



The Leys Primary & Nursery School
Learning TodayLeading Tomorrow

Homework Policy

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Homework Policy

What is Shared Home Learning?

This includes any work or activities that reinforce learning, which pupils are asked to do out of school either on their own or with their parents or carers.

Rationale

At The Leys Primary and Nursery School, we believe that Shared Home Learning is a powerful tool that can help to promote a love of learning, developing and extending learning beyond the classroom.

Shared Home Learning provides pupils with the opportunity to develop mastery of key skills or knowledge learnt in the classroom. It encourages children to practise and apply what they are learning, providing parents with an opportunity to take part and support their child in the learning process.

Shared Home Learning also supports the development of independent learning skills and study habits. It should be both purposeful and useful, and should be set with sensitivity and respect for the children's life outside of school.

Shared Home Learning forms a regular part of the curriculum in Reception, Key Stage One and Two, although the range of activities, and the amount of time spent on homework differs across the School.

We place considerable value on the partnership between home and school and hope that all parents will support their children to carry out their home learning activities.

Organisation of Shared Home Learning

It is the responsibility of the class teacher to ensure that the nature and timetable of home learning is effectively communicated to parents. Every child from Reception to Year 5 will have a homework book/folder. Deadlines will be clear and realistic and communicated to pupils. A clear indication of the time spent on a task will be given.

All children will have a home/school reading record book which needs to be annotated every time you listen to your child read or your child reads at home. This needs to be annotated and initialled by parents in KS1. In KS2 this can be annotated by the child; but parents need to initial the comment. If parents have any concerns or questions regarding their child's homework, please discuss these with your child's class teacher. Class teachers will make sure that all children know how to access additional support with home learning tasks.

Children with Special Educational Needs will be set differentiated home learning activities that are designed to meet the needs of the individual child. In all of the above, the giving of homework shall remain flexible and adaptable to meet the needs of the individual and the demands of the curriculum. All homework is sent home on Friday and is expected back in school by Thursday (e.g. spelling, English/Maths). This will be marked in lessons and to develop their resilience when they are stuck. Homework is differentiated 3 or 4 ways in order to meet the needs of the pupils in the class. We want pupils to be challenged by home learning but to not spend an unrealistic amount of time on it. We encourage parents to talk to class teachers if they feel homework is too easy or hard for their child. From Year 3 upwards homework is increasingly set through online platforms (Times Tables Rock Stars, Century and/or Infinity+). Children are taught how to use these in school and their logins and passwords for them are stuck into their Reading Record.

EYFS Nursery	Reception
Reading: Library books sent home for parents to read to pupils. Parents read to their child daily and record in a reading record . Weekly challenge linked to skills on Class Dojo.	Reading: Library books sent home for parents to read to pupils. Parents listen to their child read daily and record in a reading record. Weekly challenge linked to skills on Class Dojo.
Year one	Year two
Reading: Children are expected to read for 10-15 minutes daily and an adult records this in their reading record. Maths: On Friday a maths activity is sent home relating to the children's learning from that week. To be completed and returned the following Thursday. English: On Friday an activity is sent home relating to sentence structure or spelling. To be completed and returned the following Thursday. SEN - Please make sure any children who cannot access the homework to be sent separate learning at their current level	Reading: Children are expected to read for 10- 15 minutes daily and an adult records this in their reading record. Maths: Friday to Thursday - children set a weekly Maths task (intended to take 10-15 minutes maximum). Weekly times tables task (from Summer term) English: On Friday an activity is sent home relating to sentence structure or spelling. To be completed and returned the following Thursday. SEN - Please make sure any children who cannot access the homework to be sent separate learning at their current level
Year three	Year four
Reading: Library books sent home to share. The expectation is for children to read for 15 minutes daily. Maths: Weekly times tables practise on Times tables Rockstars (10 minutes) Autumn term, Friday to Thursday - Maths Challenge task (intended to take 15 minutes maximum).	Reading: Library books sent home to share. Expectation is for children to read for 15 minutes daily, this may include Century reading activities. Maths: Daily times tables practice on Times Tables Rockstars (10 minutes)

Spring/Summer weekly Century tasks 3 nuggets set on current units of work. Half termly Project homework on year group newsletter and Google classroom. SEN - Please make sure any children who cannot access the homework to be sent separate learning at their current level	Weekly Century tasks 4 nuggets set on the current units of work. Half termly Project homework on year group newsletter and Google classroom. SEN - Please make sure any children who cannot access the homework to be sent separate learning at their current level
Year five	Year six
Reading: Library books sent home to share. Expectation is for children to read for 15 minutes daily and reading tasks on Century. Maths: Weekly times tables practice on Times tables Rockstars (20 minutes) Friday to Thursday - Maths tasks on Infinity+ (intended to take 25 minutes maximum). English: Grammar & Punctuation tasks on Century 5 nuggets a week Half termly Project homework on year group newsletter and Google classroom. SEN - Please make sure any children who cannot access the homework to be sent separate learning at their current level	Reading: Library books sent home to share. Expectation is for children to read for 15 minutes daily and reading tasks on Century. Maths: Weekly times tables practice on Times tables Rockstars (25 minutes) Friday to Thursday - Maths tasks on Infinity+ (intended to take 30 minutes maximum). English: Grammar & Punctuation tasks on Century 6 nuggets a week Half termly Project homework on year group newsletter and Google classroom. SEN - Please make sure any children who cannot access the homework to be sent separate learning at their current level

Termly: Reading / Writing Competitions /STEAM week projects

Holiday Homework:

Reading

No other homework set apart from year 6

Non-completion of Shared Home Learning

If a child is unable to complete their home learning, a note should be written in the child's homework book/diary or emailed to the year group email address. Depending on the reason for non-completion a pupil may be given an extension for completion of the work, be asked to complete the work in their own free time at school (e.g. break-time or lunch-time) or complete it at home ready for the next day.

Our experience shows that this approach enables children to start taking responsibility for their own work which is an essential life skill for life-long learning. If you experience difficulties then please do not hesitate to contact your class teacher who will be more than happy to work with you to support your child. Those children who consistently complete their homework will be rewarded in class by their class teacher.

Marking Shared Home Learning

Home Learning will be marked by your child's class teacher on a weekly basis. Teachers may decide that marking the tasks with the children will be more effective so that mistakes and misconceptions can be taught whilst marking. Feedback will be both positive and constructive and recognition will also be given for effort as well as accuracy.

Alternative arrangements/provision

We are a fully inclusive school and appreciate that some children may need shared home learning presented in a different format, or accessed in a different way. It is the class teacher's responsibility to make sure that any necessary adjustments are made or additional resources are provided. For example, some children may find it useful to have certain parts of their homework e-mailed to them, enabling children to complete tasks on the computer.

Children will be encouraged to record home learning in a variety of ways, if appropriate and reminders (e.g. personal checklists, task planners) may be used to support them to remember specific items/information when working at home. Where appropriate home learning will be marked for content, rather than the accuracy of spelling.

Evaluation and Review

This policy needs to be read in conjunction with the Teaching and Learning Policy, the Mathematics and Spelling and English policies.