



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit



pupils joining the school in future years

- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Develop the fitness and well-being of targeted inactive pupils.	Accelerated progress across targeted topics. Positive impact in other areas of the pupils' school life.	This has been hugely successful and the feedback from class teachers regarding classroom engagement and application has been pleasing.
Further developing the breadth of the PE curriculum with a key focus on the skills required for a range of new sports and topics.	Greater levels of engagement and participation. New skills being transferred across different sports which is positively impacting different areas of the curriculum.	We are constantly reviewing, assessing and adapting our wonderful curriculum to support the needs of our pupils.
To further embed our whole school active umbrella approach.	Pupils' general physical competence levels increased especially in upper KS2.	Upper key stage 2 takes part in additional active activities everyday straight after playtime. There is positive feedback from class teachers regarding pupils ability to resettle after active breaks.
To embed the importance of leading a healthy active lifestyle.	Pupils showing a greater understanding of the importance of a healthy active lifestyle.	Pupils demonstrate good knowledge when referring to their daily activities and options available.
To offer all pupils from year 1-6 a range of different sporting clubs across the entire academic year.	Good extracurricular participation levels throughout the academic year.	There has been positive uptake each term with all the sporting clubs provided.

<p>To ensure all our PE teaching staff are upskilled throughout the academic year by providing CPD opportunities.</p>	<p>Targeted teachers providing secure PE provision, Stevenage Sporting Futures offered a wide range of CPD opportunities.</p>	<p>JN achieved level 5 in Primary School Physical Education Specialism.</p>
<p>To offer a broad, dynamic PE curriculum that allows successful accessibility to all pupils regardless of their boundaries.</p>	<p>End of year data reflects good success from all our pupils. Targeted pupils (SEND) have achieved positive success.</p>	<p>PE assessments support the positive progress made across all cohorts of our pupils.</p>
<p>To offer all our pupils a range of new sporting experiences to further enrich their school lives.</p>	<p>There has been a clear improvement in behaviour and engagement of targeted pupils.</p>	<p>The PE curriculum has provided positive new experiences for all year groups.</p>
<p>To participate in both the boys and girls football leagues and cup competitions next year.</p>	<p>This has been achieved and our pupils have shown great pride in representing our school.</p>	<p>We have increased the number of school representatives this academic year.</p>
<p>To participate in junior football fixtures.</p>	<p>Our year 3/4 pupils have participated in a number of football fixtures throughout autumn and spring term.</p>	<p>This has provided good insight and preparation ready for the year 5/6 competitive fixtures.</p>
<p>To access a greater amount of competitions through Stevenage Sporting Futures.</p>	<p>An increase in competition participation compared to the previous academic year (2021-2022).</p>	<p>This has given so many pupils greater opportunities to shine and achieve.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To improve physical activity levels and participation levels during lunchtimes and afterschool clubs.	Lunchtime staff, PE staff and pupils.	<p><b>Key indicator 1</b> -The engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4</b> - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity target and to improve lunchtime behaviour and participation.</p> <p>To provide further opportunities for pupils to be physically active outside of the curriculum.</p>	£8785
To upskill non-specialist PE teaching staff.	All teachers delivering the PE curriculum and all pupils.	<b>Key Indicator 3</b> - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Will help to provide a greater level of consistency and quality of provision throughout the entire PE curriculum.	£719

<p>Raise the profile of PESSPA across our school community.</p>	<p>All pupils, families and staff across our school community.</p>	<p><b>Key indicator 2</b> - The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>To raise the importance of PE, School Sports and leading a healthy active lifestyle. To build pupils confidence, self-belief and resilience. To continue to promote the importance across all platforms and opportunities throughout the year.</p>	<p>£80</p>
<p>To provide greater opportunities for pupils to engage in competitive and non-competitive sport.</p>	<p>Pupils from years 1-6.</p>	<p><b>Key indicator 5</b> - Increased participation in competitive sport.</p>	<p>Develop pupils' sporting ability in competitive environments which will lead to positive progress in their PE assessments. To continue to access Stevenage Sporting Futures and the competitive leagues next academic year.</p>	<p>£4250</p>



To further develop our dynamic PE curriculum and provide our pupils with new and exciting opportunities.	All pupils.	Key indicator 1 -The engagement of all pupils in regular physical activity.	To accelerate pupils' progress and to raise PE attainment. To purchase a wide range of new sports equipment to enhance the pupils' experiences. To continue to replenish equipment throughout the academic year.	£4731.93
To improve the end of KS2 swimming data.	Targeted year 6 pupils.	National Swimming Expectation of 25 metres	To provide more year 6 pupils with an essential life skill by providing a top up swimming block for a targeted 21 year 6 pupils.	£78.40
Annual PE equipment inspection and maintenance	All pupils.	All indicators	To allow all pupils to access all PE equipment/play equipment safely. To continue with our annual checks and maintenance.	£776

				Total Spend = £19420.33
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming/Year 6 swimming data.	End of KS2 swimming data has risen from 34% last academic year to 59.5% this academic year. An improvement of 25.5%.	This is a huge achievement and we will continue to prioritise swimming. Next academic year (24-25) we will reintroduce the classroom water safety scheme of work in upper KS2.
School games mark <i>GOLD</i> .	Our school has achieved the <i>Gold</i> standard mark from the School Games Mark.	We will continue to strive for the highest quality provision for all our pupils and aim to achieve the <i>Gold</i> standard for the third year running.
Competition participation levels.	We have attended more competitions, festivals, fixtures and workshops than any other previous year.	The pupils who have attended/represented in these opportunities have gained both physical and social/personal development. There is a huge amount of personal pride from our pupils when representing our school.
PE progress and attainment.	This year we have achieved 81% of our pupils working at expected level across the PE curriculum.	This is our highest percentage working at expected level to date.

<p>The profile of PE and School Sport.</p>	<p>The importance of PE and School Sport is embedded into our school fabric and it underpins the pupils personal development opportunities. It gives pupils opportunities to apply skills in real life situations. This is promoted and supported by all members of our school community.</p>	<p>To continue to promote and celebrate the power of sport.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59.5%	Due, we think, to the cost of living crisis we have experienced a lower level of swimming participation by children outside of school hours. We have one weekly slot available which poses its own challenges.
What percentage of your current Year 6 cohort can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	47.5%	Our pupils swim in year 4 up to summer term 2. We then take a group of targeted year 6 pupils in summer term 2 for a six week top up swim. We have a higher percentage of pupils that can achieve the 25m expectation using only their preferred stroke. 47.5% are able to achieve this distance using a variety of different strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>66.5%</p>	<p>All pupils in year 4 are taught and shown self-rescue protocols during their swimming lessons. Some pupils are able to achieve this without effectively reaching the 25m expectation.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>21 targeted year 6 pupils have accessed top up swimming during summer term 2. As a result 6 additional pupils from this group will achieve the 25m expectation.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use an external provider to teach our pupils. Although will look into the PE lead delivering water safety lessons next year.</p>

Signed off by:

Head Teacher:	<i>Davinder Khangura</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Billy Byford - PE Lead
Governor:	<i>Mark Freeman</i> - PE Governor
Date:	12th July 2024