

## The Leys Primary and Nursery School Accessibility Plan 2023-2026

The Equality Act 2010 requires schools to have an accessibility plan aimed at:

- Increasing the extent to which disabled pupils can participate in the curriculum
- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improving the availability of accessible information to disabled pupils

	Targets	Strategies	Outcome	Time Frame	Goal Achieved
<b>Curriculum</b>	Continue to provide a SEND induction for new staff regarding expectations and best practise in the support of children with identified needs. Also, provide ongoing support for staff supporting children with less common needs.	Make new staff aware of the learning and environment requirements for children with Dyslexia, Autism or S+L needs. Ensure all staff understand where and how to get information or guidance regarding a particular child's difficulties.	Staff have increased awareness and knowledge about the needs and requirements of children in their care.	Autumn - 2023	
	Continue to Work closely alongside outside agencies to meet the needs of all vulnerable groups and individuals	Raised self-confidence in staff to deliver strategies for a fully inclusive curriculum.	Increased access to the curriculum Needs of all learners met Maintain records of staff trained	Autumn/Spring/Summer 23/24	
	Ensure appropriate CPD for staff to support disabled	Training is identified for staff	All children with SEND make progress	Ongoing	

	pupils or pupils with Special Educational Needs	Staff audit of skills and confidence completed and acted upon  Medical training delivered annually - epi-pen, epilepsy			
	To ensure that all children have the option to access all out-of-school activities e.g. clubs, trips etc. Risk assessments are carried out to identify the needs of individuals prior to out-of-school activities. All providers of out-of-school education will comply with legislation to ensure that the needs of all children are met	Provision is planned in good time ahead of trips to make sure all children can access the trip  Individual risk assessments are put in place to minimise risk	All children have the option to access all out-of-school activities	Ongoing	
	To develop the curriculum in foundation subjects to support recall and retention of key knowledge and skills for SEND pupils	Where appropriate reduce the breadth of topics covered, whilst still ensuring NC coverage. Ensure that foundation subjects are planned carefully to support children in making small steps of progress. Create more opportunities to revisit and overlearn	More SEND children experience success and progression in foundation subjects.	Summer 2024 and implemented in Autumn 2025	

		key knowledge and topic/subject vocabulary.			
	To develop the curriculum in foundation subjects to support recall and retention of key knowledge and skills for SEND pupils	Where appropriate reduce the breadth of topics covered, whilst still ensuring NC coverage. Ensure that foundation subjects are planned carefully to support children in making small steps of progress. Create more opportunities to revisit and overlearn key knowledge and topic/subject vocabulary.	More SEND children experience success and progression in foundation subjects.	Summer 2024 and implemented in Autumn 2025	
<b>Physical environment</b>	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Time Frame</b>	<b>Goal Achieved</b>
	To provide a safe changing area and toileting area for SEND children in reception.	Changing space to have height adjustable changing table  Toileting facilities have the equipment to use the toilet with adult support	Children are able to be changed safely and quickly within reception.  Children can move onto using the toilet, developing their self-help skills	Autumn/Spring/Summer 2023/4	
	To improve the lighting, signage, marking and surface of the car park.	To resurface the car park, upgrade lighting and signs to make them clearer.	To make the entrance area safer and more accessible.	Summer 2025	

	Level or flush threshold into year 2 building	Smooth slope to be installed over door threshold for wheels to be able to move across	Walker or wheelchair able to get across the threshold smoothly	Autumn 2025	
<b>Written word</b>	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Time Frame</b>	<b>Goal Achieved</b>
	To develop the use of the 5-a-day EEF approach for a focus on Technology to aid differentiation	<p>Seek training on how to use chrome books, google docs and Widgit to have voice dictate, text to speech and speech to text.</p> <p>Highlight good practice around the school on the use of a visualiser</p> <p>Secure touch typing time/club for upper KS2 pupils who need alternative writing aids</p> <p>Team to teach with teaching staff</p> <p>TA training</p>	<p>Technology seen used in classrooms during learning walks and book scrutiny</p> <p>Typing club set up</p> <p>TA training</p>	Autumn/Spring /Summer 2023/4	
	Ensure that the website is compliant with all statutory requirements, including up to date SEND Information	All staff are reasonable for their subject and area of the website	Parents are able to access all key information on our website	Ongoing	

	Report and links to the local offer. Key messages and dates can be translated via our website Termly checks of the website carried out	External professionals check the website that it meet the expected standard			
	To make parent consultations more accessible to all	To hold parent consultations face to face and over the phone  Parents have the choice of how they access the parents consultation	More parents engage with the parent consultation	Ongoing	

SpLD - Specific Learning Difficulties, VI - Visual Impairment, HI - Hearing Impairment