



## Half Termly News Year 1

Year group -1	Term - Summer 1	School Value - Determination
Year News	Reminders	School Diary
<p>Average attendance for the year so far:</p> <p>Bryon 93.3%</p> <p>Kerr 96.4%</p> <p>Clubs for Year 1 Lego club Lunch club</p> <p>If you need to talk to us then please email <a href="mailto:year1@leys.herts.sch.uk">year1@leys.herts.sch.uk</a></p>	<p>Reading books and Reading Records to return every <b>Wednesday</b> to be changed if your child has read.</p> <p>Homework will be given out every <b>Friday</b> and needs to be returned on <b>Thursday</b>.</p> <p><i>Please encourage your children to complete their homework. We will be asking them to complete this in school if they have not completed it.</i></p> <p>PE will continue to take place every <b>Monday and Wednesday Kerr Tuesday and Wednesday Bryon</b></p> <p>PE kit will stay in school and be taken home during half term to be washed.</p> <p>PE kit - (white t-shirt, black shorts, jumper/fleece and trainers/plimsolls).</p>	<p>13/4/26 Back to School 22/4/26 Earth Day 23/4/25 St George's Day 4/5/26 Bank Holiday 15/5/26 Global Friday 18-22/5/26 Healthy Living Week 20/5/26 Sports Day (22/5/26 alternative Sports Day if weather is poor) 22/5/26 Break up for half term</p>
Trips and events	Rewards used	Homework and projects
<p>22/4/26 - Phonic Screening Workshop for parents</p> <p>Local area walk- date to be confirmed.</p>	<p>House points Dojo points or class cash (KS2) Headteacher awards Stickers Star of the Week award</p>	<p>Challenge task - Create a poster around a seaside topic.</p>





	Attendance awards Dip in the Box (EYFS/KS1)	
<b>Subject</b>	<b>Key Learning and vocabulary</b>	
<b>Reading</b>	During Summer 1 we will be recapping all phase 5 sounds and the alternative pronunciations we have been learning. We will practise looking for them in real words and alien words ready for our phonic screening in Summer 2.	
<b>Writing</b>	This half term we will be creating informative reports on the different seasons and a story about the sea as we started our new topic on Seasides. We will look at how we can use question marks and exclamation marks in our writing as well as continuing to include conjunctions such as <i>because</i> , <i>and</i> and <i>so</i> in our writing.	
<b>Maths</b>	In maths, we will start the term by looking at length, height, mass and volume. We then move on to looking at multiplication and division. We will be learning to count in steps of 2, 5 and 10.	
<b>Science</b>	In science, we will be focusing on our new topic; Plants. We will learn about the different parts of a plant and tree and their functions. We will learn about different seeds and bulbs and what they need to grow. We will also be growing and taking care of our own plants. We will continue to look at seasonal changes and what happens in the spring and summer time.	
<b>Computing</b>	In computing, we will start our unit on creating and following instructions. We will focus on following instructions, creating instructions and understanding simple algorithms.	
<b>Geography</b>	In geography we will be learning about the 4 seasons and the typical types of weather associated with each season,	





<p>History</p> <p>Art</p> <p>PE</p> <p>Music</p> <p>RE</p> <p>PSHE</p>	<p>and thinking about the challenges different weathers can cause. We will also have the opportunity to find out how meteorologists predict the weather and record our own weather reports.</p> <p>In history we will be starting a new unit called "Beside the Seaside" we will be sharing different holidays we have been on and where we like to go on holiday, we will then be exploring what the seaside was like in the past and why the seaside became a popular holiday destination.</p> <p>In art we will be starting a new unit called "Watercolour" we will be exploring watercolour paint, how watercolour paints react with water, how the colours mix and blend and the different effects we can create using them.</p> <p>In PE we will be starting our two new topics: locomotion and athletics.</p> <p>Having fun with improvisation! -Improvising is fun! It's an exciting activity where everyone is creating something new. It can be a melody or a rhythm. When you improvise, you can do it on your own or in groups.</p> <p>In RE we will focus on what it means to belong to a faith community. They will revisit knowledge from prior units considering how members of these communities show that they belong.</p> <p>In PSHE we will be learning about the importance of washing our hands and what can happen if we don't wash them. We have some fun experiments planned to explore how germs are spread between people and how germs can transfer to our food.</p>
<p>Enrichment tasks</p>	<p>Any research or visiting a beach will really help your child have a better understanding of our beach topic.</p>





# The Leys Primary & Nursery School

*Learning Today . . . Leading Tomorrow*

	<p>Measure different things around the house. Can you compare different items using vocabulary such as longer, shorter, greater than, less than?</p> <p>Encourage your child to try and read a wide variety of books. The library in the town centre is free to sign up to and has an amazing variety of books.</p> <p>An easy way to encourage your child to read is by putting on subtitles while they are watching television.</p>
<b>Other Messages</b>	<p>Let's celebrate success together: If your child has completed an outside activity recently such as (but not limited to) receiving a certificate in swimming, gymnastic, dance or football please email <a href="mailto:Theleyshavetalent@leys.herts.sch.uk">Theleyshavetalent@leys.herts.sch.uk</a> with a small summary of achievement and an image.</p>

Link to the long term plans - <https://www.leys.herts.sch.uk/ki-classes-leys.html>