



TOPIC:

Transport

CLASS: Nursery

CLASS TRIP THIS TERM:

Spring walk

Important Dates:

Early Years workshop for parents and children –Fine motor skills

30th January 9am-10am /19th

February 9am-10am

Parents consultations-6th and 7th February

Half term -12th February –16th February

Our Class Bear

Once a week Fred (our class teddy bear) will get sent home with your child. He will have a diary in his rucksack to record his adventures. Please ensure that Fred is returned to school on Monday so that other children have the opportunity to take him home.

Rights Respecting School

CLASS CHARTER

We will be good friends
We will listen to each other
We will look after our classroom.
We will try our best.



Reading is a lifelong skill.

Our library days are **Monday** and **Friday**. Please make sure your child brings their book bag and their library books in to change it.

Parent/Carer Partnership

Please come into school every Tuesday for “**Working Together Tuesday**” at **11.00 am/2.45 pm** until home time.

In our class we earn:

Marbles for the Jar of good choices by:

- Being a kind friend
- Having good listening skills
- Trying our best
- Being a good role model.

Shared home learning

ENGLISH

- ◆ Practise writing your child’s name.
- ◆ Play rhyming games with your child. Draw children’s attention to rhyming words while reading stories ,poems etc.

MATHS

- ◆ Talk about shapes you can see around when you are out and about e.g. road signs
- ◆ Encourage your child to sort out and count different objects e.g. spoons, cups and toys.

TOPIC

- ◆ This half term children are going to learn about different types of transport. Encourage your child to talk about different way of travelling .

Prime Area: Personal, Social and Emotional development (PSED)

Healthy and eco ways of travel-
ling- walking, biking, public
transport

Act out unusual ways to travel,
e.g. Magic carpet/ hot air bal-
loon

Circle time, Role play

Picture and poster resources
Large cardboard boxes/packing
crates can be
transformed into any vehicle
Rescue vehicles -ambulance/fire,
engine/helicopter/life boat
Discuss personal journeys the

Specific Area: Understanding the World (UW)

Map making-which way do you
come to nursery/school?
Collection of maps to investigate
Compare past and present transport
Collection of tickets from different
modes of transport
Directions games and stop--go games
Outdoor play- water ways with sec-
tions of plastic guttering
Outdoor play- old car tyres to roll
around
Wet sand tray- tracks
Water tray- boats
How do animals travel?
Road safety
Visit from local taxi/bus driver
Take a bike apart using spanners,
screwdrivers etc.

Specific Area: Expressive Arts & Design (EAD)

Tyre prints/rubbings
Painting with wheels
3D models of vehicles
Floating music and hot air bal-
loons
Songs and rhymes
Book collections about single
types of transport e.g.
stories about cars
Selection of large cardboard
boxes for imaginative
play
Imitate vehicle sounds with
musical instruments
Collection of audio resources -
vehicle sounds
Dressing up in uniforms
Make paper aeroplanes
Body sounds and rhythms

Prime Area: Physical De- velopment (PD)

Transport mimes -
getting on a train/into a
boat/in a car
Movements based on vehi-
cles
Follow my leader
Stop/go games using traf-
fic light colours
Positional games
Fast/slow games based on
modes of transport
Construction kits
Make tracks with foot-
prints
Set up an obstacle course

The Leys Primary and Nursery School

CROSS CURRICULAR PLANNING:

Spring 1

YEAR 2016-2017

TOPIC THEME:

Transport

Specific Area: Mathe- matics (M)

Data handling-how do we
come to nursery?
Data handling-monitor
traffic
(record as bar charts/
pictograms)
Positional words and games
Maths trails- follow the
tracks
Sorting vehicles
Books
Songs and rhymes
Making 3D models of vehi-
cles
Role play areas
Count down for a rocket
launch
Using money in role play
e.g. buying tickets
Make paper aeroplanes

Prime Area: Communica- tion and Language (CL)

Photographs of different
types of transport
Role play- travel agents/
airport check in /train sta-
tion/campsite/garage
Small world road and track
layouts
Collection of holiday post-
cards
Circle time
Memory and list games
- 'I packed my bag and in it
I put...'
Audio resources of traffic
sounds

Specific Area: Literacy (L)

Story making-a magic carpet ride/a
hot air balloon ride/ a ride on a
broomstick
Photographs of different types of
transport
Play writing opportunities -lists/
letters/postcards
Make tickets for train/plane/bus
journeys
Books, fiction and non fiction
Songs and rhymes