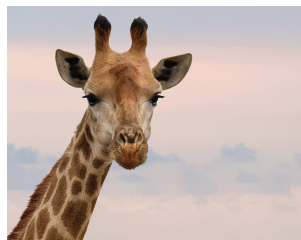
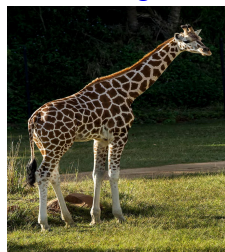
### What do they eat?

Giraffes are herbivores. They use their long necks to eat leaves from the trees. Like camels, giraffes can go for a long time without drinking water.

### Where do they live?

Giraffes usually live in savannahs, open woodland and grasslands in Africa.

### Interesting Fact : Giraffes have blue tongues



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## WELLBEING



A **growth mindset** is the belief that intelligence and abilities can be grown by embracing challenges and trying new strategies. The opposite is a **fixed mindset** which is the belief that we are born with certain abilities and we can't do much to change them. Research shows that parents have a big influence on helping foster a growth mindset in their children. Children who have a growth mindset:

- Show greater motivation
- Achieve better academically
- Are more resilient in the face of setbacks
- Are more likely to achieve their goals

Research in America has also linked a fixed mindset with more mental health problems in teenagers. When compared to their peers with a growth mindset, fixed mindset youth were 58% more likely to show more severe symptoms of anxiety, depression, or aggression.

### WHAT CAN YOU DO TO FOSTER A GROWTH MINDSET

Parents are very influential in determining their children's mindsets, so try these ideas to help foster a growth mindset:

- Model it - show your children that you challenge yourself and learn from your mistakes. Share stories of when you try to do difficult things and what you do to overcome challenges.
- Praise the process - praising children for their intelligence (for example, "You're so clever!") has been shown to foster a fixed mindset. Instead, praise the process your child goes through to accomplish things. Praise their effort, determination and resilience. For example, "I'm so impressed that when you got stuck on that maths problem, you tried a different strategy and didn't give up!"
- Set challenges - set meaningful challenges for your children such as things they want to do but can't do yet, and give them your support and encouragement to achieve them.

If you want to know more, here is a lesson for you and your children from the BBC.

<https://www.bbc.co.uk/teach/growth-mindset-and-wellbeing-lesson/z4g4382>

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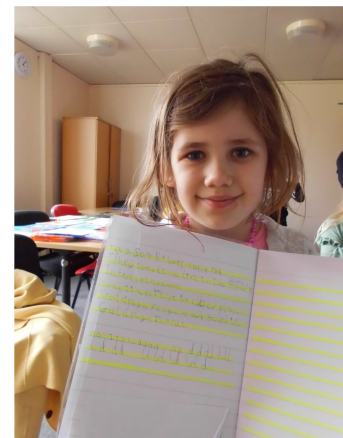
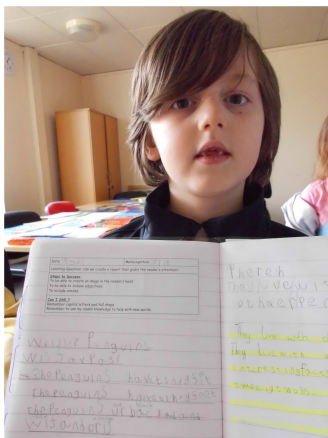
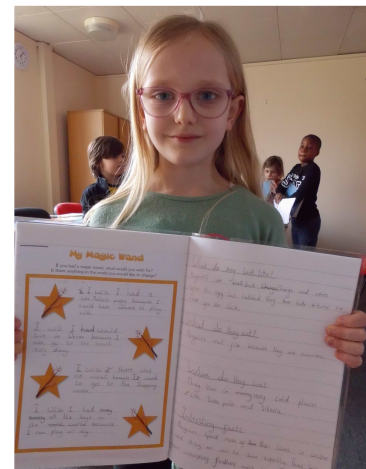
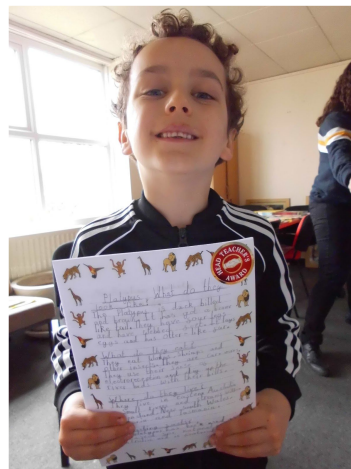
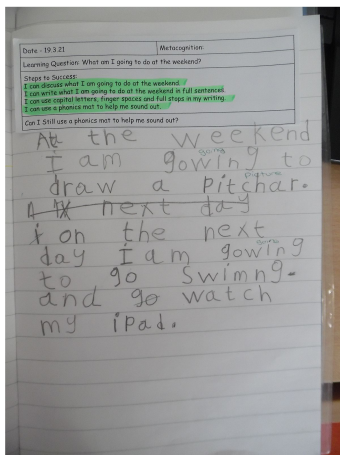
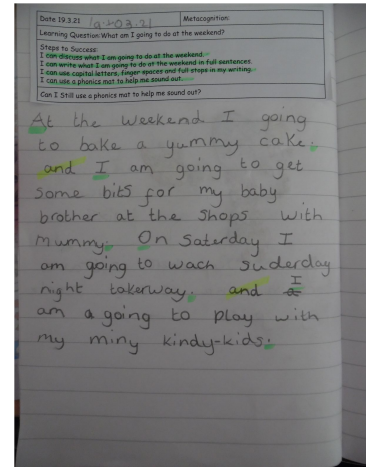
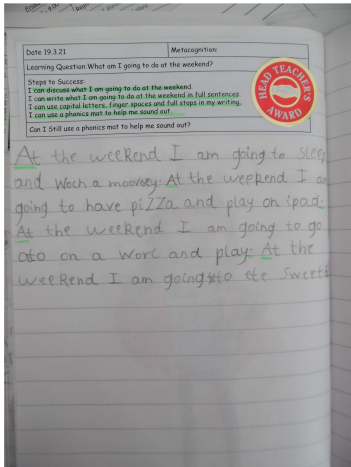
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Some AMAZING writing from Todimu, Betty, Lily and Kyler May in Year 1 and Joel Henry Laura Harry Timmy and Erin in Year 2!!!!!! Our Olympic writers this week!!!!!!



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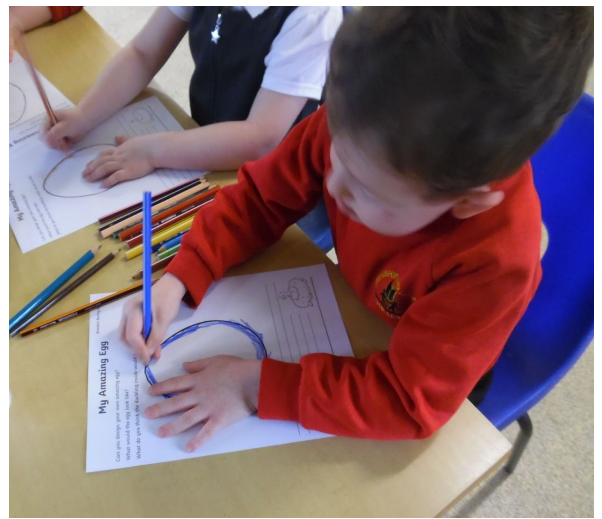
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## Spiritual, Moral, Social, Cultural and British Values

This week some of the children have started Active Learning Tuition with Mrs Gajic after school. The children have been taking part in a variety of activities such as outdoor learning, visiting the meadow, making a birds nest from twigs and leaves and writing different adjectives to describe an object. The children have been focussing on a story called 'Brenda's Boring Egg'. They had so much fun with Mrs Gajic and their friends!



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## Design and Technology

# UPDATE

During Lockdown and on our recent return to school we have been undertaking a number of really exciting Design and technology projects. Across the school the children have been following the D&T process to help them with these topics.

Review - Looking at different examples of the product that they are creating.

Design - The children are then given a design brief, this helps them to know who they are designing their product for and what criteria they need to meet.

The children then use the research they have collected to design their very own version of this product.

Evaluate - We teach children that this is the most important stage in D&T. We encourage the children to keep evaluating and reviewing their products as they create them.

We then ask the children to evaluate their product. Thinking about what went well and what they would change if they were to make this product again.

In Year 2 the children have been completing a D&T topic on healthy eating. Which resulted in them creating some very yummy looking healthy snacks. (see pictures)

In Year 1 the children have been reviewing at levers and arches are in picture books. They have begun to experiment with using these and how they are created. (see pictures).



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Term dates		
Start of term: 3 September 2020 <b>Inset day: 2 September</b> <b>Term: 3 September -23 October</b> <u>Half term holiday: 26 October 2020 - 30 October 2020</u> <b>Inset day: 2 November</b> <b>Term: 3 November -18 December</b> <b>Occasional Day: 7 December</b> <u>Christmas holiday: 21 December 2020 - 3 January 2021</u>	<b>Inset day: 4 January</b> <b>Term: 5 January - 12 February</b> <u>Half term holiday: 15 February 2021 - 19 February 2021</u> <b>Term : 22 February-26 March 2021</b> <u>Easter holiday: 29 March 2021 - 9th April 2021</u>	<b>Term: 12 April - 28 May</b> <u>Half term holiday: 31 May 2021 - 4 June 2021</u> <b>Inset Day: 7 June</b> <b>Term: 8 June-21 July</b> <b>Inset day 22 July</b> <u>Summer holiday: 23 July 2021 - 31 August 2021</u>

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