



Half Termly News Year 4

Year group-4	Term - Summer 1	School Value - Determination
Year News	Reminders	School Diary
<p>Average attendance for the year so far: Russell: 97.6% Morpurgo: 93.8%</p> <p>Clubs for Year 4: Netball Football Choir Dance Multisports Drama iRock Art Hub at lunch Fun club Star of the week film club</p>	<p>Reading books and diaries</p> <p>Homework to be completed and handed in by Thursday</p> <p>PE kit (red jumper/black hoodie, white tshirt, black shorts/jogging bottoms and trainers/plimsolls) is needed on:</p> <p>Morpurgo: Monday Russell: Monday</p> <p>Swimming kit: Wednesday</p>	<p>13/4/26 Back to School 22/4/26 Earth Day 23/4/25 St George's Day 4/5/26 Bank Holiday 15/5/26 Global Friday 18-22/5/26 Healthy Living Week 20/5/26 Sports Day (22/5/26 alternative Sports Day if weather is poor) 22/5/26 Break up for half term</p>
Trips and events	Rewards used	Homework and projects
<p>20/5/26 Sports Day 22/5/26- Non-uniform day 1-12/6/26- MTC window 1-3/7/26- Year 4 Wymondley Woods</p>	<p>House points Dojo points Headteacher awards Stickers Star of the Week award Attendance awards Dip in the Box</p>	<p>Century- set on Friday, due on Thursday (please let us know if having difficulty completing) TTRS- 15 minutes weekly Reading- 5 times weekly</p> <p>Projects: Science- Homemade Instrument: Create an</p>





		<p>instrument that can change pitch or volume; explain how vibrations work.</p> <p>Geography- Sicily Travel Brochure — Include climate, food, landmarks, and physical features.</p> <p>History- Build a Longship — Cardboard, paper, or recycled materials.</p>
Subject	Key Learning and vocabulary	
Reading	<p>This half term, we will be looking at texts surrounding the Vikings and our new Science topic 'Sound'. Children will widen their vocabulary, practice retrieval and inference skills. We will be reading both fiction and non-fiction and working on justifying our opinions using evidence from the text.</p>	
Writing	<p>Text: Arthur and the Golden Rope (Fiction)</p> <p>Key Skills: Time adverbs/Repetition of verbs/Similes/Senses</p> <p>Sentence Stacking: Text Type Narrative writing based on Arthur and the Golden Rope</p> <p>Independent Write: Create a new quest (story writing)</p>	
Maths	<p>Decimals Partitioning and ordering decimals</p> <p>Measurement (money) Converting between pounds and pence, estimating and ordering money.</p> <p>Measurement (time) Converting between analogue and digital clocks, years, weeks, months, days.</p>	
Science	<p>Sound Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.</p>	
Computing	<p>Microbit To code a micro:bit to make it work as a step counter. To code a micro:bit to make a light switch that switches on or off when the light level changes. To code a micro:bit to make a rock, paper and scissors game. To code micro:bits to make simulated dice.</p>	
Geography		





<p>History</p> <p>Art</p> <p>DT</p> <p>French</p> <p>PE</p> <p>Music</p> <p>RE</p> <p>PSHE</p>	<p><u>What's it like in Sicily?</u> Identify key physical and human features of Sicily. Compare these with our own local region to highlight similarities and differences. Recognise Sicily's distinctive physical landscapes. Describe how these features shape the environment and human activity. Explore how land is used in Sicily. Compare land-use patterns with local practices. Apply geographical skills: mapwork, data interpretation, comparative analysis between the two regions</p> <p><u>Vikings</u> Who were the Vikings? Longships Homelife Danegeld End of the Vikings</p> <p>Festival Feasts Focus: sculpture. Using modroc/clay to make realistic food.</p> <p>Electrical systems- simple programming and controlling Project- torch</p> <p>En Classe (In the classroom)</p> <p>Athletics/Swimming</p> <p>Learn the Song - Be Safe Online and complete activities linked to this.</p> <p>Hinduism- What does it mean to be a Hindu in Britain today? Pupils build on their understanding of Brahman and look at lived reality through examining Puja at home, worship in the mandir, and the festival of Diwali. Pupils will reflect on the idea of dharma through two stories.</p> <p>Keeping/staying healthy Baseline assessment Healthy living</p> <p>First aid Baseline assessment First Aid</p>
<p>Enrichment tasks</p>	<p><u>Problem-Solving Tasks</u> Decimal Detective — Pupils are given a set of clues (e.g., "My number is greater than 0.45 but less than 0.5...") and must identify the mystery decimal.</p>





	<p>Budget a Day in Sicily — Pupils plan a day trip using real prices (food, transport, attractions). They must stay under a budget and justify choices.</p> <p>Time Traveller Challenge — Pupils create a timetable for a Viking longship voyage, converting between analogue, digital, and 24-hour time.</p> <p><u>Artistic Challenges</u> Hyper-Realism Challenge — Pupils choose one food item and attempt a hyper-realistic drawing focusing on texture and shadow.</p>
<p>Other Messages</p>	<p>Let's celebrate success together: If your child has completed an outside activity recently such as (but not limited to) receiving a certificate in swimming, gymnastic, dance or football please email Theleyshavetalent@leys.herts.sch.uk with a small summary of achievement and an image.</p>

Link to the long term plans - <https://www.leys.herts.sch.uk/ki-classes-leys.html>

