Total Pupil Premium Funding : 2013 - 2014	*158 pupils x £900 =
	£142,407
	*(estimated funding @ 21/11/13)

^{*(}DFE estimated 152 pupils eligible for FSM6 this did not include CLA pupils. January census showed 155 FSM6 pupils and 6 CLA pupils, final funding figure TBC.)

Number of pupils eligible for Pupil Premium 2013-14:

Year	FSM	LAC	Armed Forces	Total
Nursery	3	1	0	3
Reception	15	2	0	9
Year 1	22	1	0	16
Year 2	18	0	0	23
Year 3	22	1	0	17
Year 4	25	0	0	24
Year 5	28	0	0	25
Year 6	22	1	0	25
Totals	155	6	0	161

Dates	Frequency of provision	Activity or intervention funded	Year Group	No of learners	Pupil Premium Cost	Any Other funding	Total cost	Evidence of impact on progress / attainment
Teaching		Committed Spend 2013-2014						
1.09.12	5 mornings per week Literacy and Numeracy	Booster teaching for Year 6 (smaller teaching groups English and Maths)	6	51	£25,450			Reading L4+ = 98% L5+ = 43.1% Writing L4+ = 92.2% L5+ = 37.3% Maths L4+ = 86.3% L5+ = 41.2% R/W/M L4+ = 84.3% L5+ = 23.5%
26.11.13	1 x 1hr per week leading up to SAT's in May	1:1 Tuition and 1:2 Tuition Reading Writing Maths Additional 1:1 Tuition	5/6	10	£2,202 £3,690	£308		9 year 6 chd received 1:2 tutoring L3 = 11% (1 chd) L4+ = 89%% All chd (apart from 1) achieved a L4+
Spr/Sum 2014	1 x 1hr per week	1:1 Tuition CLA pupils – core subjects	2/4	2	£1,107			Year 2 pupil – made 8 points progress this year in writing (2B end of year) Year 4 pupil – made 4 points progress in writing (2A end of year)
18.11.13	1 x 1hr per week	Booster group Maths: Year 5 Three After school clubs: underachievers/more able/ICT club	5	16		Revenue Budget		Underachievers – 5 chd attended regularly 1 chd made 0 points progress 2 chd made 2 points progress 2 chd made 4 points progress More able – 11 chd attended regularly 1 chd made 2 points progress 6 chd made 4 points progress 4 chd made 6 points progress
18.11.13	1 x 1hr per week	Booster writers Club				Revenue Budget		
1.09.13	Yr 3 and Yr 4 5 x 1hr per week	Booster teaching for Year 3 and 4 (smaller teacher groups for writing -Autumn term)	3/4	14	£22,936			14 chd in Yr 3/4 2 chd made o points progress in autumn term 12 chd made 2 points progress in autumn term
		Booster teaching for Year 2 (smaller teaching	1/2	22 in	£30,871			Reading L2 = 94%

1.09.12		groups for English) Booster ECAR Teaching		total		L3 = 42% Writing L2 = 94% L3 =23%
1.09.12	1 x p.m per week	Booster Speech and Language provision Nursery	N	13	£2,819	3 steps progress is expected 2 chd made 1 step progress 3 chd made 2 steps progress 1 chd made 3 steps progress 5 chd made 4 steps progress 2 chd made 5 steps progress

Wellbeing		Committed Spend 2013-2014				
1.09.12	Full time	Pastoral Support(supporting vulnerable families/attendance and safeguarding/CAF's & supporting behaviour/vulnerable EBD pupils))	Whole school	High no. of vulnerabl e families	£41,263	Providing support for children and their families. Sourcing counselling, family mediation and supporting families within CAF. Running a drop in club for Young Carers where they can get together with children in similar situations and take part in fun activities. Attending meetings and liaising with a wide range of other services that help and support families. Organising workshops, information meetings and raising funds for charitable organisations,
1.09.13	10 Sessions per pupil	Counselling in schools – Mediation/Art Therapy (outside agency)	KS2	3	£1,546	3 chd had mediation art therapy (Aut/Spr). 1 report indicates that the chd is now able to empathise with others and regrets past conflicts. 1 report suggested that further art therapy would be required. 1 other child seems to have had little benefit from art therapy
1.09.12	1 x a.m. per week	Counselling in Schools Service (outside agency)	KS2	9	£4,635	9 chd had access to this service during the academic yr. Each chd is offered 2 terms input. Only 3 counselling reports have been completed at present as other counselling is still ongoing. 2 chd and their teachers view themselves more positively by the end of the counselling whereas the other child/teacher does not see much change in their progree
	Breakfast/ after school club per week. Full time Holiday club	Breakfast/After School/Holiday Clubs places offered to CLA/FSM pupils. Balance of CLA PP.	2/4	3	£1,593	

Resources	Committed Spend 2013-2014				
1.09.12	Mathletics: online programme to raise achievement in mathematics	R-Yr 6	387	£1.146	There has been a rise in attainment across the whole school in Mathematics and only a small gap between the attainment of pp chd compared to non pp chd. The gap in year 3 is closed completely
1.04.13	Reading Eggs/Reading Eggspress: online programme to raise achievement in Phonics and Reading	R-Yr 6	387	£1,550	There has been a rise in attainment across the whole school in reading with Yr 6 achieving 98% L4 and 43.1% L5+. By the end of KS1>>>>>>>There is now only a marginal difference(less than 0.5 APS) between the progress that pp chd make compared to non pp chd in reading across the school

Teaching		Proposed Spending 2013-2014					
01.01.14	Fulltime	EYFS Communication and Language(Small group support)	EYFS		£1,599		This provision was never implemented
		Support for PP pupils Day trips	Yrs R - 6	All PP Pupils			
		Training for Teaching staff and Pupil Wellbeing Worker – improving expertise to support vulnerable children		n/a			Integrated practice training has been completed and to be implemented Aut '14
		Further improving attendance of Vulnerable families – persistent absence (11 families)		All PP Pupils			Persistent offenders with poor attendance/punctuality have attendance action plans in place. Action plans to be reviewed before the end of term
Totals					£142,407	£308	