



## Half Termly News Year 5

Year group- 5	Term - Summer 1	School Value - Determination
Year 5 News	Reminders	School Diary
<p>Average attendance for the year so far:</p> <p>Riordan: 93.7%</p> <p>Zephaniah: 95.5%</p> <p>Clubs for Year 5:</p> <ul style="list-style-type: none"> <li>Multisports</li> <li>Netball</li> <li>Art</li> <li>Drama</li> <li>Puzzle Club</li> <li>Homework Club</li> <li>Eco Club</li> <li>Fun Club (invitation only)</li> <li>Football</li> <li>Press Gang</li> <li>Young Carers</li> <li>Mad Science</li> <li>iRock</li> </ul>	<p>Reading books and diaries</p> <p>Homework to be completed and handed in by Thursday</p> <p>PE kit (white tshirt, black shorts/joggers, black hoodie/red jumper and trainers/plimsolls) are needed on <b>Monday and Friday</b>. <b>Earrings and claw clips need to be removed or covered for PE.</b></p> <p>Jewellery- studs only, no necklaces and bracelets. Thank you.</p>	<p>13/4/26 Back to School</p> <p>22/4/26 Earth Day</p> <p>23/4/25 St George's Day</p> <p>4/5/26 Bank Holiday</p> <p>15/5/26 Global Friday</p> <p>18-22/5/26 Healthy Living Week</p> <p>20/5/26 Sports Day</p> <p>(22/5/26 alternative Sports Day if weather is poor)</p> <p>22/5/26 Break up for half term</p>
Trips and events	Rewards used	Homework and projects
<p>17/4/26- Year 5/6 Netball Match @ Ashtree</p> <p>25/6/26- Year 5 Ancient Greece Drama Workshop</p>	<p>House points</p> <p>Dojo points</p> <p>Headteacher awards</p> <p>Stickers</p> <p>Star of the Week award</p>	<p><b>We need shoe boxes for an upcoming art project!</b></p> <p>Homework is on Infinity and Century, where the</p>





	Attendance awards	children have a certain number of nuggets to complete each week. TTRS is also being pushed more, as well as reading each night. Please help us by reading with your children.
<b>Subject</b>	<b>Key Learning and vocabulary</b>	
<b>Reading</b>	VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval, Sequence/Summarise)	
<b>Writing</b>	<p><b><u>Text: The Highwayman Poem</u></b>            Key Skills:            Brackets, dashes or commas to indicate parenthesis. Converting nouns or adjectives into verbs using suffixes [for example, -ate; -ise; -ify]</p>	
<b>Maths</b>	<p><b><u>This half term our topics are</u></b> Perimeter and Area, properties of shapes.</p>	
<b>Science</b>	<p><b><u>This half term our topic is Living Things:</u></b> Key Vocabulary- life cycle, metamorphosis, naturalist, reproduction</p>	
<b>Computing</b>	<p><b><u>This half term we are focusing on Concept mapping and 3D modelling.</u></b> Key Vocabulary- CAD, modelling, 2D, 3D, points, net</p>	
<b>Geography</b>	<p><b><u>This half term our topic is Marvellous Maps:</u></b> Key Vocabulary- Ordnance survey, location, coordinates, physical features, man-made features.</p>	
<b>History</b>	<p><b><u>This half term our topic is Ancient Greeks:</u></b> Key Vocabulary- Classical period, invasion, civilisation, city states.</p>	
<b>Art</b>	<p><b><u>This half term we are focusing on set design- please send in shoe boxes</u></b></p>	
<b>DT</b>	<p><b><u>This half term we are focusing on Electrical Systems:</u></b> Key vocabulary- monitoring, control, sensors.</p>	





<p>French</p> <p>PE</p> <p>Music</p> <p>RE</p> <p>PSHE</p>	<p><u>This half term we are learning about At School.</u></p> <p><u>This half term we are focusing on Athletics and Rounders.</u></p> <p>This year the children will be taught <u>ukulele</u> on Thursday by a specialist music teacher.</p> <p><u>This half term we are focusing on "Creation and science; conflicting or complementary?"</u></p> <p><u>This half term our topic is Keeping and Staying Healthy/ First Aid</u></p>
<p>Enrichment tasks</p>	<p>Ancient Greece Enrichment Tasks:</p> <p><b>1. Design Your Own Greek City-State (Polis)</b></p> <p>You can include:</p> <ul style="list-style-type: none"> <li>- Name of your polis</li> <li>- Location (e.g. near the sea, mountains)</li> <li>- Type of government (democracy, monarchy, etc.)</li> <li>- Important buildings (temples, agora, homes)</li> <li>- Rules/laws for citizens</li> </ul> <p><b>2. A Day in the Life (Athens vs Sparta)</b></p> <p>Write a diary entry as either An Athenian child OR A Spartan child. Include:</p> <ul style="list-style-type: none"> <li>- Food</li> <li>- Education or training</li> <li>- Rules they must follow</li> </ul> <p>Challenge: Compare Athens and Sparta.</p> <p><b>3. Build a Greek Temple (STEM Task)</b></p> <p>Create a model of a Greek temple (e.g. the Parthenon). Use materials such as cardboard, Lego, or recycled items. Think about columns and symmetry. Challenge: Label the parts of your temple.</p>





#### **4. Ancient Olympics Challenge**

Research the Ancient Olympics.

Create one of the following:

- A poster of events
- Your own mini Olympic games at home
- Medals or awards

Challenge: Compare the Ancient and Modern Olympics.

#### **5. Greek Myth Comic Strip**

Turn a Greek myth into a comic strip.

Include:

- Speech bubbles
- Beginning, middle, and end

Ideas: Theseus and the Minotaur, Medusa, Hercules

Challenge: Add a twist to the ending.

#### **6. Greek Gods Fact File**

Research a Greek god or goddess.

Include:

- Name and role
- Powers
- Symbols
- A short myth

Challenge: Compare two gods.

#### **7. Create Your Own Greek Board Game**

Design a board game based on Ancient Greece.

Ideas: Escaping the Labyrinth, Athens vs Sparta

Include:

- Rules
- Game board
- Cards or challenges

Challenge: Get someone at home to play your game and review it





# The Leys Primary & Nursery School

*Learning Today . . . Leading Tomorrow*

## Other Messages

Let's celebrate success together: If your child has completed an outside activity recently such as (but not limited to) receiving a certificate in swimming, gymnastic, dance or football please email [Theleyshavetalent@leys.herts.sch.uk](mailto:Theleyshavetalent@leys.herts.sch.uk) with a small summary of achievement and an image.

Link to the long term plans - <https://www.leys.herts.sch.uk/ki-classes-leys.html>