

The Leys Primary and Nursery School Newsletter

★Accelerating progress

★Enriching wellbeing


★Promoting partnerships

2 Oct 2020



Who is our Inspirational person this week - ?

The only limit to the height of your achievements is the reach of your dreams and your willingness to work hard for them!

Star of the Week		Class of the week	Rosen
Zephaniah	Mustafa	Friendship Cup	Baylie G
Anderson	Ernie	Best attendance EYFS & KS1	Anderson Sendak
Sendak	Remii		
Carle	Pearl	Best attendance KS2	Dahl
Hargreaves	Grace R		
Ahlberg		Headteacher Awards	
Dahl	Elliot	Ella M	Year 6
Freedman		Leah M	Year 4
Strong	Tommy	Phebe W	Year 4
Pratchett	Mia	Tommy M	Year 4
Morpurgo	Kai C	Bobby B	Year 4
Tolkien		Lola S	Year 4
Lewis	Abigail	Shaylen G B	Year 3
Rosen	Eliza	Poppy F	Year 1
Shakespeare	Ellie Mae	Harrison J	Year 1
Dickens	Sophie		
Kipling	Jack		



Black History Month



I had a wonderful surprise this week. Paris, Nancy, Layla and Tiara had written the life story of Martin Luther King, and I was impressed with the quality of writing. We also shared the story of Martin Luther King in assembly. It was a great opportunity to discuss our school value - equality, and celebrate our differences!

Excellence

Respect

Equality

Determination

Courage

Inspiration

Friendship

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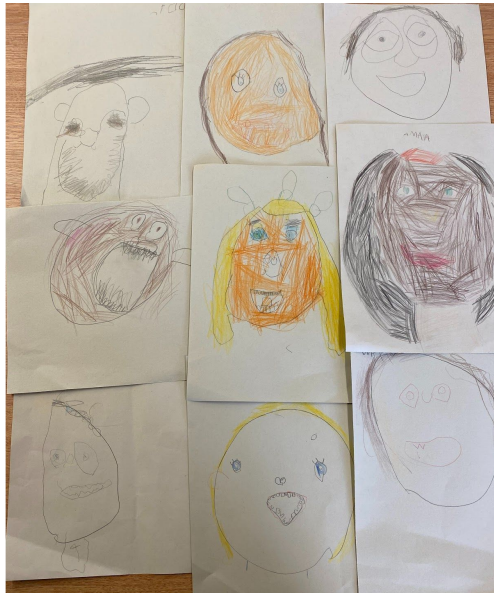
Writer of the Week - Shaylen Freedman Class

" Senora Please" If you can hear me listen to these words there are too many lives affected.

If I cut this tree including ours! We also need air to survive this life if you can not hear this at least I tried pleases the Porcupine

Senora I have seen the way men cut down trees they come for one then the next and then you burn things till they turn to dust then your waters wash through our home sobbed the Monkey

Class Profile this week - Zephaniah



This week in Zephaniah class we learnt how to draw a self portrait. We followed the instructions and thought carefully about the colours we used.

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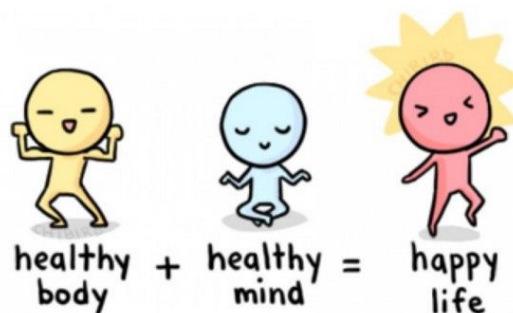
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Spiritual, Moral, Social, Cultural and British Values

This week in school some of the children have been taking part in lunch time clubs and after school clubs. The children have shown great willingness to participate in these different clubs. The children have been trying hard to learn new skills, participate in teamwork, problem solve and reflect on feelings of determination and enjoyment with their teachers and friends.

In dance club the children have been exploring creativity through producing new dance routines to different songs and following instructions from their teacher and peers. The children have been working so hard to support each other and have lots of fun!

Healthy bodies = Healthy minds.



PARENT TEACHER MEETINGS

This year we will be offering a telephone consultation instead of our face to face meetings mid-term. You will use our booking system to make the appointment. Your child's Mini report will come home on the day of the meeting. More details to follow. The dates are as follows:

Nursery	Informal meetings at school
Reception	Informal meetings at school
Year 1	9th and 12th November
Year 2	3rd and 4th November
Year 3	10th and 11th November
Year 4	10th and 11th November
Year 5	12th and 16th November
Year 6	3rd and 4th November

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Excellence	Respect	Equality	Determination	Courage	Inspiration	Friendship
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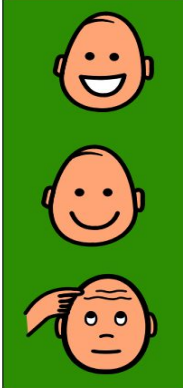
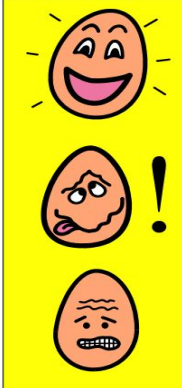
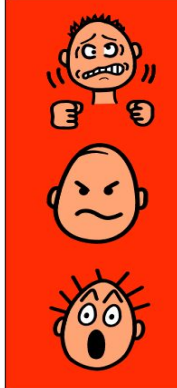
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5@@DI D=@G K <C '5HH9B 8'H< 9'@9MG '5F9'9L D97H98'HC': C@@CK 'CI FÆ	
J 5@ 9GÆ	; C@89B 'FI @9GÆ
: f]YbXg\]dÆ F YgdYVhÆ 9ei U]hmÆ 9I W''YbWÆ 7ci fU[YÆ =bgd]fUh]cbÆ 8YhYfa]bUh]cbÆ UbX'fYg]'YbWÆ	K Y'U'k Umg'hf mci f'VYgh'UbX'k Y'UfY'dfci X'cZ'ci f'UWX]Yj Ya Ybhg"Æ K Y'']ghYb'hc'ch\Yfg'UbX'k Y'k cf_'k Y''Ug'U'hYUa "Æ K Y'a U_Y'k]gY'WXc]Wg'UbX'k Y''Yuf'b'Zfca 'ci f'a]ghU_Yg"Æ K Y'UfY'Zf]YbX'mhc'ch\Yfg'UbX'k Y'g\ck'h\Ya 'fYgdYVh"Æ K Y'_YYd'ci fgY'j Yg'UbX'ch\Yfg'gUZY"Æ

We have reviewed our behaviour policy this year. We are teaching all the pupils to recognise what zone they are in, and then develop individual strategies to help them manage their own behaviour and return to the Green Zone so they are ready to learn. We would encourage you to use the Zones of regulation at home as well. Below is a page from the policy that explains how we will use the zones- the full policy can be found on the School Website. We are no longer using the Good to be green approach so there will be no red cards or detentions. Instead the pupils could receive a

The Zones of Regulation

			
Blue Zone sad tired sick moving tired slowly	Green Zone happy calm feeling ok focused ready to learn	Yellow Zone frustrated worried silly/wiggly excited loss of some control	Red Zone mad/angry terrified yelling/hitting elated out of control

consequence and a chance to reflect on their behaviour and conduct.

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Strategies to help pupils who are in the **yellow zone**:

- J YfVUÆfÆ]gi UÆYa]bXYfgÆZÆdgcg]h]j YÆI dYVhUh]cbgžÆYZYfÆcÆ\YÆ c`XYbÆ Fi`Yg`cf`NcbYg`cZ`FY[i`Uh]cbžÆ
- 9bWÆi fU[Y`h\Y`VX`]X`hc`i`gY`_bck`b`W`a`]b[`hYVX`b]ei YgžÆ
- 7`YUf`ghYdgc`f` `]a`]hYX`WX`c]W`g`hc` \Y`d`h\Y`VX`]X`hi`fb`h\Y`VY`Uj`]ci`f`Uf`ci`bX`žÆ
- A`U`Y`YZZ`cf`hg`hc` \Y`d`h\Y`VX`]X`Uj`c]X`dchYbh]U`W`bZ`]Vh`g]hi`Uh]cbgžÆ
- 8]gYa`dck`YfÆ`ck`Æ`Yj`Y`ÆVY`Uj`]ci`f`ÆVmÆ][`bcf]b[`žÆX]ghf`UWh]cbžÆX]j`Yf`g]cbžÆ \i`a`ci`f`cf`dgc]h]j`Y`]bW`bh]j`Yg`hc` \Y`d`[`Yh`h\Y`VX`]X`VUW`_`cb`hf`UW`žÆ
- C`ZZYfÆ[i`]X`UbW`Æ`cbÆ`ck`Æ`hcÆ`Ygc`j`Y`ÆV`bZ`]VhÆ`g]b[`Æh`Y`ÆDY`UW`Zi`_`Ædf`cV`Ya`Æ`Gc`j`]b[`7`Uf`Xg`VÆÆ
- I`gY`h\Y`XY`!`Yg`W`Uh]cb`g`W`dh`!`f`B`5`A`9`!`=`W`b`g`YY`gca`Yh` \]b[`]g`k`f`cb[`Æ`!`=`Ua` \Yf`Y`hc` \Y`d`!`Mci`h`U`_`UbX`=`k`]` `]ghYb`!`7`ca`Y`k`]h` \a`Y`UbX`Æ

I`gY`Æ`d`Y`W`Z]W`Æ`Y`f`V`U`Æ`f`U]gY`Æ`f`Æ`f]j`UhY`Æ`c`f`a`g`Æ`Z`Æ`f`U]gY`Æ`Z`Æ`Æ`W`]X`Æ`Ug`Æ`Z`Y`b`Æ`V`Y`Æ`c`Æ`a`c`j`Y`V`U`W`_`hc`h`Y` **f`Y`Y`b`n`c`b`Y`Æ**

=Z`U`VX`]X`a`c`j`Yg`hc`h`Y` **f`Y`X`n`c`b`Y`Æ**

- 9bgi`fY`W`a`_`V`c`X`m`_`Ub[i`U[Y`_`UbX`_`bcb`!`W`b`Z`f`cbhUh]cbU`_`Uddf`c`U`W`"Æ
- ;`j`Y`Y`I`d`]W`h`]bghfi`W`h]cbg"Æ
- I`gY`dgc]h]j`Y` \`UbX`]b[`hYVX`b]ei`Yg`gi`W`_`Ug`YgW`f`h]b[`UbX`[i`]X]b["Æ
- ;`Yh`Ugg]ghUbW`_`Z`f`ca`_`Ubch`Yf`a`Ya`VYf`cZ`ghUZZ"Æ
- ;`j`Y`Æh`Y`Æ`W`]X`Æ]a`Y`Æ`b`X`Æ`g`d`U`W`Y`Æ`c`Æ`W`a`Æ`ck`b`Æ`b`X`Æ`a`U`_`Y`Æ`I`Æ`c`g]h]j`Y`Æ`W`c]W`Y`Æ`f`Y]h`Y`f`]b`_`Ub`_`U[`f`Y`Y`X`_`gd`U`W`_`cf`_`ci`hg]X`Y`k`]h` \`Ub`_`UXi`_`h`Æ"Æ

K` \Yb`h`Y`VX`]X`W`a`g`UbX`a`c`j`Yg`V`U`W`_`hc`h`Y` **f`Y`Y`b`n`c`b`Y`Æ** `h`Y`b`h`Y`m`i`U`f`Y`[]j`Y`b`U`Æ`**CONSEQUENCE**`_`UbX`_`Ug`_`YX`_`hc`_`f`YZ`_`Y`W`h`_`UbX`_`Y`U`f`b`_`Z`f`ca`_`h`Y`]f`_`VY`Uj`]ci`f`ž`]b`W`i`X]b[`Æ`f`Y`d`U]f]b[`UbX`_`f`Y`g`h`c`f]b[`f`Y`Uh]cbg` \]d`g`c`f`d`f`c`d`Y`f`h`m`i`Di`d]`g` \Uj`Y`U`W`b`g`Y`ei`Y`b`W`Y`Æ`h` \Uh`Z]hg`h`Y`]f`_`VY`Uj`]ci`f`ž`Z`c`f`_`Y`I`Ua`d`Y`ž`a`]gg`)`a`]bi`h`Y`g`c`Z`d`_`Um`h`c`_`W`Æ`a`d`_`Y`h`Y`k`c`f`_`Æ`b`ch`_`W`Æ`a`d`_`Y`h`Y`X`]b`_`W`U`gg"Æ

Gca`Y`a`c`f`Y`g`Y`f]ci`g`U`W`h]cbg`f`Y`ei`]f`Y`_`Ub`_`**immediate response from the Leadership Team.** 9I`Ua`d`Y`g`c`Z`h`Y`g`Y`U`W`h]cbg`_`U`f`Y`. **Difficult.** `6`U`X`_`Ub[i`U[Y`]b`W`i`X]b[`Æ`g`k`Y`U`f]b[`ž`F`i`X`Y`b`Y`gg`_`UbX`_`X]g`f`Y`g`d`Y`W`h`Zi`_`VY`Uj`]ci`f`ž`@]b[`ž`F`i`X`Y`[`Y`g`h`i`f`Y`g`ž`K`U`_]b[`Æ`U`k`U`m`f][`bcf]b[`]bghfi`W`h]cbg`Æ`**Dangerous and Unlawful.** `8`Ua`U[Y`hc`d`f`c`d`Y`f`h`m`i`Æ`H` \Y`Z`h`ž`F`U`W`gh`_`UbX`_` \`ca`_`cd`_`c`V`]W`UbX`_`g`YI`]gh`_`VY`Uj`]ci`f`#`_`Ub[i`U[Y`ž`J`Y`f`V`U`_`U`Vi`g`Y`ž`Æ`D` \mg]W`]j`c`_`Y`b`W`_`i`_`Y`["`Z][` \h]b[#`_]hh]b[#`_]W_]b[`Ubch`Yf`W`X`#`UXi`_`h`/`G` \`ck`]b[`U`Æ`_`U`W`_`c`Z`_`f`Y`g`d`Y`W`h`_`hc`_`U`d`Y`f`g`c`b`]f`_`U`W`_`ž`_`W`_`hi`_`f`Y`_`c`f`_`VY`]Y`Z`g`Æ

If your child receives a consequence you will be sent a text. Please email the year group email or leave a message for the teacher to call you if you require any further information.

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