

## **The Leys Primary School remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the [final section of this page](#).

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Online learning will be provided using Google Classroom. Children should log on at 9 am on the first morning they are at home to continue learning online.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects to make them work effectively online.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 & 2	We expect children to be working for 4 hours each day. Not all of this learning will be online, some work can be completed independently on paper away from a device. A full timetable will be provided by their class teacher. It is important that children take regular breaks throughout the day and these are built into our teaching timetable.
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## Accessing remote education

### How will my child access any online remote education you are providing?

Children will access Google Classrooms as their main place of learning.

In addition, there will be a combination of:

- recorded video and Live Events for start of day registration
- instructional videos and morning messages
- other digital content including; BBC Bitesize, White Rose
- Mathletics, Reading Eggs, Reading Plus, Timestables Rockstars

Some children may also receive phone calls home and printed learning packs.

Where appropriate, some children may receive physical materials such as story books and writing tools.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Some chromebooks are available for loan from the school. Please contact the school if you feel that your child cannot access google classroom at home.

Printed packs are available and will be sent to some children.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Regular Google Meets
- Pre -recorded lessons
- Recorded teaching Resources provided by BBC Bitesize, White Rose,
- Our usual homework platforms: Mathletics, Reading Eggs, Reading Plus  
Timestables Rockstars
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The Leys Primary School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs.

Where possible, it is beneficial for young people to maintain a regular and familiar routine.

We recommend that each 'school day' maintains structure and provides a clear timetable for children working from home remotely.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work by encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on a case-by-case basis.

Parents should contact the school if their child is ill or otherwise can't complete work.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will monitor children's work daily on Google Classroom by:

- Providing daily contact with pupils as and when needed between the hours of 9:00 am and 3pm.
- Providing individual feedback on at least one piece of work each day.
- Providing one live meeting to be delivered per day.

If there is a concern around the level of engagement of a pupil/s parents will be contacted via phone to assess whether school intervention can assist engagement.

- parents should communicate via the year group email address if they have any concerns
- any complaints or concerns shared by parents or pupils should be reported to a member of Senior Leadership Team– for any safeguarding concerns, refer immediately to the Designated Safeguarding Leader.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide feedback on children's work daily on google classroom by:

- Providing daily contact with pupils as and when needed between the hours of 9:00 am and 3pm.
- Providing individual feedback on at least one piece of work each day.
- Providing one live meeting to be delivered per day. (when software is available and training given)
- Providing end of the week feedback for the class.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will continue to set work appropriate for the child and meet their individual needs as appropriate to meet the targets of their IEP (Individual Education Plan).

Where possible, specific interventions may still be carried out remotely particularly those using Google Classroom.

Staff will remain online to give reassurance, additional support, further modelling or explanation to any children struggling to complete tasks independently.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their class remains in school, how remote education is provided will likely differ from the approach for whole classes. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children who are self-isolating will be given age- related learning packs, teachers or other members of staff where possible will support with providing contact via Google classroom, Google meets or phone calls. Like the above a range of online programmes will be used.