



Half Termly News Year 2

Year group - 2	Term - Summer 1	School Value - Determination
Year News	Reminders	School Diary
<p>Average attendance for the year so far:</p> <p>Donaldson: 92.8%</p> <p>Soundar: 93.1%</p> <p>Clubs for Year 2: Lunch hub and Fun Club daily, Mon - Drama, Football Tue - Art Wed - Guitar/ukulele Thur - iRock, Dance</p>	<p>Reading books and diaries</p> <p>Homework to be completed and handed in by Wednesday</p> <p>PE kit (red jumper/black hoodie, white tshirt, black shorts/jogging bottoms and trainers/plimsolls) is needed on Monday and Wednesday.</p>	<p>13/4/26 Back to School 22/4/26 Earth Day 23/4/25 St George's Day 4/5/26 Bank Holiday 15/5/26 Global Friday 18-22/5/26 Healthy Living Week 20/5/26 Sports Day (22/5/26 alternative Sports Day if weather is poor) 22/5/26 Break up for half term</p>
Trips and events	Rewards used	Homework and projects
<p>14/4/26 - Y2 Great Fire of London Day 17/4/26 - Y2 Curriculum Fair</p>	<p>House points Dojo points or class cash (KS2) Headteacher awards Stickers Star of the Week award Attendance awards Dip in the Box (EYFS/KS1)</p>	<p>Challenge task - Create a poster, leaflet or Powerpoint about another country or explorer of their choice.</p>
Subject	Key Learning and vocabulary	
Reading	Whole class reading lessons on a variety of different texts - fiction and non-fiction. VIPERS- Vocabulary, inference,	





Writing	<p>prediction, explanation, retrieval and summarise. 1:1 reading once a week in class.</p> <p>Phonics lessons will be focusing on adding suffixes such as -tion, less and ly. We will also continue to look at contractions, for example do not when contracted becomes don't.</p> <p>In writing we will be looking at the book George and the Dragon. The children will be looking at the formation of nouns using suffixes such as -ness, -er and by compounding [for example, whiteboard, superman]. Using subordination (using when, if, that, because) and coordination (using or, and, but). Learning about and using expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon]. We will also be looking at how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.</p>
Maths	<p>In maths we will be looking at fractions, children will be able to recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. They will also be able to recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>We will also be learning about time, children will be able to compare and sequence intervals of time. Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Children will also recap their previous knowledge of the number of minutes in an hour and the number of hours in a day.</p>
Science	<p>This half term in Science we will be observing and describing how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will also be looking at who Jane Colden is and what she did.</p>
Computing	<p>In computing we will be coding. Learning to understand algorithms, introducing sequencing, coding interactions between objects, using timers and debugging. We will also learn about Grace Hopper, a computer scientist and U.S. Navy rear admiral.</p>
	<p>Our topic in Geography is called 'Let's go to China'. The</p>



<p>Geography</p>	<p>children will know where China is located in the world and find China on a world map or globe. They will draw a map of China and locate the capital city, some main cities and oceans. Understand what some aspects of Chinese life are like. Compare key features of the capital city, Beijing with another capital city, London. Describe the differences and similarities between schools in China and the UK. They will begin to understand what 'culture' means and begin to describe aspects of their own culture.</p>
<p>History</p>	<p>In History we will be looking at significant explorers such as Neil Armstrong, Ibn Battuta and Felicity Aston. We will be thinking about why people might be considered to be significant; compare the ways in which we can find out about the recent past and also about explorers from long ago. We will also talk about some of the ways that we remember significant explorers, discussing how sometimes views about these significant people can change over time.</p>
<p>Art</p>	<p>In Art our focus is expressive painting, the children will understand that some painters use expressive, gestural marks in their work, often resulting in abstract, expressionist painting. We will know that primary colours can be mixed together to make secondary colours of different hues. Explore colour mixing through gestural mark making, initially working without a subject matter to allow exploration of media. They will - Experiment with using home made tools. - Create an arrangement of objects or elements. Use as the focus for an abstract still life painting using gestural marks using skills learnt above.</p>
<p>DT</p>	<p>In DT children will be learning how to sew. They will be making templates and focusing on joining techniques to make their own puppets.</p> <p>We will learn some formal and informal greetings in French.</p> <p>In PE we will be exploring personal challenges, the children will need to show a sense of anticipation ready to work, react quickly, demonstrate agility, balance, coordination and show</p>





<p>French</p> <p>PE</p> <p>Music</p> <p>RE</p> <p>PSHE</p>	<p>determination and perseverance. They will also be focusing on athletics including, jump in a variety of ways, coordinate a run with a jump, discover and develop different styles of jumping, leap, jump and hop. They will also run for a period of time, maintaining a good pace</p> <p>In Music we will be exploring improvisation. The children will use body percussion (e.g. clapping, tapping, walking) to maintain a steady beat and to perform copycat rhythms accurately. They will be performing pitched patterns on tuned instruments and by singing.</p> <p>In RE we will continue to learn -Who is Muslim and how do they live?</p> <p>In PSHE we will be learning how to stay healthy, with a focus on healthy eating and brushing our teeth.</p>
<p>Enrichment tasks</p>	<p>Please can the children practise; telling the time using analogue and digital clocks, threading a needle and giving or following simple instructions to reach a location (e.g. 3 steps forwards and turn left). They could also visit the Botanical Garden in Cambridge to see what plants need to grow or grow some plants at home giving them water and light.</p>
<p>Other Messages</p>	<p>Let's celebrate success together: If your child has completed an outside activity recently such as (but not limited to) receiving a certificate in swimming, gymnastic, dance or football please email Theleyshavetalent@leys.herts.sch.uk with a small summary of achievement and an image.</p>





The Leys Primary & Nursery School

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Link to the long term plans - <https://www.leys.herts.sch.uk/ki-classes-leys.html>