

Summary of Special Educational Needs Provision at The Leys 2019

In 2015 the government brought out a revised **Code of Practice for schools** with regards to how they manage and support children with Special Educational Needs (SEN) or disabilities (D).

At The Leys most children are supported through differentiated teaching at a whole class level. Teachers plan exciting lessons to maximise children's progress by:

- meeting a variety of learning styles
- providing a range of resources
- providing more teaching support

A few children will not make required progress with this level of support alone and therefore they may require more specialist provision which could be:

- additional small group or 1 to 1 teaching
- more specialist resources or approaches

If school are concerned that a child has SEND and additional provision is required to increase their rate of progress:

- parents will be informed
- partnership from parents will be sought in order to improve attainment

The code of practice identifies that a child can have additional needs in one or more of these four broad areas:

- Communication and interaction
- Cognition and learning
- Social, mental and emotional health
- Sensory/physical

SEN support will follow an:

- **Assess** - identify any difficulties
- **Plan** - how parents and school will support the child
- **Do** - carry out these plans
- **Review** - progress and plan for the next steps

Parents will be invited into school on a termly basis to discuss their child's support and progress. If progress rates are still judged to be poor despite the delivery of high quality provisions, where available, advice will be sought from external agencies, such as a Speech Therapist or Educational Psychologist, regarding strategies to best meet the specific needs of a child. This will only be undertaken after parent or carer's permission has been obtained. Also if required, with parent or carer's permission, an Education Health and Care Plan (EHCP) can be requested from Hertfordshire Local Authority that will formally assess and identify a child's needs.

The school also offers a wide variety of support for children's overall wellbeing, including

- additional support from staff
- lunchtime provisions
- in school counsellor
- individual care plans for children with medical conditions.

If parents are concerned that their child has SEND they need to discuss their concerns initially with their child's class teacher. If after this conversation they still have concerns they should make an appointment to discuss them with the Special Educational Need Disability Lead, Mrs Alison Barr or Assistant Lead Mrs Suzanne Harris on 01438 314148.

Hertfordshire's local offer with further information for families can be found at www.hertsdirect.org/localoffer