

Nursery Transition Meeting

Nursery Team: Mrs Balaban, Mrs Stewart, Mrs Bains
EYFS Leader : Mrs Lorraine Harvie

Nursery session times

The morning session is from 8.45am -11.45 am

The afternoon session is from 12.30 pm -3.30 pm

30 hrs Nursery is from 8.45 am -2.45 pm

Lunch session from 11.45 am -12.30 pm

If you child is staying for lunch, they will stay in
Nursery

with the Mealtime Supervisory Assistants (MSA's)

Our daily routine

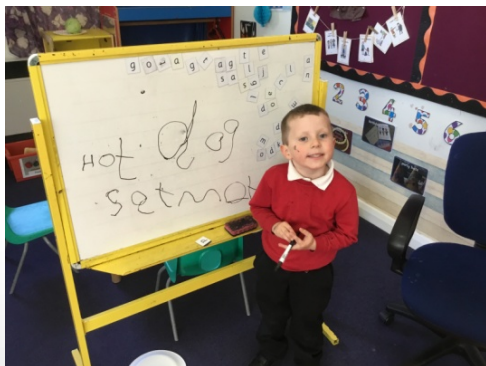
In September our daily routine will be:

- Self-registration.
- Busy fingers activities.
- Introduction to the Nursery day.
- Small group activities such as phonics, mathematics, creative topic work.
- Child Initiated Learning time (CIL) including rolling snack.
- Singing, dance and music sessions.
- Story time followed by home time.



Nursery activities

- PE lesson with Mr Byford and Mr Newlands
- Cooking/tea party
- EYFS music assembly with the music teacher
- EYFS assembly
- School trips e.g. Willows farm , Standalone farm ,local parks etc.
- Phonics –Letters and sounds (phase 1 and phase 2);Phonics workshop for parents –Autumn term



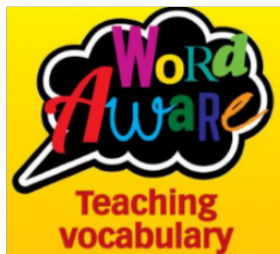
Early years curriculum

The Foundation Stage Curriculum is split into two sections: the prime area which has 3 areas of learning and the specific area which has 4 areas of learning.

The prime areas are the building blocks for children's learning.

- Physical development
- Personal social and emotional development
- Communication and language

All children are taught words on a daily basis in school . We use **Word Aware** approach to teach new vocabulary . Children are taught; the **sounds**, **syllables**, **rhyme** and **meaning of the words**. They are presented with a picture, action and song to help them to remember the words and staff frequently revisit words previously taught.



The specific areas are the individual subjects.

- Literacy
- Mathematics
- Understanding of the world
- Expressive art and design.



What to bring to school.

- Children come to school wearing **school uniform**.

Your child will need some named essentials with them everyday in school.

- **A book bag**
- A pair of **plimsolls** in a **named bag for P.E.**
- They will need to wear **sensible shoes** and a coat as we use the outdoor learning environment everyday and in all weathers. They will also need a **pair of wellingtons** that can be left at school.

Please ensure ALL clothing is named.

What not to bring to school.

- Toys from home
- Scooters and bikes unless they are parked in the bike shed.

Home school links

- Every Monday and Friday your child brings home a new **library book**
- Each child will have their own **Reading record** where parents are encouraged to comment on reading with their child at home
- Children will be awarded with a **“Super Reader” certificate** for reading with parents /carers at home
- We enjoy learning about what your child does at home and like this to be reflected in their learning journal. We give out **WOW moments** at the beginning of each month for you to write down something new your child has done or learnt.
- **Tapestry online Learning Journals** –your child’s observations will be recorded in their Learning Journal that can be viewed online by their parents. Parents /carers are encouraged to contribute to their children’s learning journals by adding observations from home /holidays /trips etc.
- **My weekend with Fred the bear**- every Friday Fred the bear goes home with one child. You might share your child’s weekend activities with Fred the bear in a special journal.

Transition into Nursery

- **Transition sessions –June /July**

session 1: Friday 28th June 1.45-2.45 pm

session 2: Wednesday 3rd July 10.15-11.14 am

session 3: Monday 8th July 1.45-2.45 pm

session 4: Wednesday 10th July 1.45-2.45 pm

session 5: Monday 15th July 10.15-11.15

- **Pre -school visits- June /July**

- **Home school visits -July**

Wednesday 3rd July -PM

Friday 5th July - AM

Settling into Nursery in September

- The start date will be **Tuesday 4th September 2017**
- Our aim is to ensure that every child's transition is as smooth as possible. In line with this the first 4 days will be organized as below:
- **Tuesday 3rd September - 'Come and play' sessions**
Both parents and children are invited to come and meet our Nursery team and play & explore our Nursery environment
- **9-11am** –for children attending morning sessions
- **1-3pm** for children attending afternoon sessions
- If your child will normally attend a **whole day session** in Nursery you can choose either morning or afternoon session.
- **Wednesday 4th and Thursday 5th September** you child will be attending one of two sessions available (on their own):
 - 9-10 am or 10.30 -11.30 am** for children attending morning sessions
 - 12.30-1.30pm or 2-3pm** for children attending afternoon sessions
- If your child will normally attend a **whole day session** in Nursery you can choose either one of the morning or the afternoon session.
- **Friday 6th September** –your child will attend a whole morning or afternoon on their own ,ready to begin their own normal chosen session on Monday 9th September.

Supporting your child in Nursery

- **Preparing Your Child**

Starting nursery is a very exciting time for young children and together we can make it a very happy and rewarding time. Before starting nursery, **talk to your child about coming to nursery and about the things they will be doing and the people they will be meeting.**

- **Toileting**

It's very important for children to become independent while in Nursery, therefore we would like to encourage parents to ensure that children are toilet trained before starting Nursery in September.

- **Supporting learning**

- enjoys singing songs including number rhymes
- enjoy reading with your child (bedtime stories , poems, nursery rhymes etc.)
- sorting out different items by size, colour and shapes
- have fun counting everyday objects with your child



Thank you for your
time/Questions

