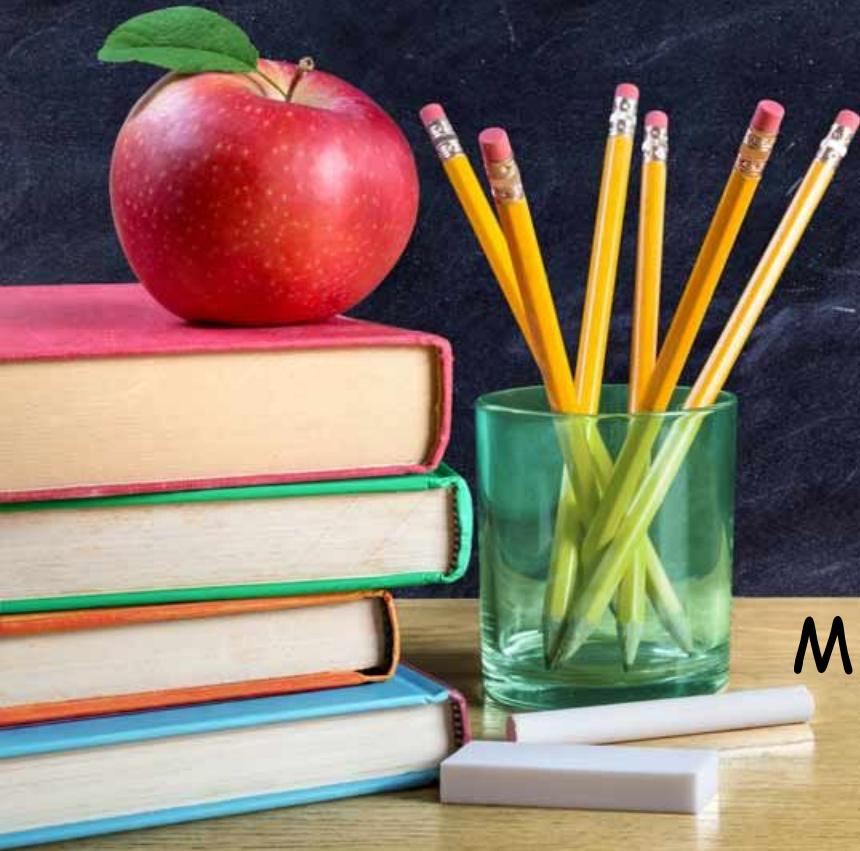


Welcome to Year 3



Miss Parry, Miss Glenister and
Mrs Goodson

Meet the Team!

Freedman Class

Miss Parry

Ms Devonshire

Ms Heath (1:1 am)

Ms Singh (1:1 pm)

Wilson Class

Miss Glenister

Mrs Nolson

Miss Moore (1:1
am)

Miss Heath(1:1 pm)

Dahl Class

Mrs Goodson

Mrs Storey

Mrs Locke
Mrs Betts

A typical day

8:45 - 9:00am	Registration
9:00 - 9:30am	Guided Reading
9:30 - 10:30am	English Literacy
10:30 - 10:50am	Break
10:50 - 11:05am	Handwriting or Spellings
11:05 - 12:05am	Maths
12:05 - 12:15pm	Class reader/Newsround
12:15 - 1:15pm	Lunch
1:15 - 1:20pm	Registration
1:20 - 2:10pm	Computing
2:10 - 3:00pm	PSHE
3:00 - 3:15pm	Class Reader & Home Time



Attendance

Reading at Home

It's undeniable that a child's reading skills are important to their success in school, work, and life in general. And it is very possible to help ensure your child's success by reading to them starting at a very early age.

- **Reading supports cognitive development**

Reading to young children is proven to improve and help along the process of cognitive development. Cognitive development is the ability to think and understand; includes remembering, problem solving, and decision-making.

15 Minutes a day.
Reading record signed Sunday to Thursday



Reading at Home

- Improved language skills
- Phonemic awareness - *Being able to hear, identify, and play with individual sounds in spoken words.*
- Phonics - *Being able to connect the letters of written language with the sounds of spoken language.*
- Vocabulary - *The words kids need to know to communicate effectively.*
- Reading comprehension - *Being able to understand and get meaning from what has been read.*
- Fluency (oral reading) - *Being able to read text accurately and quickly.*
- Prepare for academic success



Outcomes in Reading

By the end of Year 3, your child should be able to:

- ❖ Listen to and discuss a wide range of fiction, poetry, plays and non-fiction.
- ❖ Discuss vocabulary and think about the author's intent.
- ❖ Think about characters actions and feelings in relation to what they have read.
- ❖ Make predictions about what may happen next.

English Literacy

During our daily Literacy sessions, we will build in GPS (Grammar, Punctuation and Spelling) practice. This includes:

- ❖ Sentence structure
- ❖ How we use punctuation
- ❖ Language choices
- ❖ Sound patterns/phonics

Emphasis will also be placed on Spelling. The scheme will be based on the curriculum requirements for Year 3, which focuses on a variety of prefixes and suffixes, sounds which can be spelt in different ways and homophones.

In writing, we will be studying a variety of fiction, non-fiction and poetry based on our topics - The Rainforest, Africa, Stone Age, Twisted Tales, Gardeners World, Rampaging Romans.

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Spellings


Please support your child at home to learn their spellings.

This can be done in a variety of ways, including:

- **Mnemonics** - creating rhymes to help children remember the order of the letters: big, elephants, can't, always, use, small, exits
- Look, cover, write, check
- Sounding out, using phonics
- Finding words within words (root words)
- Chunking the word into syllables
- Rainbow and pyramid writing

Maths

- Problem solving skills
- Mental arithmetic
- Written skills



Mastery
Approach to
learning

Areas covered include: number, addition and subtraction, multiplication and division, fractions, geometry, measures and statistics.

Children will apply these skills to different scenarios throughout to help deepen their understanding and show how mathematics is used in everyday situations.

Other subjects

- Science
- Computing
- Topic (History/Geography)
- Music (Recorders)
- French
- R.E.
- PSHE
- PE

Enquiry-based
learning

Topics will include:

- ❖ Extraordinary Earth
- ❖ Stones and Bones
- ❖ Gardeners World
- ❖ Twisted Tales
- ❖ Rampaging Romans

P.E.

Freedman Class

Monday & Tuesday

Wilson Class

Monday & Tuesday

Dahl Class

Monday & Tuesday

Each class will have two lessons of P.E. a week.

Across the year we will cover football, basketball, netball, dance, gym, athletics and rounders amongst others.

Please make sure your child brings their full P.E. kit as it is important that they take part in all P.E. lessons.

In the winter, please ensure that your child has warm clothing and trainers for outdoor P.E. lessons in addition to their indoor kit.

Homework

Homework is set on a Friday and it is due in on the following Thursday.

Sunday - Thursday evening's:

1. MiniMaths -this will be marked in the class each morning.
2. Reading - reading records will be marked each morning.

Spelling test will take place on Thursday.

If there are any difficulties with homework please come and talk to us.

High expectations

If homework is handed in late or incomplete, this will result in a loss of break or golden time.

Uniform

Skirt - knee lengths

Trousers - black or grey

Shirt - white, polo or buttons

Jumpers/ Cardigans - red, school logo preferably

Fleece - Red

Shoes - black (trainers without logo / black) no boots.

Raincoats

No jojo bows, jewellery, nail varnish

PE Kits:

White t-shirt (not polo shirt) black
shorts/joggers (Winter)

Trainers / plimsolls

School / red fleece

Every item
clearly
labelled.

Including lunch boxes >

Snacks

Healthy
Snacks
only

Fruit /
vegetables

No
chocolate
/crisps /
no nuts


School do
not
provide
snacks at
Y3



Exotic Animal Encounter!

Thursday 26th September

Approx £6 donation
requested.

A horizontal rainbow background with stripes of purple, blue, cyan, green, yellow, orange, and red.

Good to be green

All pupils will receive positive praise for behaving well and acting as a role model for others.


Every child will be given opportunities to turn their behaviour around. If not a child will receive an AMBER CARD. If their behaviour does not improve after more warnings they will receive a RED CARD. A RED CARD means a serious consequence/loss of Golden Time.

A text message will be sent home to parents/carers when a child receives a RED CARD.

Headteachers Award

Star of the Week

Reading Certificates

A decorative header featuring a horizontal rainbow of watercolor-style brushstrokes in shades of purple, blue, cyan, green, yellow, orange, and red.

We would welcome any volunteers to help with daily reading and activities such as Golden Time.

Any questions?